

NAME: _____



Activity One

Time Twist



The BGF is a silly story about a girl named Sophie. She becomes friends with a Big Friendly Giant. The book was written in 1982. The story does not talk a lot about the time period. Some things did not exist back then. People would not have personal computers, the Internet, or camera phones. These things were not yet invented when the book was written. Imagine the story was written today.

What sorts of things could be different? Do you think the giants would be able to hide so well today? How might Sophie behave differently? How would the story be different if Sophie had a cell phone? Do you think the book would be a lot different? Would it be just a little bit different?

Answer all of the questions above in writing. Include some sentences to tell how some events in the book would be changed.

Finish this activity by writing your own thoughts. Would the story be better if it were set today? Would it be worse?



Buckingham Palace 1910.



Buckingham Palace 2006.



Activity Two

Movie Comparison



Now that you've finished reading *The BFG*, watch the movie. *The BFG* movie came out in 2016 and was directed by Steven Spielberg.

The movie stars Mark Rylance as the BFG and Ruby Barnhill as Sophie.

Once you are done watching the movie, think about how it was different.

Were the characters like they were in the book? Is the BFG changed at all from what you read? Does Sophie act the same as you imagined? Are parts of the story the same? Does the movie begin the same? Does it end the same? List any details that you think changed.

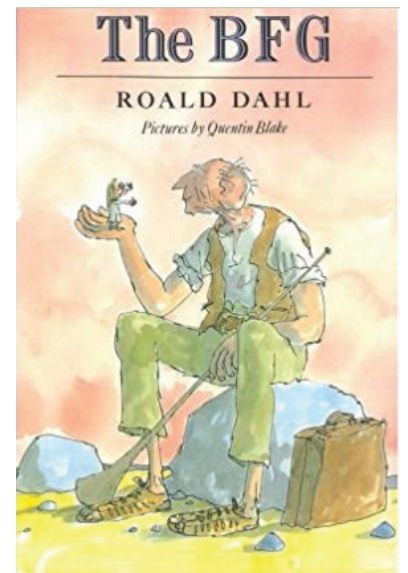
Write about how the movie compared to the book. How well did it follow the storyline? Is there anything the movie did that you liked better than the book? Were there any parts of the book that were better?

What was your favorite part of the movie? Would you tell a friend to watch the movie? Would you tell a friend to read the book?

Write the answers to these questions in complete sentences. Get together as a class and take turns sharing your thoughts on the movie. Take a survey of the class to see who liked the movie better. Decide which one the class liked more.



'The BFG' movie cover.



'The BFG' book cover.



Activity Three

Dreams



The Big Friendly Giant catches dreams. He captures them with a net and keeps them in jars. The BFG can hear the dreams. He uses his ears to find out what the dreams are about. He can also mix the dreams up. He can make anyone dream anything he wants. Sophie and the BFG use this to convince the Queen to help them trap the man-eating giants.

Everybody dreams. Some people say there are meanings to your dreams. Lots of dreams are common. Many different people will have similar dreams. People have been trying to find out what they mean for a long time.

Use a computer to read about dreams. Some people who study dreams believe they are important to the mind. What do they say dreams may do? What are some common dreams? What might they mean? Is there any proof dreams mean anything?

What are the stages of sleep? What do these stages have to do with dreams? What do dreams have to do with emotions?

Answer each of these questions in writing. When you write your answer, explain where you found the information. For example, if you found some information on a website, list the site.



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Activity Four

Tracking Giants



In the story, the giants travel all around the world to eat humans. The giants especially like to eat small children.

Early in the book, the BFG tells Sophie all about the giants. He tells her all the places they run off to eat people. Use an atlas to trace or draw a map of the world. When you finish creating your world map, study the book. Use your map to track all of the countries the giants have been.

For example, we know the giants have been to London. On your map, place a bright dot on London. Do the same for any other place the giants have eaten people. When you have finished plotting your dots, look over your map. Do the dots show you the direction the giants are coming from?

Use your dots, and your imagination, to make a guess at where Giant Country could be. Is it somewhere in Greenland? Is it at the North Pole? Is it somewhere else altogether? Use a pencil and a ruler to draw some lines from your dots. The lines should point to where you believe Giant Country could be.



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Activity Five

International Flavors



The man-eating giants in *The BFG* travel across the world eating humans. The giants will eat some people from colder places when the weather is hot. When it's cold, they eat people from warmer places. The giants also talk about the different flavors people have in each country. People in Wales taste fishy. People from Turkey taste like turkey.

Make a chart with two columns. In the first column, list a few other places the giants visit. In the second column, use the book to describe how people from that country taste. You should be able to list at least three more. Use your list to help you think about this idea.

Use your imagination to come up with three new countries. These countries should be made up by you. The giants will travel to these countries and gobble up human beans. Make a new chart. The chart should again have two columns. This one will have three rows.

In the first column, list the name of each new country that you have created. In the second column, write a description of the flavor of human bean. Use your examples from the book to help you come up with ideas.

Be sure to write about how the human beans taste. Are they bitter? Are they juicy? Use food to describe the taste. Do the human beans taste like bananas mixed with grapes? Do they taste like knitted hats?

Be creative and make the descriptions fun.





Activity Six

Giant Legends



In *The BFG*, Sophie learns that giants are real. The BFG says, “human beans is not really *believing* in giants, is they? Human beans is not *thinking* we exist.” Today, people think of giants as made up stories. That was not always true.

Stories about giants have been told for a very long time. On a computer, research some legends about giants. A legend is a very old story that has been shared through the years. The most common example is Goliath from *David and Goliath*.

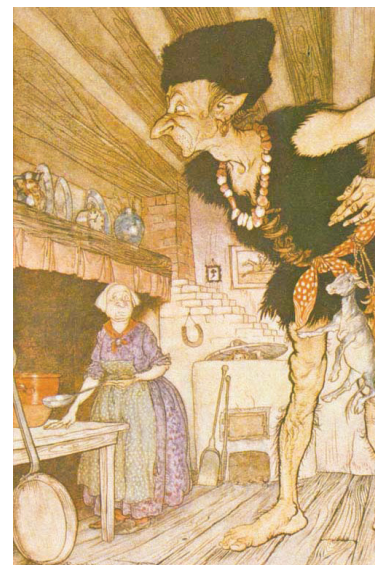
Write down a few examples of legends about giants. Write a short description of what happens in the stories.

Are the giants in the legends anything like the giants in *The BFG*? How are they the same? How are they different? How tall are the giants? What do they eat? Are they smart? Are they much different than humans?

Why do you think giants are so common in the old stories? Why would ancient people all have similar stories? Write a few sentences on why you believe giant stories are so common.



David and Goliath



Jack and the Beanstalk