

NAME: _____



Activity One

Design A Domain

There are many things wrong with Ivan's home at the mall. It is in bad shape and not good for a gorilla. The whole place needs to be repaired. It is not a place for animals!

Zoos are all over the world. They are home to so many different species. Some zoos only have local animals, and others have animals from all over the world. Many zoos do their best to support conservation. They want their animals to be happy and well cared for.

What makes a zoo successful? Is it the variety of animals? Is it the gift shop? Perhaps it is the extra attractions! All zoos need to provide their customers with a safe and fun time. You will design a zoo!

You will create an aerial map of a zoo. This means your map will show the buildings as if you were flying above them. The map should show:

- animal enclosures
- paths for guests
- washrooms
- a ticket booth
- a gift shop
- an extra attraction

Think about how you use the space. Which animals need a larger area? What animals would you love to have? Is there a theme for your park? Include as many details as you can. Think of how exciting it would be to visit your zoo in person!

NAME: _____



Activity Two

A New Home



Ivan has lived in many places. From his start in Africa to the zoo, he has seen different habitats. His goal is to get Ruby to a zoo. He realizes that a zoo will be better than the mall. Although he realizes it will still be a cage, it is a better life.

Another place for animals is a nature reserve. There are nature reserves all over the world. Many people have spent their lives looking after animals.

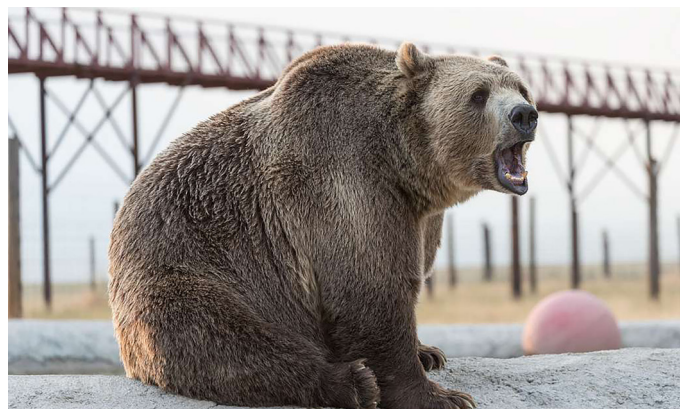
You will prepare a report on a conservation area of your choice. Do you have a favorite animal? Research what organization protects them.

Things to include:

- The name of the organization.
- What animals live there?
- Where is it?
- Special features.
- Volunteer opportunities.

You can choose how you present your information. Use more than one website to make sure you have accurate information. Your work should be free of spelling and grammar errors.

Want to take your report further?
Convince others to donate to the cause. You can make a difference!
Share why this conservation area is so important, and you too can help!



NAME: _____



Activity Three

Section 1

(hello to stella's trunk)

Friends and Family

Ivan lives in the mall with a wide variety of animals. There are many different species. Exotic animals and house pets live side by side. Stella is an elephant, and Ivan a gorilla. He mentions they don't have much in common. Even a few things in common help them build a friendship. Think of one of your dearest friends. What do you have in common? How does it help create your friendship? Write about what makes your friendship unique.



Section 2

(a plan to change)

Dear Diary

Julia's dad is the custodian at the Big Top Mall. Ivan introduces her to the reader as a kid he doesn't mind. She doesn't act like all of the other rude visitors. Julia is very concerned for the animals. Imagine you are Julia. Write a diary entry that describes a visit to the mall. What does she see? How does she feel? What might be going through her mind? Be sure to include her thoughts on Ivan and the crew!

NAME: _____



Activity Four

Inspired by Ivan!



Making art is a large part of this story. From a young age, Ivan has loved to paint. His family even gave him a nickname from it! He paints with different things, like mud. Julia sneaks him art supplies. His paintings are loved by the mall visitors!

There are many stories of animals making works of art. A rhinoceros in Denver, Colorado became an artist! In 2015, he started using his mouth to hold a paintbrush. The rest is history! Other animals like whales, birds and monkeys have been known to create art.



Your task is to create artwork inspired by an animal. You can choose any animal you like. Ivan painted, but you can choose any medium. Here are some suggestions:

- A collage.
- A sculpture.
- Pen and ink.
- A comic.
- Fabric art.

Let Ivan inspire you! Will your art share a message? How will nature lead you?



NAME: _____



Activity Five

Homo Sapiens: A Documentary



For decades, there have been animal documentaries. These films follow animals very closely. Often, there is a wise narrator describing a scene. The film crew for these will travel all over the world! Camera skills lets viewers get an up close and personal look into nature.

Animal videos help us learn about their nature. Often documentaries follow a group of animals for a long time. Sometimes, they view a whole ecosystem and what lives there. The cameras will zoom in on tiny details. You can watch an ant have its lunch!

Ivan reminded us that humans are animals too. He had lots of thoughts on our homo sapiens species. Ivan made many observations about people. He couldn't understand why we needed to talk so much!

You will spend a day as a documentary director. Who will you study? You and your world! Record a day in the life of a human. What will you see? Where will you go? Who will you be there with? You can film from your point of view, or have a friend record you. You should have at least 10 minutes of recorded footage. What is a key part of the movie? Your narration. A good nature film has a voiceover.

What clever observations will you make? What will amaze your audience? Perhaps it will be the great food in your cafeteria. Maybe it will be the all-star recess games you play. No detail is too small! Look around your world closely. There is always something to learn about human nature.



