

NAME: \_\_\_\_\_



# Activity One

Below is a Map of the World as well as a list of various Countries. Find and label on your map only the countries that participated in some way in the Vietnam War.

- Canada • United States • China • South Africa • South Korea • Iran • Iraq
- Vietnam • Britain • France • India • Egypt • Saudi Arabia • Russia • Norway
- Poland • Italy • Switzerland • Austria • Australia • Germany



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## Activity Two



### Write a Screenplay to act out!

This activity has you writing a screenplay. A screenplay is a script for a movie or television show. It tells the actors what to say (dialog) and also explains what is taking place around the actor. For example, are they on the street or in their apartment? Are they in Saigon or in the jungle?

Work with a group of four or five. You will need to decide what you are going to write about. It must be something to do with the Vietnam War. It could be a war scene or a scene from one of the camps or could even be something about what is taking place back home.

Once you decide what you are going to write about think about your surroundings.

What would people be wearing or driving or where would they hang out or what would they do to pass the time away?

How are other people reacting to what they are doing?

1. Now talk about a basic idea about the story you are going to create. Work the answers to the above thoughts into your story line. You will need to establish a plot. A plot is what the story is going to be about. You need a beginning, middle and end.
2. Write your story using all the people in your group. Develop a story and have the characters talking to one another. Be sure to explain what is happening around them while they are saying their lines.
4. Practice your play. Memorize your lines and what each of you need to say and act out.
5. You can now record your screenplay by borrowing a video camera from your school library or from home. You could also act it out in front of the class.

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# Activity Three

## COMPARE AND CONTRAST THE UNITED STATES AND VIETNAM

Use the Chart below to make a list of things that you could use to compare and contrast the United States and its' allies with North Vietnam and its' allies during the war. You could talk about things such as fighting using boats, weapons and tactics, geography, climate, etc. Other ideas could include choices that each side made that may or not have been good, or strategies that could have worked to their advantage/disadvantage. You could talk about how many people died, the cost of the war, or what each side was fighting for. Pick a topic that really interests you that you would like to research further.

UNITED STATES	VIETNAM	SIMILARITIES/CONTRASTS

Now review your list and explain what you believe is the United States most important claim to fame. Do the same for Vietnam. Are they similar or different? Explain why you believe they are similar or different.

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# Activity Five



## Write a newspaper article

Stars and Stripes was a well known Military Journal/Magazine during the Vietnam era. Do some research on Stars and Stripes. Check out some of the Vietnam publications. Note the manner and the context in which the articles were written. Was it a propaganda tool?

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Pretend you are a reporter for Stars and Stripes. Pick an event that occurred in Vietnam. It could be a specific battle, a performance by a Hollywood star, a report on POW's, etc. Research your event or incident and then write your own article with a Stars and Stripes spin on it.



## Activity Six



### INTERVIEWS

There are very few wars that you can talk about today that people around you may remember. The Vietnam era, historically speaking, was fairly recent.

Interview at least five people who were around in the 60's that may have had some experience related to the Vietnam War. Maybe they are a veteran. Perhaps they protested the war.

Ask questions like:

- What do they remember about their life during the Vietnam War era?
- How did the Vietnam War affect them?
- Did they know anyone who fought in Vietnam?
- If they knew someone, are they still alive today?

Once you have interviewed at least five people write a brief essay explaining the experiences these people had. Be sure to use quotes so that someone reading your essay can experience what the people you interviewed lived through. Prepare a report that you can share with the class.