







### **Literary Devices**

Authors use literary devices to deepen the understanding of the story for the reader. First, read the literary device definitions below. Then, read the quotes from the novel. State the literary device and say how they deepen your understanding of the story.

Simile—a comparison using like or as
Alliteration—repeating consonants
Allusion—reference to a historical person, place, event, or other text

"The people begin to point at us eagerly as they recognize a tribute train rolling into the city."			
Literary Device			
Meaning added to the story			
"My legs, arms, torso, underarms, and parts of my eyebrows have been stripped of the stuff, leaving me like a plucked bird, ready for roasting."			
Literary Device			
Meaning added to the story			
"I feel like a ton of coal was dropped on me."			
Literary Device			
Meaning added to the story			
"The star-crossed lovers from District 12."			
Literary Device			
Meaning added to the story			











**Flashbacks** 

Collins uses the literary device of flashbacks (a reference to any earlier time that provides meaning to the present time). She compares Katniss' life in the Seam to her life when she is in the Games. Choose three flashbacks and write about how Katniss uses her previous experiences in the Seam to help her in the Games.

Flashback 1	_
	-
How Katniss uses this experience to help her in the Games.	-
	-
	-
Flashback 2	_
	- -
How Katniss uses this experience to help her in the Games.	
	-
Flashback 3	-
FIGSIDACK 3	-
	-
How Katniss uses this experience to help her in the Games.	
	-
	_





# **Activity Three**



### **Politics of Oppression**

The Capitol uses various methods to oppress the Districts. Identify some of their methods and explain how these methods are used to maintain order in the Districts.

Method:
Maintain order:
Method:
Maintain order:
Method:
Maintain order:
Maintain order.
Method:
Memod.
Maintain order:

NAME:	









# **Activity Four**

### Compare

When Katniss first sees the Capitol, she realizes that "the cameras have not lied about its grandeur. If anything, they have not quite captured the magnificence..." Use the following T-Chart to compare life in the Districts with life in the Capitol.

Districts	The Capitol
Food	
Clothing	
Daily Activities	
Media	

NAME:	





## **Activity Five**

### Write an Obituary for Rue



The tributes from each district are expected to kill the tributes from other districts in order to survive. During the Games, there are twenty-two deaths. None is more heartbreaking than the death of twelve-year-old Rue from District 11. She contributed a lot of knowledge that helped Katniss become one of the victors in the 74th Hunger Games.

In order to pay tribute to Rue and her contribution, write an Obituary that might be published in her District's newspaper. Begin by reading through several obituaries in the newspaper to determine the structure.

Name: Age:	District: Skills:
Family she leaves behind: Funeral arrangements: Include a picture and a caption.	







**Topic Sentence:** 







### Write a Paragraph

In this activity you will learn how to write a clear, structured paragraph. Complete this graphic organizer and write a paragraph using complete sentences and this structure.

# Given her circumstances, it is understandable that Katniss has difficulty trusting others. Provide an example of, and the reason why, Katniss does not trust someone. Explain how this lack of trust affects Katniss' decisions. Provide a second example of, and the reason why, Katniss does not trust someone. Explain how this lack of trust affects Katniss' decisions. Provide a third example of, and the reason why, Katniss does not trust someone.

Explain how this lack of trust affects Katniss' decisions.

Write a concluding statement that summarizes the paragraph and rephrases the topic sentence.