

NAME: _____



Activity One

Life of a Fox



Research and write a report on "The Life of a Fox".

Step ONE: Research (your teacher may help you with gathering information and writing bibliography information on the research books and websites that you use.)

Questions to find the answers to....	Answers:
1. Where in the world do foxes live?	
2. What do fox 'dens' look like?	
3. What do foxes eat?	
4. What is a fox's family like?	
5. Who are the natural enemies of foxes?	
6. (Think of your own question.)	
7. Other interesting facts about foxes...	

Step TWO: Write the report. For each of the questions you researched, write a paragraph and add pictures or drawings to make the report interesting.



Activity Two

Farm Life



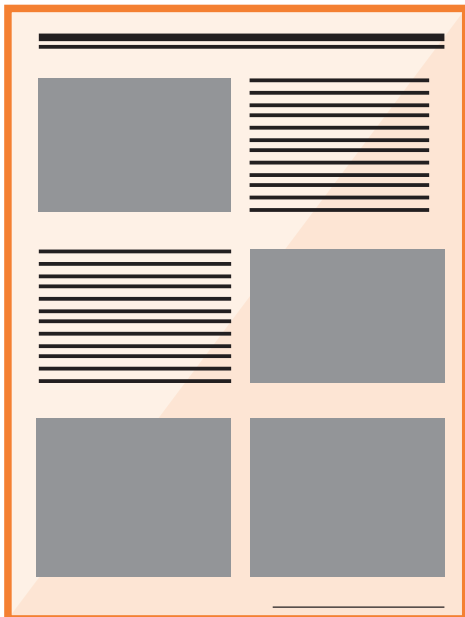
In the book, *Fantastic Mr Fox*, the farmers are all greedy and mean and nasty. In real life, farmers are not so greedy, mean and nasty.

Make a poster to show what life is like on a real farm. Find pictures and facts about farming. You can look on the internet. Find books in the library. You can also find pictures in magazines.



What can you put on your poster?

- Pictures of barns, chicken coops and ponds.
- Show the inside of the barn.
- What animals live on a farm?
- What do farm animals eat?
- Are there foxes taking chickens?
- Do other animals steal food from farms?
- What machines are there on the farm (tractors, trucks, other)?



On your poster

1. a title
2. pictures with short sentences on a farm
3. anything interesting you found out

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Activity Three

Diorama



Create a 3-D model of the scene. Using a shoe box and modeling clay, make a model of the setting for the book.

Step ONE: Pick a time in the story that you want to model.

Step TWO: Recall Detail: Review the book for information:

What did the land look like above ground?

What did the land look like underground?

What would the people be wearing? What did they look like?

Step THREE: Research what you don't know, or can't picture.

What types of trees and grasses would you find in the woods in England?

What do foxes, badgers, moles, rabbits etc. look like?

What would the farms and buildings look like?

Step FOUR: Gather the materials you will need:

A shoe box (stand on its side to make the 'stage')

Plastercine or modeling clay in the colors you need.

Other tools or materials to help with the scene (dolls, dishes, Lego farm tools..)



Step FIVE: Create the Scene and show it to your class.



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Activity Four



Read, Read, Read



Roald Dahl has written quite a few books. Here is a little list of some of his books you may like:

The Gremlins, BFG, Witches, The Twits, James and the Giant Peach, Boy, Charlie and the Chocolate Factory, Matilda.

Read another book by Roald Dahl. Share the book with your class. Below is an example of how to organize your page. Remember, don't give the story away! Just tell them enough to make them want to read the story themselves.

Title _____ **by Roald Dahl**

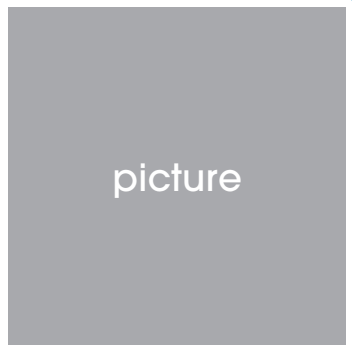
What the story is about: _____

Best Character: (description) _____

The Best part of the story: _____

Who should read this book? _____

Why: _____



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Activity Five

A Play



Write a script of the whole story or the main action scene of your choice. Take some of the words right out of the script to have a real touch of the book. Scripts are written like this:

Mr Fox: (creeps down the hole) They're still there.

Mrs Fox: How can you be sure?

Mr Fox: (takes a big sniff up the tunnel) Euh...I can smell them.

The information in the brackets is for the actors to DO, the words are for the actors to SAY.

Assign characters: (depending on the scene)

Character	Assigned To
Boggis	
Bunce	
Bean	
Mr Fox	
Mrs Fox	
4 little Foxes	
Mr Badger and Son	
Rat	
Others: village children, other animals, Mabel, the voice of Mrs Bean	

List the props you will need.

Costumes:

Practice your play and then present it to the class.

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Activity Six



Movie VS Book: Compare and Contrast

In 2008, a stop-motion was made of *The Fantastic Mr. Fox*. It stars the voices of George Clooney and Meryl Streep. Most movies made from books are different than the original book.

Watch the movie. Is it the same as the book? How is it different? Use the boxes below to gather your facts.

The **characters**: How are they the same or different from the book?

Same	Different
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The **story**: Are the events that happen in the story the same or different from the book?

Same	Different
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The **setting**: How are the places the same or different as they were described in the book?

Same	Different
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Finally, give your opinion: Do you like the changes in the movie? Why or Why not?