

NAME: _____



Learn More about Spiders

Many people believe things about spiders that are not true. The American Humane Association has a great web page at www.americanhumane.org/kids/spiders.htm

Your task is to go to this website and find at least **ten interesting facts** about spiders. When you've done this, make a poster or sign that lists all the facts. Draw pictures to make your poster more attractive.

Now ask your teacher for a time to present your findings to your class. Practice what you will say before you make your presentation. Don't be nervous, speak loudly and clearly, and do a great job! You and your classmates will be glad you did!

When you've finished your presentation, ask your classmates to answer the following questions about it.

YOU BE THE JUDGE!

1. Name of the Presentation _____
2. Name of the Presenter _____
3. Could you hear the presenter? _____
4. Could you see the poster or chart? _____
5. Name at least two things you learned from this presentation.

6. Was the presentation interesting? _____
7. How would you rate this presentation – from 1 to 10 (1 is very low and 10 is the best job ever!) _____
8. Your name _____



Anthropomorphism

(Animals Acting and Talking Like People)

Anthropomorphism happens when characters that are not human act as if they were. Often in children's books, animals are *anthropomorphic*. This means that animals talk, think, move, and act as if they are human.

In *Charlotte's Web*, all of the barn animals were *anthropomorphic*. Think about how Wilbur, Templeton, and Charlotte talked to each other. Listed below are the titles of some other *anthropomorphic* children's books. Using the internet or your media center, read a review of each book and then list the *anthropomorphic* characters (animals who act like they are human) next to the book title. Who knows, you might just decide to read one or more of these books!

BOOK TITLE	ANTHROPOMORPHIC CHARACTERS
1. Ben and Me by Robert Lawson	
2. The Rescuers by Margery Sharp	
3. Bunnycula, a Rabbit Tale of Mystery by Deborah Howe	
4. The Franklin books by Paulette Bourgeois	
5. Redwall by Brian Jacques	
6. Coyote Dreams by Susan Nunes	
7. Elizabeth and Larry by Marilyn Sadler	

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Writing a Book Report

Use the graphic organizer below to write a book report about *Charlotte's Web*.
Share your work with your teacher.

BOOK REPORT

Name: _____ Date: _____

INTRODUCTION

Title: _____

Author: _____ Type of book: _____

BODY

1. When and where does story take place?

A) Time: _____ B) Place: _____

Who is the story about? Characters: _____

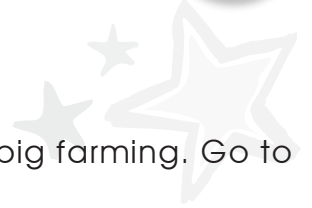
2. Write a paragraph of at least 5 sentences, about the most interesting character or subject in the book.

3. What happened in the story or to the subject of the book? _____

4. What is the theme of the book? _____

5. Evaluation: What were the things you especially liked or disliked about the book?
Would you recommend the book for another person? Why or why not?

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Life on a Farm

The National Pork Board has two very good websites about pigs and pig farming. Go to the addresses below to see each one:

A Farm Kid's Journal - www.pork4kids.com/kids/meetFarmKid.asp

Take a Farm Tour - www.pork4kids.com/kids/farm_tour.asp

Now use the space below to summarize the information you learned on each site. Then take time to share what you've learned with your teacher and classmates.

A Farm Kid's Journal:

Take a Farm Tour:



A Paper Mache "Wilbur" Bank

WHAT YOU NEED:

- ✓ Paste Mixture (½ cup white school glue and ½ cup water mixed together)
- ✓ Newspaper
- ✓ Scissors
- ✓ A balloon
- ✓ Masking tape
- ✓ Cardboard or box board
- ✓ One cup from an egg carton
- ✓ Pink Pipe cleaner
- ✓ Paint
- ✓ Paint brushes

WHAT YOU DO:

1. Blow up the balloon and tie a knot at end. This will be the pig's body.
2. Cut or tear newspaper into strips.
3. Tape the cup from the egg carton on knot end of the balloon.
4. Cut two ears from the box board or cardboard and tape onto the balloon.
5. To make the legs:
 - a) Cut two circles from the box board or cardboard.
 - b) Cut circles in half.
 - c) Take each half circle and form a cone.
 - d) Attach the legs with tape to the underside of your pig.
6. Cut and bend pipe cleaner into a curly tail and tape onto the large end of the balloon.
7. Paste on approximately 4 layers of newspaper strips over the entire pig.
8. Allow to dry for at least two days.
9. Ask a grownup to cut a rectangular coin slot in the top of your pig, then, burst the balloon with a pin.
10. Decorate with paints and allow your pig to dry.

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Let's Make a Comic Strip!

Choose one of your favorite scenes in *Charlotte's Web* and design a comic strip about it.

1. Decide which scene you want to illustrate. (The opening scene in Chapter One where Fern saves Wilbur's life is a great one.)
2. Plan how many drawings you'll need to make and what will be in each one.
3. Ask your teacher to make copies of the comic strip paper below. (She may want to enlarge the paper.)
4. Gather your art supplies.
5. Start drawing!
6. Ask for a time to share your work with your class.

Title: _____
