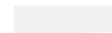


NAME: \_\_\_\_\_



# Activity One



**a) A paper bag has the letters A, B, C, D, and E inside it. It also has the numbers 1, 2, 3.**

- i) What are your chances of pulling out one letter or number and getting an A? \_\_\_\_\_
- ii) What are your chances of pulling out one letter or number and getting a B or 2? \_\_\_\_\_
- iii) What are your chances of pulling out one letter or number and getting a vowel? \_\_\_\_\_
- iv) What are your chances of pulling out one letter or number and getting a consonant? \_\_\_\_\_
- v) What are your chances of pulling out one letter or number and getting an odd number? \_\_\_\_\_
- vi) What are your chances of pulling out one letter or number and getting an even number? \_\_\_\_\_
- vii) What are your chances of pulling out two numbers from the bag? \_\_\_\_\_
- viii) What are your chances of pulling out a letter from the bag? \_\_\_\_\_
- ix) What are your chances of pulling a number out of the bag? \_\_\_\_\_
- x) What is the ratio of letters to numbers? \_\_\_\_\_
- xi) What is the ratio of odd numbers to even numbers? \_\_\_\_\_
- xii) There are the same amount of vowels as there are what type of numbers? \_\_\_\_\_
- xiii) There are as many numbers as there are what type of letters? \_\_\_\_\_
- xiv) What fraction of the letters and numbers are third in the alphabet or numerical system? \_\_\_\_\_
- xv) What fraction of the letters and numbers are odd numbers? \_\_\_\_\_
- xvi) What fraction of the letters and numbers are even numbers or consonants? \_\_\_\_\_

NAME: \_\_\_\_\_



# Activity Two

a) The table below shows the amount of hits students had during twenty swings in a batting cage.

**Batting Results**

Name	Number of Hits
Jessica	10
Thomas	8
Erin	12
Gabe	10
Chen	16
Steffani	14

- i) Which student had the most amount of hits? \_\_\_\_\_
- ii) Which student had the least amount of hits? \_\_\_\_\_
- iii) Which student hit 80% of the pitches? \_\_\_\_\_
- iv) Which student hit 60% of the pitches? \_\_\_\_\_
- v) Which student hit 40% of the pitches? \_\_\_\_\_
- vi) How many total pitches were hit? \_\_\_\_\_
- vii) How many total pitches were thrown to these students? \_\_\_\_\_
- viii) What percent of the total pitches thrown were hits? \_\_\_\_\_
- ix) What hitters had a 1:1 ratio hits to misses? \_\_\_\_\_
- x) What is the ratio of hits between Gabe and Thomas? \_\_\_\_\_
- xi) What fraction of pitches did Erin hit? \_\_\_\_\_
- xii) Who hit  $\frac{4}{5}$  of the pitches thrown? \_\_\_\_\_
- xiii) Who hit  $\frac{2}{5}$  of the pitches thrown? \_\_\_\_\_
- xiv) What player missed  $\frac{2}{5}$  of the pitches thrown? \_\_\_\_\_
- xv) What player missed  $\frac{1}{5}$  of the pitches thrown? \_\_\_\_\_
- xvi) What percent of the total pitches were misses? \_\_\_\_\_



NAME: \_\_\_\_\_



# Activity Four

a) The results of a survey given to a group of students in a middle school are shown below.

