

NAME: _____



Activity One

Design a Room Service Menu

Louis loves watercress! He orders twelve watercress sandwiches from the hotel. Lots of hotels have room service. It is when food is brought to your room. You can stay in your pajamas all day! Room service usually has breakfast. In some places, you can get it all day long. What are your favorite foods? Are there some foods that you can never have enough of? What foods would you love to eat at midnight?

Your job is to make a room service menu. You can add any meals you want. Any sort of food! Will room service offer an ice cream buffet? Or maybe a large pizza with extra cheese? Perhaps you would like a plate of sushi? You can have whatever you want!

You may wish to have a theme to your food. Maybe the menu is all Italian food. Would customers like Chinese food? All of the dishes are up to you!

When you are creating your menu, remember to add:

- A hotel name and logo.
- A price list.
- Which foods are offered.
- When you can order food.

Menus in hotels often have certain things. There is always a hotel logo on each page. This reminds people of where they are staying. Each page of your menu should look similar in style. This means that each page has the same font and colors. Do not have too many fonts. The readers will be confused if it is not neat and easy to read.

You may also choose to create a new restaurant. Sometimes, hotels have a restaurant in the building. This means that there is a different logo and style. Guests at the hotel can still order from their menu. It is like room service, but the hotel does not make the food. If you choose to create your own restaurant, remember it is still for a hotel. There may be less things on the menu.

Bon appétit!

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Activity Two

Assistive Tech Research



Louis can't talk. His voice doesn't work the same way as other swans. Louis doesn't let this problem get him down. He is clever! He finds a smart way to get around this problem. At first, he uses a slate. He writes what he wants to say in chalk. It doesn't work with swans. They can't read! Louis must think of something else. Next, he gets a trumpet. It works! Now, he can talk to his family. He had to use different devices to help him speak.

Not every person communicates in the same way. Some people are deaf. Some people are dumb. This means they cannot speak. Some people have other problems when talking. Their speech is not the same as everyone else. They may need some help to talk. This may be because of a disorder. That doesn't mean they don't want to chat. Everyone wants to be heard. In today's world, there are many things that help people talk to each other.

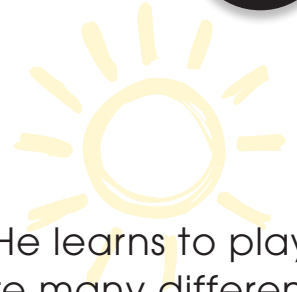
How do you talk to your friends? You can speak aloud to them. You can send them a text message. These are all easy ways to chat nowadays. Sometimes, something more advanced is needed.

You will research *Alternative* or *Augmentative Communication*. These are ways to help communication. Some ways are free, others cost money. There are many apps to try. Some people have special computers. Software has been created to help people find their voice. Find out ways that people use these things. How do they express themselves? You can show what you found in a poster, a brochure, or a report. Get chatting!



Activity Three

Instruments of the Orchestra



What is Louis' favorite instrument? The trumpet of course! He learns to play a new instrument. A trumpet is a brass instrument. There are many different instruments. They all fall into a category. There are brass, woodwinds, percussion and string instruments. They are all in an orchestra.

An orchestra is a group of musicians. It is usually a big group of people. They are led by a conductor. Instruments are grouped together in the band. Do you play an instrument? What type of music do you like? Orchestras often play classical music.

You will draw a cross section of an orchestra. A cross section is a diagram that shows each part of something. Find out:

- Where are the brass instruments?
- What is the biggest section?
- Where is the conductor?
- What shape do the musicians sit in?

It may be a good idea to add lots of color and label each instrument. Feel the music!



A full orchestra.



The brass section of an orchestra.

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Activity Four

Species of Montana



Sam loves the outdoors. He spends hours looking around his camp for animals. He really likes exploring. Sam even grows up to work at a zoo! In the book, you learn about many species that live near the water. It isn't just swans! There are predators like foxes. Many other birds live on the lake. Montana has lots of special animals. What could they be?

You will design a brochure. It will be for nature lovers. It will tell people all about what animals they will see in Montana. It is best to choose 3 to 5 animals to cover. What type of home do they make? What sounds do they speak? Do they live in Montana year-round? Be sure to include some pictures!

If you would like to choose another place to research, there are many options. Louis traveled to many places. You may want to look at animals of Ontario, Boston, or Philadelphia. Get your binoculars!



Lynx



American Bison



Raven

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Activity Five

Design Your Dream Cottage



Every summer, Sam and his father go camping. There isn't much written about what their camp looks like. Sam and his father often sit on the porch to talk about their day. It is deep in the woods and is very quiet. Do you have a cottage or camp you like to visit? What does it look like?

You will design your dream cottage. Where is it? Is it in the woods like Sam's? Or is it near a sandy beach? Your design will have a floor plan and a picture of the outside. How many rooms will it have? Will there be more than one floor? What will it be made of? What things can you do there?

Be sure to draw your plans with straight lines. You will also need to mark where the windows and doors will be. If you want to add more detail, show what types of floors there will be. What type of roof will it have? Will the yard be grassy or sandy? The sky's the limit. Have the vacation of your dreams!



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Activity Six

Camping Skills

This book is often set outdoors. Sam loves to be in nature. Even though Louis loves to be in cities, his heart is at the lake. From camps and cottages to the lake, the characters spend a lot of time outdoors. These two friends are always outside!

Sam and Louis go to camp. They learn a lot of different skills. They make bonfires, canoe, play volleyball and look for birds. What do you like to do outside? Have you been camping? Would you rather cook s'mores by a fire or look for a bird's nest? Not everyone has a chance to experience wilderness. They may have no idea how to even begin camping!

What skills are important when you're camping? Is it how to make a fire? Perhaps people should know what poison ivy looks like. A how-to manual would be very helpful!

You will draw instructions about a basic camping skill (like starting a fire). Choose something that not everyone can do easily. For example, it is easy to apply bug spray. It is a lot harder to build a fish trap! Every skill you choose should have multiple pictures with it. It is helpful to draw a different picture for each step. Be sure to label the diagram to help people understand. It may be helpful to zoom in on something that is very useful. For example, a picture of flint would be helpful for starting a fire. Use vivid colors so they stand out. You want people to understand your drawing as quickly as possible. Some research may be required for your instructions.

Get creative. What would make a great camping trip? What survival skills are more advanced? What do you wish you knew before your first camping trip? This information will help future campers have fun. Get outdoors and get exploring!