



Location - Guess the Country!

This game is designed to help you develop your skills with location, and your ability to use relative location. Africa has many countries and each can be described in many ways. Have fun creating a geography game!

You Will Need:

- Twelve large recipe cards
- Political map of South America
- Pencil and paper

Number of Players:

- Two, three or four

Part A

How to Make Your Game

1. Choose the names of **ten** South American countries, and write one name on each card.
2. On the same side as the name, describe that country's relative location, using such things as other countries, large bodies of water, etc.

Part B

How to Play the Game

1. Player A reads aloud a country's relative location without saying its name.
2. Player B listens to the description. Using the map for help, he or she tries to name the country. Player B can have the description read only twice.
3. If Player B guesses the correct country, **score 10 points**.
4. If Player B cannot guess the correct country, **lose 5 points**.
5. Player B now chooses a card and reads it aloud. Follow Steps 1 to 4.
6. Continue until all of the cards have been read.
7. The player with the most points becomes a "Location Expert".

A Challenge!

Try this same game using **ten South American cities** and their absolute locations. Follow the same steps to play.

NAME: _____



Place - Stamps and Money

**Stamps and money often tell us much about a country.
They show famous people, places, and wildlife from a particular country.**

Research the stamps and money used in South American countries. Record your facts on a large sheet of Bristol board, and share it with the class.

You may wish to use the chart below to collect information about the two countries you have chosen.

Country Name	Name of money or stamp	"Dollar" sign (\$)	Featured pictures	Landmarks

Bonus Activity

Repeat the instruction above for **US Currency**, or for money from another country.
What special symbols does the money display?

NAME: _____



Regions - Creating a Model or a Diorama

Choose ONE of the following regions in South America:

Amazon rainforest

Pampas

Andes Mountains

Patagonia

Gran Chaco

Brazilian Highlands

COLLECT INFORMATION on your chosen region that shows why it is unique from all the others. For this activity, focus on **physical features** and **vegetation**.

After you have collected your information, **DESIGN** and **CREATE** a model or a diorama of the region you have chosen. Label the items on your model, perhaps providing captions on small pieces of paper. Display your model or diorama for your class to see. You may even want to present it to your classmates.

When designing your model/diorama, think about these things:

- What will I choose to show?
- How can I create these items?
- Which labels, and possibly captions, could I create and use?
- How will I present my model to the class?

You can use a variety of things to help create your model. Here are some suggestions:

plasticine or clay

paper

popsicle sticks

paint

markers

old, small toys (for display only)

Enjoy **sharing your model** with your class!