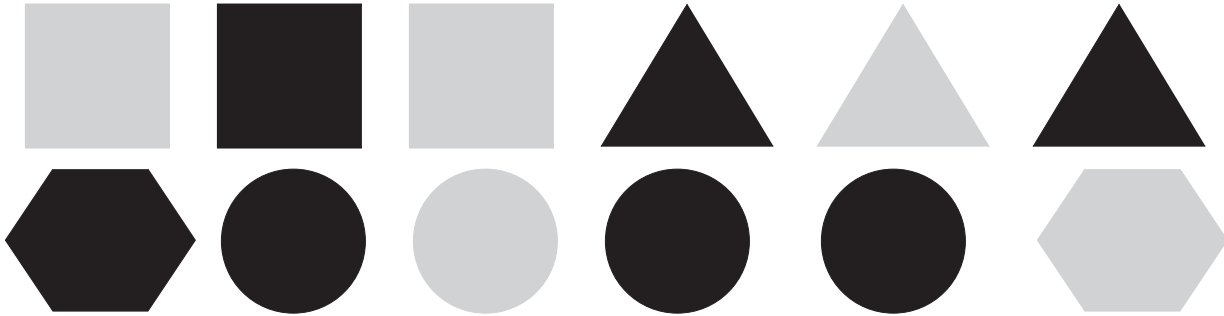
<i>Respondents:</i>	Male: 36	Female: 44
<i>Favorite subject:</i>	Math: 18	Language/Literacy: 12
	Science: 15	History: 15
	Other: 20	
<i>Time spent reading each night:</i>	Less than 10 minutes: 22	
	Between 10 and 30 minutes: 48	
	More than 30 minutes: 10	
<i>Time spent on homework each night: (not including reading)</i>	Less than 10 minutes: 5	
	Between 10 and 30 minutes: 50	
	More than 30 minutes: 25	

- i) How many total respondents were there? \_\_\_\_\_
- ii) What percent of the respondents were male? \_\_\_\_\_
- iii) What percent of the respondents were female? \_\_\_\_\_
- iv) One fourth of the students chose which choice as their favorite subject? \_\_\_\_\_
- v) What is the ratio of students who preferred math to students who preferred language/literacy? \_\_\_\_\_
- vi) How many more students liked math than liked history? \_\_\_\_\_
- vii) The ratio of which two favorite subjects was 1:1? \_\_\_\_\_
- viii) What fraction of total students like either science or history? \_\_\_\_\_
- ix) How many students read for more than 10 minutes every night? \_\_\_\_\_
- x) What fraction of the students read for more than 30 minutes each day? \_\_\_\_\_
- xi) What percent of the students read only 22 minutes each day? \_\_\_\_\_
- xii) How many students read 30 minutes or less each night? \_\_\_\_\_
- xiii) What percent of the students read less than 10 minutes each night? \_\_\_\_\_
- xiv) What is the ratio of students who read more than 30 minutes to those who read between 10 minutes and 30 minutes? \_\_\_\_\_
- xv) What percent of students spend less than 30 minutes on homework each night? \_\_\_\_\_
- xvi) What percent of students spend more than 30 minutes on homework each night? \_\_\_\_\_



# Activity Five

a) The following shape tiles were found inside a bag.



- i) What fraction of the tiles are black? \_\_\_\_\_
- ii) What percent of the tiles are gray? \_\_\_\_\_
- iii) What fraction of the tiles are triangles? \_\_\_\_\_
- iv) What percent of the tiles are hexagons? \_\_\_\_\_
- v) What are your chances of selecting a gray shape tile from the bag? \_\_\_\_\_
- vi) What are your chances of selecting a circle from the bag? \_\_\_\_\_
- vii) What are your chances of selecting a square or triangle from the bag? \_\_\_\_\_
- viii) What shape are you most likely to choose from the bag? \_\_\_\_\_
- ix) What shape are you least likely to choose from the bag? \_\_\_\_\_
- x) What percent chance do you have of choosing a black square from the bag? \_\_\_\_\_
- xi) What percent chance do you have at choosing a black triangle from the bag? \_\_\_\_\_
- xii) What percent chance do you have at pulling out a black circle or gray triangle from the bag? \_\_\_\_\_
- xiii) What is the ratio of black triangles to gray squares? \_\_\_\_\_
- xiv) What is the ratio of circles to hexagons? \_\_\_\_\_
- xv) What is the ratio of black shapes to gray shapes? \_\_\_\_\_
- xvi) What is the ratio of multi-sided shapes to non-sided shapes? \_\_\_\_\_



# Activity Six

- a) The following table shows the popularity of four lunches in sixth, seventh, and eighth grade at Brown Middle School. It shows the number of students who voted for each item as their favorite.

