

NAME: _____



Activity One

It's in the Mail!

If you were writing to Maniac Magee today, you might be using email.

For the first message below, write about Amanda Beale from the viewpoint of Maniac Magee.

Finish the message that has been started.

For the second message, write your reply to him.



From: Maniac_Magee@email.com	
To: you@email.com	
Subject: My new friend.	
Hello. Today I met this wacky girl who seemed to come out of nowhere.	

From: you@email.com	
To: Maniac_Magee@email.com	
Subject: RE: My new friend.	

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Activity Two

What's Cooking?



Mrs. Pickwell served up big meals to her family and other children and adults who were having tough times. She would have to know the kinds of food that could be cooked in large quantities and that wouldn't be too expensive to prepare.

Look through some cookbooks and magazines and find two recipes that would be suitable for Mrs. Pickwell's needs.

Copy the recipes onto the recipe cards below.

Recipes

Recipe for _____

Ingredients:

Directions:



Recipes

Recipe for _____

Ingredients:

Directions:



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Activity Four

Believe It or Not



The story of Maniac Magee has some examples of situations that we may be reluctant to believe could actually happen in the real world today.

Look through the story and find some examples of those situations.

Summarize your ideas below.

State your reasons for finding it hard to believe some of the situations Maniac was in.

Situations from the story	My Reasons for Not Believing in This Situation
1.	
2.	
3.	

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Activity Five

It's a Puzzle to Me



Create a puzzle for your story in the blank space below.

Directions:

- Divide the space into six different-sized parts using straight lines.
- Number the parts. Outline each part using a dark color.
- Fill each part with words and pictures using this plan.

Space #1: the title and author of the book

Space #2: an illustration of the main character

Space #3: one of the settings that you liked

Space #4 and #5: two action-filled parts of the story

Space #6: a scene that shows how the story ends

Cut out the pieces. Share with your classmates.

A large rectangular area outlined with a blue dotted line, intended for students to create a puzzle for their story.

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Activity Six

Home Sweet Home



In this story, Maniac has different homes depending on his situation at the time.

Look through your story and find four homes to illustrate below.

Under each illustration, describe the home and why Maniac was living there at that time.

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