NAME: _____

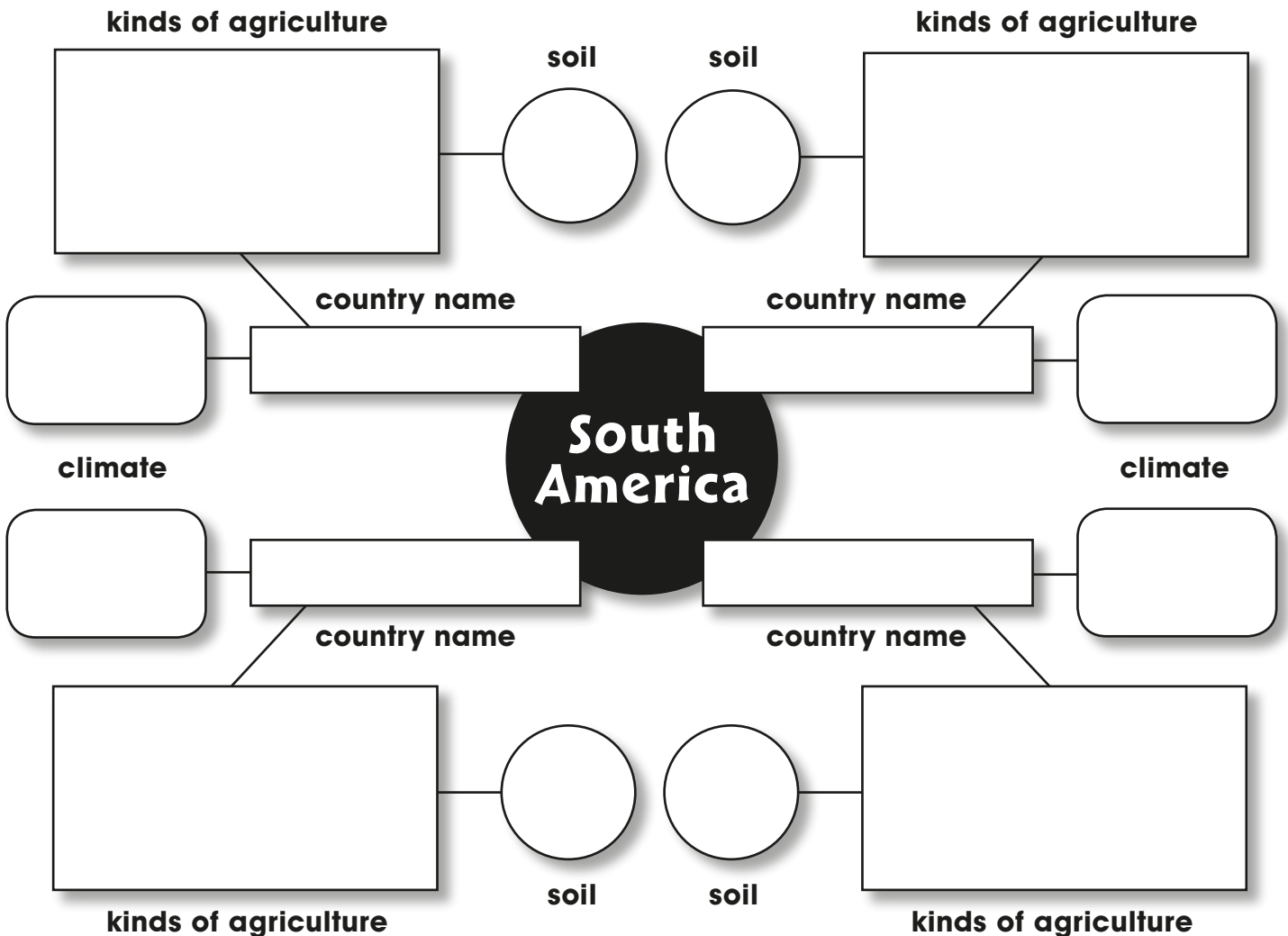


Human/Environment Interactions - Agriculture

Agriculture is a word we use to describe human activities dealing with PLANTING, GROWING, and HARVESTING plants. For example, farming is an agricultural activity, one in which a wide variety of food is grown.

Every country or region is suited to particular kinds of agriculture. For example, oranges grow in tropical climates, while grasses grow on flat plains. Different climates, rainfall, and soil types help determine which plants grow where.

Choose and research four different South American countries and their agriculture. Complete the web showing what you have discovered.



NAME: _____



Movement - Oil!



**Oil is a natural resource used all over the world.
In South America, VENEZUELA is a leading oil producer.**

RESEARCH how the oil under the ground in Venezuela gets to the gas station near you. Think about these things:

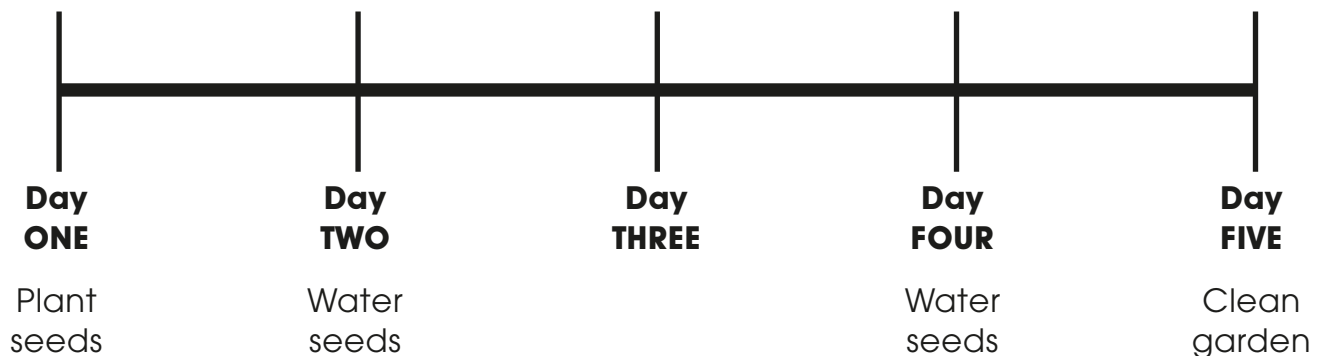
- **How is the oil removed from the ground?**
 - **Where is it taken?**
- **What is a refinery? How does one help make the oil more usable?**
 - **How is the oil transported from country to country?**

Follow the trail of Venezuelan oil as it heads your way!

IDEA!

Why not present the results of your research on a **TIMELINE**? Your timeline can show how long it takes to drill, transport, and refine oil. Illustrate your timeline.

Here is an example:



NAME: _____



South American Literature



Visit your school library and ask your librarian to help you find stories from, or about, South America, from countries such as PERU, BOLIVIA, BRAZIL, and GUYANA. Choose THREE to read. When you are finished, complete the activities below.

1. Complete a brief book **summary** for each book you read.

Story Title & Author	→	Genre	→	Main Idea
Story Title & Author	→	Genre	→	Main Idea
Story Title & Author	→	Genre	→	Main Idea

2. Using these books as a model, **write your own story of South America**. Will you write a folk tale or a longer narrative? Perhaps you'll write a poem that tells a story. Include things that you have learned about South America. Be creative, illustrate your work, and publish it in a book form. Share your story!