Grade	Pizza	Salad	Sub	Hamburger
6	18	12	7	13
7	22	10	8	16
8	21	12	5	14

- i) How many total students completed this survey? \_\_\_\_\_
- ii) What is the average number of students per grade? \_\_\_\_\_
- iii) How many more students liked pizza than salad in grade 6? \_\_\_\_\_
- iv) Twice as many people in grade 7 liked what food than liked subs in grade 8? \_\_\_\_\_
- v) Half as many people in what grade liked what food than liked hamburgers in grade 8? \_\_\_\_\_
- vi) One-sixth more people in what grade liked what food than liked salad in grade 6? \_\_\_\_\_
- vii) One-seventh of the total students asked in grade 7 chose what as their favorite lunch food? \_\_\_\_\_
- viii) Fifty percent of the students in grade 8 chose which two items as their favorite? \_\_\_\_\_
- ix) What is the ratio of students who liked pizza to salad in grade 8? \_\_\_\_\_
- x) What is the only 1:1 ratio found on this chart? \_\_\_\_\_
- xi) What is the ratio of people who preferred hamburgers in grade 7 to grade 8? \_\_\_\_\_
- xii) What fraction of students in grade 7 chose hamburgers as their favorite? \_\_\_\_\_
- xiii) What is the average number of students who selected salad as a favorite? \_\_\_\_\_
- xiv) What is the average number of students who selected hamburgers as their favorite? \_\_\_\_\_
- xv) What is the average number of students who selected pizza as their favorite? \_\_\_\_\_
- xvi) What is the average number of students who selected sub as their favorite? \_\_\_\_\_

**1.****a)**

- i) 1 in 8
- ii) 2 in 8 or 1 in 4
- iii) 2 in 8 or 1 in 4
- iv) 3 in 8
- v) 2 in 8 or 1 in 4
- vi) 1 in 8
- vii) 2 in 8 or 1 in 4
- viii) 5 in 8
- ix) 3 in 8
- x) 5:3
- xi) 2:1
- xii) odd numbers
- xiii) consonants
- xiv) 1/4
- xv) 1/4
- xvi) 1/2

**1A****2.****a)**

- i) Chen
- ii) Thomas
- iii) Chen
- iv) Erin
- v) Thomas
- vi) 70
- vii) 120
- viii) 58.3%
- ix) Jessica and Gabe
- x) 5:4
- xi) 3/5
- xii) Chen
- xiii) Thomas
- xiv) Erin
- xv) Chen
- xvi) 41.7%

**2A****3.****a)**

Answers will vary. More snow fell in December 2009 than December 2010. Students might notice the same amount of snow fell on December 8. Two more inches of snow fell on December 9, 2010, than December 9, 2009.

**3A****4.****a)**

- i) 80 respondents
- ii) 45% male
- iii) 55% female
- iv) Other
- v) 3:2
- vi) 3 more students
- vii) Science and History
- viii) 3/8
- ix) 58 students
- x) 1/8
- xi) 60%
- xii) 70 students
- xiii) 27.5%
- xiv) 5:24
- xv) 68.75%
- xvi) 31.25%

**4A****5.****a)**

- i) 7/12
- ii) 5/12
- iii) 1/4
- iv) 1/6
- v) 5 in 12
- vi) 4 in 12 or 1 in 3
- vii) 6 in 12 or 1 in 2
- viii) Circle
- ix) Hexagon
- x) 8.3% chance
- xi) 16.7% chance
- xii) 33.3% chance
- xiii) 1:1
- xiv) 2:1
- xv) 7:5
- xvi) 2:1

**5A****6.****a)**

- i) 158
- ii) 53 students
- iii) 6 more students
- iv) Salad
- v) Subs in grade 6
- vi) Hamburger in grade 8
- vii) Sub
- viii) Pizza and Sub
- ix) 7:4
- x) Salad in grade 6 and 8
- xi) 8:7
- xii) 2/7
- xiii) 11 students
- xiv) 14 students
- xv) 20 students
- xvi) 7 students

**6A**

(these answers are for the 6 free bonus pages, see page 3 for download instructions)