



# Activity One

## The Golden Gate Bridge

Delphine leans toward the airplane window because she wants to see The Golden Gate Bridge as they fly over it. She's interested in it because she read about it at school. Later, when she and her sisters made their excursion to San Francisco, they are able to see the bridge. They also took turns looking at it through the telescope.



Here is your opportunity to do some research on this famous bridge.

Write a 1-2-page paper describing the bridge and its importance to San Francisco. Answer the following questions along with adding facts that you find interesting.

- Why was this name chosen for the bridge?
- Who designed the bridge?
- What kind of bridge is it?
- What are its dimensions?
- When did construction begin and how long did it take to complete the bridge?
- Were there any mishaps or disasters during its construction?
- Why was the color orange deemed appropriate for the bridge?
- Why do so many tourists visit The Golden Gate Bridge?

As an added bonus, research another famous bridge and answer the same questions above.





## Activity Two

### Comparing and Contrasting Life in the 1960's to Today

Author Rita Williams-Garcia provided many descriptions of life in the 1960's. As a child of the '60's, Williams-Garcia was able to write about many of her memories. By searching the Internet, you will be able to locate singing groups, commercials, TV shows etc. that will provide you with some insight about life in the 1960's. Books and encyclopedias will also provide you with information.

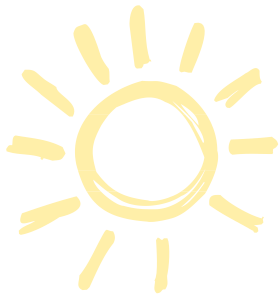
Write 1-2 pages comparing and contrasting life in the 1960's to today. Cover five of the topics listed below.

#### Comparing Life in the 1960's to Today

Life in the 1960's	Life Today
<ul style="list-style-type: none"> <li>• Size of families.</li> <li>• TVs.</li> <li>• Telephones.</li> <li>• Types of jobs.</li> <li>• Restaurants.</li> <li>• Cars.</li> <li>• Music.</li> <li>• Microwaves.</li> <li>• Computers.</li> </ul>	<ul style="list-style-type: none"> <li>• Size of families.</li> <li>• TVs.</li> <li>• Telephones.</li> <li>• Types of jobs.</li> <li>• Restaurants.</li> <li>• Cars.</li> <li>• Music.</li> <li>• Microwaves.</li> <li>• Computers.</li> </ul>

As an added bonus, compare books written for students your age in the 1960's to books written for your age now. Which topics or genres were popular then compared to today? What were the main characters like then compared to now? Which authors were popular then and today?

NAME: \_\_\_\_\_



# Activity Three

## Hirohito as a Main Character



You've read Delphine's description of *One Crazy Summer*. Now you have an opportunity to write from Hirohito's perspective by making him the main character.

Write a short story from Hirohito's point of view, titled *One Crazy Summer*, where he meets three sisters named Delphine, Vonetta and Fern at the Black Panther Breakfast Program and summer camp. Use your imagination. The questions below can guide you if you need some ideas.

- What are his first impressions of the three sisters?
- Describe how he and his dad made his go-kart and whether or not the go-kart is important to him.
- How does he feel about his dad not being around for the summer?
- How long has Hirohito been taking martial arts?
- What's it like for him being an only child?
- Would he like to have a sibling?
- When he and his mom take care of Delphine, Vonetta and Fern for a week, does his first thoughts about the girls change or remain the same?
- Will he write to the sisters when they head back home?
- Will he visit them next summer or will they return to stay with Cecile?
- Will his dad be home before the girls leave?

As a bonus, share your story with a friend and read your friend's story. Are they similar or are they quite different?

NAME: \_\_\_\_\_



# Activity Four

## Cable Car Trip



In *One Crazy Summer*, Delphine decides to take Vonetta and Fern to San Francisco. While they are there, they take a cable car from Chinatown down to Fisherman's Wharf. Three cable car lines exist in San Francisco. They operate daily.

Your task is to plan a cable car trip for you and your family in San Francisco. Pick a line or lines. Research the various stops and shops, restaurants, and tourist attractions along the cable line(s). Add up the cost. Include the price of snacks and lunch. Also include the cost of the cable car. Multiply the cost by the number of people in your family.

The Internet will provide you with information about the cable car lines. You will also find various places of interest that are located on the line or close to it.

As a bonus, compare your cable car trip plans with another student's and see if you have chosen similar trips or different ones.

Have fun!



NAME: \_\_\_\_\_



# Activity Five

## Poem or Song from the 1960's and Today



This activity can be done individually or in pairs.

Search the Internet for poems or songs written in the 1960's by Black poets or songwriters. Next, search the Internet for present day Black poets or songwriters. Choose one poem or song from the 1960's and one from present day to compare and contrast. (For example: "The Hill We Climb" by Amanda Gorman is a modern day poem).

The poems or songs must be teacher approved.

**Below are some possible questions to ask about the poems or songs you choose.**

- How are the poems or songs similar?
- How are they different?
- Are they about a person, a place, a thing, an event, an emotion, etc.?
- How do you feel when you read the poems or songs?
- Do you understand what the poet or song writer is trying to say?
- After reading the poems or songs, has a picture formed in your imagination?
- Illustrate the poems or songs using your choice of media and teacher-approved media.

Extra activity: Share your chosen poems or songs with another individual or a group. Ask them to respond to the questions and your illustration. Are their reactions similar to yours or different?

Have fun!

NAME: \_\_\_\_\_



## Activity Six

### Present a Cartoon Character from the 1960's



Kids in the 1960's loved watching cartoons just as much as kids do today. Saturday morning was a special time because most kids would be watching cartoons in the morning until noon. Delphine mentions one such cartoon. She says four-year-old Fern made a Rocky the Squirrel leap onto the bed. Rocky the Squirrel and his friend Bullwinkle the Moose appeared together in a cartoon with their friends and villains.

#### Some 1960's cartoons were:

*Rocky the Squirrel*

*The Jetsons*

*The Flintstones*

*Hercules*

*Popeye the Sailor*

*Peanuts*

*Casper the Friendly Ghost*

*The Bugs Bunny Show*

*Mickey Mouse*

*Donald Duck*

*Mighty Mouse*

*Mr. Magoo*

*Archie*

These are several cartoons that were watched in that time frame. *YouTube* has some episodes available for viewing of each of these cartoons.

Your task is to watch a few different cartoons from the 1960's. Choose one of the characters from one particular cartoon. It could be a main character or a secondary character. It could be a good guy or a villain.

Decide on one cartoon. Watch the character in a few episodes. Get an idea of what they are like. Write a couple of paragraphs describing who your character is. What does the character look like? How does the character act? Is the character a main character? Are they a secondary character? Are they a good guy or a bad guy? Now it's time to present the character. You may want to ask your teacher for permission to show a short clip of that cartoon character.