

NAME: _____



Activity One

Magical Abilities

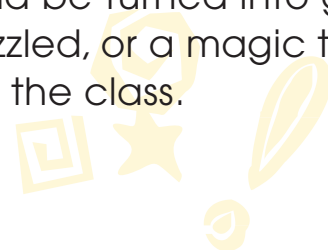
A great many stories that have been written from the imagination give characters magical abilities. One of the most famous series of novels to deal with magic was the *Harry Potter* series by J.K. Rowling. You may have encountered others.

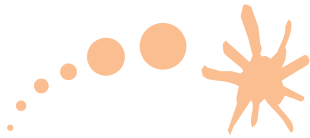
Some people believe magic is real, and that some people are magical. Other people believe that anything that looks like magic is really just a trick. Where does your thinking about magic fall on the scale below?

1	2	3	4	5
It's all made up.	I think most of it is made up, but some things are hard to explain and might be magic.	Some of it might be real. I'm really not sure.	I think there is a lot of magic in the world and most people just don't know how it works.	It's real!

If you chose 1 or 2, find some videos that show people doing magic tricks and then telling us how they work. Find an easy magic trick you think you could do on your own or with a classmate helping. A card trick might work. Practice it until you are good enough at it that it might fool someone. Perform it for the class, then explain how it was done.

If you chose 3, 4, or 5, you are not alone! Some famous scientists once believed in things we would think of as magic today. Galileo believed in horoscopes. Sir Isaac Newton believed lead could be turned into gold. Research to find an event that has everyone puzzled, or a magic trick that no one can explain, and share your findings with the class.





Activity Two

Bullying

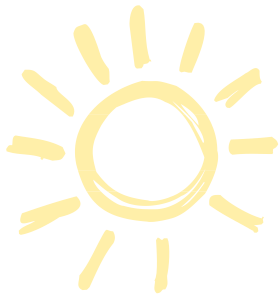


In *The Girl Who Drank the Moon*, a whole society is being bullied by the Council of Elders. Sister Ignatia bullies people too, using the Sisters of the Star. However, the people think a witch they have never seen is the bully. No one is willing to stand up to the bullies until Antain comes along. He cannot stand the thought of giving up his son, and that drives him to take action.

With a small group of classmates, research to find some very brave people who stood up to bullying, and by doing so, made a difference. Role play to show the situation for the rest of the class. This will be a small skit. Make sure that your role play includes the main character having to make a decision about what to do. It's not always easy to step in or step up.

If you prefer to work on your own, research to find some very brave people who stood up to bullying and, by doing so, made a difference. Write a short explanation about one of them. Include details about what the person felt was important and why that person stood up to the bullying at that time. Also include what happened as a result.

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Activity Three

Do Some Research



In *The Girl Who Drank the Moon*, a creation story is part of the culture of the Protectorate. This is the story of how, in the beginning, there was just The Bog. It might sound like other creation stories you might have heard. Every culture in every part of the world tells itself some kind of story about how the Earth was created. Here are a few examples:

Cultural Group	Creation Story
Iroquois	Legend of the Sky Woman
Japan	Izanami and Izanagi
Greek	Chaos
Jewish	Genesis
Aztec	Legend of the Fifth Sun
Inuit	Raven
Babylonian	Enuma Elish

Choose a creation story to research. You can use one listed above, or choose another one that interests you.

Share what you find out with your class. Make sure you include who or what was doing the creating. Include any interesting characters and any surprising materials used to create things in our world.

Compare the creation story you explored with the one in *The Girl Who Drank the Moon*. What things are the same or kind of the same? What is different? You could talk to the class, do an online slideshow, a podcast, or a poem.

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Activity Four

Volcanoes and Geysers



The Girl Who Drank the Moon is not set in a real place, but geysers and volcanoes are real things. There are many real-life volcanoes and geysers around the world. One of the most famous geysers in the world is “Old Faithful” in Yellowstone National Park in the United States.

Some famous volcanoes around the world include:

- Mount Vesuvius (which erupted in 79 AD, destroying the city of Pompeii)
- Mount Saint Helens (located in Washington state, which erupted in 1980)
- Mount Etna (located in Italy and is one of the world’s most active volcanoes)
- The Kilauea volcano erupted on Hawaii’s Big Island in 2020. There are many photos of the eruption on the Internet.

Do some research into either geysers or volcanoes. Design a brochure or a pamphlet that shows the following:

- what causes them to form
- what they typically do
- what dangers they pose
- anything else that you find interesting

Be sure to include benefits of active volcanoes. Why do some populations risk living near such a dangerous feature?



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Activity Five

A Question of Consequences



This activity can be done individually or in small groups.

Every decision we make in life has downsides. Maybe someone walks a different street to go to school one day and finds a lost wallet. While trying to find out who owns the wallet, they have an adventure. Or, if you decide to go to law school one day, your life will probably turn out differently from how it would if you didn't go to law school. From the small to the big, we all make decisions every day. Each one has downsides.



In The Girl Who Drank the Moon many characters make many decisions.

Think about decisions people made that had big downsides in the novel. What might have happened if Antain had not gone to visit the madwoman in the tower? What if Xan had let Luna keep using her magic powers as a child?

Work alone or with a group. Decide how the story might have been different if someone made a different decision. Remember to think about new challenges that those different decisions might create. From your list of ideas, choose one to present to the class. Write a summary of your new story. Include as much detail as possible. After presenting it to the class, you might want to ask class members to tell you if they can think of other changes. Can they think of other things that might happen if the character makes that different decision?

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Activity Six

Up for Review



Many wonderful books and movies deal with magic and make-believe creatures. Often, someone needs to save their town, their people, or even the whole world. We have always been fascinated by these stories.

Your task will be to choose one of the books or movies from the lists below. You can choose one that isn't listed, but check with your teacher. Then, write a review of this book or movie. Your review should describe the characters, setting and plot. It should also make a comparison to *The Girl Who Drank the Moon*. (Please don't give away the ending.)

Possible Books

Madeleine L'Engle, *A Wrinkle in Time* © 1962
Ursula K. Le Guin, *A Wizard of Earthsea* © 1968
Brandon Mull, *Fablehaven* © 2006
Grace Lin, *Where The Mountain Meets The Moon* © 2009
Robert Beatty, *Serafina and the Black Cloak* © 2015
T.J. Klune, *The House in the Cerulean Sea* © 2020

Possible Movies

Harry Potter Series
Coco
Labyrinth
The NeverEnding Story
The Wizard of Oz
The Golden Compass