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Activity One



A Matching Game

Step 1

Choose **five to ten** organs or other parts of the human body that you have studied. They can be parts of one of these four systems:

circulatory system
excretory system

digestive system
reproductive system

List them in a chart like this...

Part of the Body	Organ System	Description
capillaries	circulatory system	<ul style="list-style-type: none">• smallest blood vessels in the body• one cell thick

Step 2

Create three cards for each part of the body that you choose.

- On the **first** card, write the name of the body part.
- On the **second** card, write the name of the organ system that it is a part of.
- On the **third** card, write a description. Your description may be about what it looks like, where it is, or what it does. Or, you may write another interesting fact that describes it.

Step 3

Next, write down your **rules** for your matching game. Here are some questions to think about:

- How will you decide who goes first?
- What will one turn mean? How long will each turn last?
- What points will be awarded for correctly matching three cards?

Step 4

Put the cards in a pile, face down. Mix them up. With 1, 2 or 3 other people, play your game.

CHALLENGE!

Add a classmate's cards to yours. Mix them together. Play the game with both sets of cards!

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Activity Two

Write a Short Essay



For this activity, you will write a short essay about TWO ORGANS of the human body. They will be organs that are a part of one of the organ systems you have learned about. Ask your teacher for approval on your choices before you begin your project.

Step 1

Collect information about the two organs you chose. Record your information in a chart like this:

Organ	Part of which organ system?	Looks like	Where is it in the body?	The organ's main job(s)

Step 2

Write an essay that is **five paragraphs** long. Use the column titles as the topic of the paragraph. In each paragraph, compare the two organs.

Step 3

You may present your information in **another form** if you wish. Some ideas are as a booklet or a PowerPoint presentation. If you make a booklet, be sure to illustrate it and use lots of color. Your information should be well organized, and neat. Put one topic on each page of your booklet. Remember to include a title on each page.

When you are finished, share your work with the class!

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Activity Four

A Fan Letter!

Choose **ONE** of the organ systems you have learned about it. Think about how this system helps you stay healthy. You are this system's **BIGGEST FAN!** Now, you will write a letter telling your organ system why you are such a big fan.

Think about:

- What are three important organs in this system?
- What do these three organs do?
- How do they help you stay healthy?

You may do some research to help you. You may also look back over the reading passages to find your information.

Use the proper **friendly letter format** that you have learned. Include the date. Sign your name at the end.

Be imaginative and have fun!

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Activity Five



Baby Development Timeline

How do two tiny cells grow into a baby - in just nine months?

It is hard to imagine how this happens.

For this activity, you will find out what happens to the FETUS while it is GROWING in the mother's belly. (Remember: "fetus" is what we call the baby before it is born.)

You will need to do some research to find out. Look at books in the library or on the Internet. Here are some questions for you to think about:

- **How big (long) is the fetus at 3 months? At 6 months? At 8 months?**
- **When do the arms and legs begin to grow? What do they look like at first?**
- **When do the eyes form?**
- **Does the fetus grow hair? If so, when?**
- **When do fingernails and toenails appear?**
- **When does the baby start to move around?**

There are many more facts you can find.

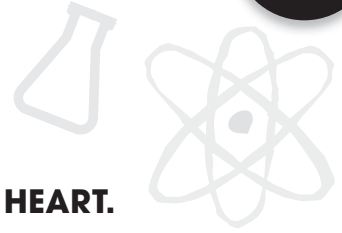
Once you have collected your information, **make a timeline** of the baby's development. Begin your timeline with Day One. End it with Nine Months. Include facts for the beginning of Months One to Eight. Include pictures or illustrations if you wish.

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Activity Six

Write a Poem



For this activity, you will write a poem about the HEART.

You may use any format of poem that you know (i.e., acrostic, cinquain, limerick, etc.). It may be rhyming or non-rhyming. In your poem, you may write about the heart as an organ of the body, or you may write about it as the place that love comes from. Or, you may write about both!

Think about:

- **What will be the MOOD of your poem? Will it be upbeat and fun? Will it be serious?**
- **How will you DESCRIBE the heart in your poem? (What words will you use?)**
- **Why is the heart important for human life?**

Be as imaginative as you can as you write your poem. Be sure to give your poem a title. You may also want to include an illustration that shows what your poem is about. Use the space below to write down the ideas you have before you begin.

When you are finished writing your poem, practice reading it out loud. Practice speaking clearly and at a good pace (not too quickly or too slowly). Then, share your poem with your classmates.
