

NAME: _____



Activity One

Book Review

Now that you've finished reading *Through the Looking-Glass*, here's your chance to say how you feel about it. Write a review of the book using your own thoughts and feelings about it. The review should be at least four or five paragraphs in length.

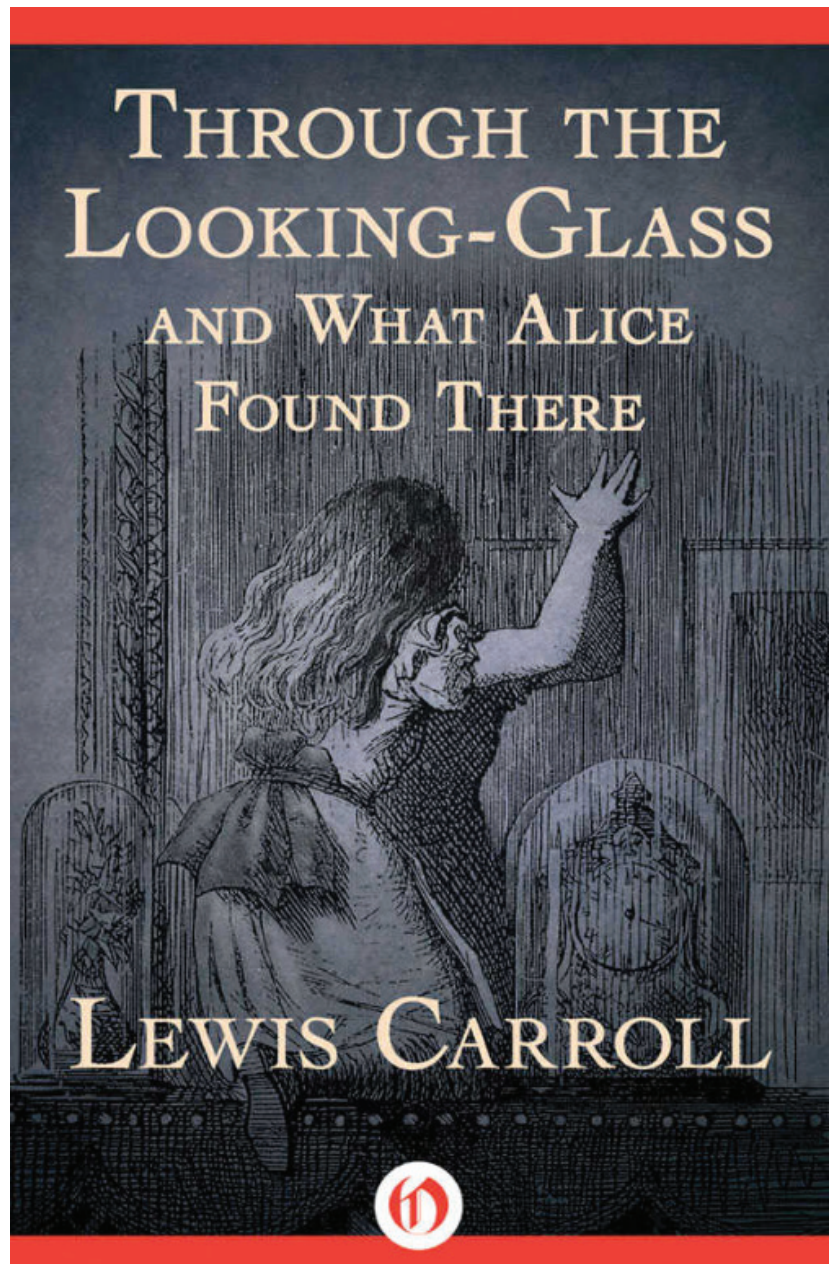
The first paragraph should outline how you felt about the book overall, as well as give a short description of the story.

The next paragraph should explain what you liked and why you liked it.

The third paragraph should explain what you didn't like about the book, or what you think could have been more exciting or interesting.