NAME: _____



Activity Six

Section 4

(children to the one and only ivan)

An Ode to Stella

In many places, people write obituaries for those that die. It is written in honor of someone they love. Often it tells details about the person's life. They highlight their achievements and what they are known for. Write an obituary for Stella. What kind words could you use to describe her? How did she impact those around her? Keep it brief, but don't spare the warm messages.



Section 10

(something in the air to silverback)

The Good, the Bad, and the Gorilla

Western movies follow Ivan throughout the story. He first watches them in his domain. He notices how there is a sheriff and a bad guy. Sometimes, there is even a romance! When Ivan is courting Kinyani, he thinks back to those movies. Imagine you are writing a Western. Using the characters from the book, write a tall tale. Who would be the hero? Who would be the villain? How would these animals do in the Wild West?

NAME: _____



List of Vocabulary with Definitions

The following is a list of Vocabulary Words from the novel and used in the activities found in the full resource. This list corresponds with the red words featured in the List of Vocabulary found on page 9 of the full resource. Please note that not all words provided in the List of Vocabulary are used in the resource, and therefore their definitions are not provided here. The page numbers below correspond with the activity page in the full resource that these words are used.

SECTION 1 - page 11

- **upright:** straight up; vertical position
- **span:** from end to end; length
- **distrustful:** not trusting or believing someone; not sure
- **lagged:** to fall behind; delay
- **stampede:** a group of animals charging together
- **domain:** where someone lives; territory
- **unkempt:** not tidy; messy
- **sleek:** smooth; shiny

SECTION 2 - page 14

- **shrill:** a high-pitched, piercing sound
- **unadorned:** plain or simple
- **fond:** caring and loving
- **occasional:** doing something once in a while
- **elegant:** fancy or sophisticated
- **vanish:** to disappear
- **wily:** sneaky or clever
- **undaunted:** not worried or bothered
- **bold:** to be brave or have courage
- **victory:** to win something, like a competition or game



NAME: _____



List of Vocabulary with Definitions

SECTION 3 - page 17

- **coiled:** wind around in a tight ball
- **swollen:** made bigger; enlarged
- **gasped:** a quick intake of air; shocked
- **lumbering:** slow moving with no purpose
- **urges:** to convince someone
- **inspects:** to check over something
- **dim:** low light; almost dark
- **lilting:** singing

SECTION 3 - page 18

- **mutters:** saying something in a low tone; under one's breath
- **hesitates:** to avoid or stop doing something
- **disrupt:** to stop something from happening; interrupt
- **heritage:** a person's background; history
- **nimbly:** moving in a quick, light manner

SECTION 4 - page 20

- **clings:** to hold onto tightly
- **contemplating:** to think seriously about something
- **droop:** limp
- **emphasize:** to make something clear; to bring importance to
- **gaze:** looking at something with importance
- **gesture:** express something with body movement
- **gleams:** shine or sparkle
- **hoarse:** a rough sounding voice; sore throat
- **mesmerized:** in awe; fascinated
- **reliable:** to be depended on; trustworthy
- **superior:** something or someone of high quality
- **topples:** to fall down; unstable
- **unpredictable:** not knowing what will happen; not sure of something

NAME: _____



List of Vocabulary with Definitions

SECTION 5 - page 23

- **dense:** thick collection of things; compacted
- **squabbled:** to fight or argue
- **daintily:** to do something in a delicate manner
- **forage:** to look or search for something
- **pace:** a steady speed
- **bedraggled:** messy or dirty; in an untidy way

SECTION 6 - page 26

- **solemnly:** in a sad and genuine manner
- **unfurl:** to unwrap or spread out
- **frantic:** in a wild state; hysterical
- **gulping:** to take in large mouthfuls of something
- **musty:** a damp unpleasant smell
- **furrowed:** having wrinkle lines
- **flicker:** unsteady light or quick movements
- **beckons:** to call to someone
- **ragged:** old or rough-looking
- **tuft:** a clump or collection of something

SECTION 7 - page 29

- **crumple:** crinkle something so it becomes wrinkled
- **spattered:** cover something in speckles
- **temperamental:** quickly change moods
- **visible:** easily seen
- **incompetent:** not trustworthy; unable to do something
- **reek:** a bad smell; stink

NAME: _____



List of Vocabulary with Definitions

SECTION 7 - page 30

- **wandering:** moving around with no purpose
- **occasional:** doing something once in a while
- **screech:** a loud sharp noise
- **bellow:** a loud deep noise
- **puny:** very small; insignificant
- **towering:** very tall

SECTION 8 - page 32

- **coincidence:** a chance action with no connection
- **logical:** to do something with reason; that makes sense
- **principle:** the truth that inspires belief or reason
- **incidentally:** happening by chance; an accident
- **halt:** to stop suddenly
- **curious:** having the urge to learn something
- **gleaming:** shining or sparkling
- **protesting:** to show disagreement to something

SECTION 9 - page 35

- **luscious:** something that is lovely and rich
- **associate:** to make a connection
- **shudder:** a violent shake or shiver
- **victorious:** to win something, like a competition or game
- **bitter:** a bad taste; not sweet

NAME: _____



List of Vocabulary with Definitions

SECTION 10 - page 38

- **juvenile:** a young person or animal
- **stragglers:** people who are late to arrive, or get separated from a group
- **agreement:** to understand and have the same opinions as others
- **reluctantly:** not wanting to do something; to hesitate
- **lumbering:** slow moving with no purpose
- **grace:** doing something in an elegant manner
- **savoring:** to enjoy something
- **ambles:** to walk slowly with no purpose