The last paragraph should sum up all of your points and have a conclusion. The conclusion should tell the reader whether you would or wouldn't recommend reading the book.

Be sure to explain all of your opinions and how you reached them.





Activity Two

Another Sequel



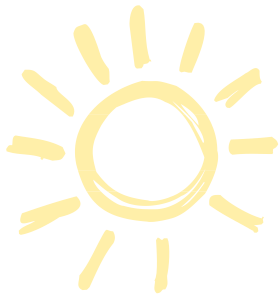
Through the Looking-Glass is the sequel to *Alice's Adventures in Wonderland*. The sequel contains a lot of the same whimsy as the first book and has a similar tone. Using the same sort of tone, write your own sequel to *Through the Looking-Glass*. Your story can either pick up where Alice left off at the end of the book or you can catch up to Alice at a future point in time.

Your sequel should include:

- At least one character from *Through the Looking-Glass* (aside from Alice).
- At least one returning character from *Alice's Adventures in Wonderland*.
- At least two entirely new characters of your own creation.
- A brand-new imaginative setting.
- A problem that Alice must solve.
- A conclusion that wraps up your story.

The finished product should be 500-1,000 words in length.





Activity Three

Mapping the Animals



There are plenty of animals described throughout the book. Some are real, like the elephant and the hippopotamus. Others are entirely fictional, like the bandersnatch.

Take a piece of paper and divide it into eight squares. Each square will represent a square on the countryside Alice travels through. Number them from one to eight. In each square, name and describe the animals that can be found in the looking-glass world. Match each animal with their square from the book. Include all the details about the animals from the chapters.

Be sure to include:

- the size of each animal
- comparisons to other animals (for the fictional ones)
- color
- shape
- movements

When you've finished mapping the animals, use your imagination to draw one of your favorite animals as described in the book.



1	2	3	4
5	6	7	8

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Activity Four

Roles and Relationships



Use a computer to do some research on the game of chess. Look up how each piece has to move across the chessboard. Describe each piece—queen, king, bishop, rook, knight, and pawn—and its role and value in the game.

Now, take that information and compare it to how characters move through the story.

Alice, for example, begins as a pawn and is able to move across two squares at the start, just like a pawn is able to in chess. The Red and White Queens are able to move as they please.

Describe the findings of your comparison in a few paragraphs. The finished product should be at least 300 words or 100 words per paragraph.



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Activity Five

Vacation Brochure



Pretend the looking-glass world from the book is the next big vacation destination like Hawaii. You have been put in charge of attracting visitors to the looking-glass world.

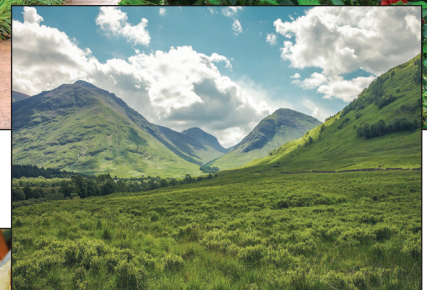
Design a brochure or pamphlet that's colorful, engaging and eye-catching.

Be sure to include lots of artwork showcasing the best vacation spots in the looking-glass world. For example, the flower garden could be one of the spots to which you want to attract visitors.

Include a few pieces of information you think would make people want to visit the looking-glass world.

These could include:

- attractions
- games
- food and drinks
- where guests will stay



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Activity Six

Mirror World



Think about your own world and then imagine your own mirror version of it. Pretend you've entered the mirror to another world. What would it be like? What would you see? How would things be done differently there?

Use your imagination to describe your mirror world in detail. Include information about any buildings, scenery, plants, animals, and people who would be there. How would you react to this world?

How would this world be similar and how would it be different from the mirror world in *Through the Looking-Glass*?

Be sure to answer all of the questions above along with your description of your own mirror world. The finished product should be at least one typed, double-spaced page in length.

