

NAME: \_\_\_\_\_



# Location - Famous Cities of Europe Card Collection

This activity is designed to help you develop your skills with location, your research skills, and skills using an atlas. You will need three large recipe cards and one recipe card box to complete the work.

Europe has many famous cities, each with its own fascinating history. Here is a list of just a few of the cities in Europe:

- |           |           |            |          |            |        |
|-----------|-----------|------------|----------|------------|--------|
| London    | Liverpool | Edinburgh  | Dublin   | Cardiff    | Lisbon |
| Madrid    | Paris     | Marseilles | Brussels | Rotterdam  | Zurich |
| Stuttgart | Berlin    | Venice     | Rome     | Athens     | Sofia  |
| Prague    | Vienna    | Budapest   | Warsaw   | Stockholm  | Oslo   |
| Kiev      | Moscow    | Helsinki   | Geneva   | Copenhagen |        |

Circle **THREE** of the cities in the list, and complete the following activities.

1. Copy this chart on one side of a large recipe card to show each city's absolute location. Use a different recipe card for each city. You may use your atlas to help find the information.

City Name & Country	Latitude	Longitude

2. Complete the following on the other side of the card:

- a) Describe each city's **relative location** by recording important facts under the heading of **Geographical Features**. Be sure to list the geographical features of the land around the city, (such as rivers, oceans, etc.). When you have collected your facts, write a few sentences describing the city's relative location.
- b) Under the heading of **Historical Features and Landmarks**, list the **famous sites** that tourists would see when visiting that city. For example, a person visiting Paris would see the Eiffel Tower. You may wish to include a small drawing, a printed picture, or a cut-out showing a few of the landmarks.

3. Have all of the members of your class place their completed cards in a **Famous Cities of Europe recipe card box**. To learn more about Europe, all you'll have to do is open the box and read all the interesting facts!

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# Place - Writing a Narrative about a Trip to Europe

## Part A

**Choose ONE country in Europe.** You may choose any country you wish. Use the chart below to collect information about the country you have chosen.

Physical Characteristics	Vegetation and Animal Species	Where People Live and What They Do	Historical Landmarks

## Part B

### Writing My Narrative

1. Using the information in the chart, **write a story** about a **make-believe trip** you took to this country. Use the facts in the chart to describe place. Be as detailed as you can so that a reader will be able to imagine that you really did travel to that country. Include details about how you traveled there, the things you brought with you, and the imaginary souvenirs you brought home. You may also wish to illustrate your story with imaginary photographs from your travels.
2. Choose an exciting **title** that best describes your story.
3. You may choose to present your information in a variety of forms, such as a booklet or a PowerPoint slide show. If you are choosing a booklet or a power point presentation, be sure to illustrate your work with drawings, cut-outs, clippings, etc., that help make your story seem more believable.
4. **Share** your work with the class.



# Regions - Vesuvius: A Deadly Volcano

The history of Europe has always been greatly affected by the physical characteristics of the landscape. One deadly example of this happened in 79 AD. The prosperous Roman towns of Pompeii and Herculaneum were completely destroyed by Vesuvius, a volcano in the region near the two towns. Thousands of people died horrible deaths. Scientists know that the volcano will one day erupt again, but they are not sure when. Surprisingly, the present day city of Naples is only a few miles from Vesuvius!

## Researching Vesuvius

### Step 1

**Collect information** on the REGION AROUND VESUVIUS that shows why it is unique from all others. For this activity, focus on PHYSICAL FEATURES, where people LIVE, and VEGETATION. You might want to include information on the towns of Pompeii and Herculaneum which were found buried under ash and rock.

### Step 2

**Present your findings** on a DISPLAY BOARD, or as a BOOKLET. Include as much detail as you can in your display or booklet. Think about these things as you create your display or booklet:

- What will I choose to show?
- How can I locate illustrations for this display, or will I make my own drawings?
- Which labels, captions, or charts could I include to show my understanding of the endangered animal I have chosen?
- How will I present my project to my class?

As an **alternative** to these presentation methods, you may wish to design and create a MODEL, or a DIORAMA, of the region around Vesuvius. Label the items on your model, perhaps providing captions on small pieces of paper. When designing your model or diorama, think about these things:

- What will I choose to show?
- How can I create these items?
- Which labels, and possibly captions, could I include to show my understanding of the region I have chosen?
- How will I present my model to my class?

If you choose to do this, enjoy sharing your model with your class!

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# Human/Environment Interactions - Agriculture

**AGRICULTURE** is a word we use to describe human activities dealing with **GROWING THINGS**. For example, farming is an agricultural activity, one in which a wide variety of food is grown.

Every country or region is suited to particular kinds of agriculture. For example, oranges and grapefruits grow in Florida. They could not, however be grown in New York because of the different climate and different soil conditions. Corn and wheat grow well on the Great Plains in North America, but would not do well on Florida's humid conditions.

Research the agriculture of the **four European countries listed below**. They have been chosen because they represent countries near the farthest northern, southern, eastern, and western points of the continent. When you have completed researching these countries, research **two others of your choice**.

Complete the chart as you learn about the countries. Share your work with a partner.

Country Name	Kinds of Agriculture	Soil Conditions
Ireland		
Finland		
Greece		
Ukraine		

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# Movement - Travel and Communication

People and ideas travel in many different ways in Europe. Choose **ONE** item that interests you from the list below, and mark it with a check mark. If you wish to research your own item, then write it on the blank.

- The “Chunnel”** (the tunnel under the English Channel, connecting England and France)
- The European Space Agency or ESA** (responsible for communication satellites, astronauts for the space station, etc.)
- The Autobahn** (a super highway in Germany)
- The London Underground** (London’s subway)
- My choice:** \_\_\_\_\_

Conduct research into your chosen item to find answers to the following questions. Write your answers in complete sentences.

1. What is your chosen item? What is its purpose?

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2. Describe how it works. What kinds of vehicles are used?

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3. What are some other interesting facts?

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**Present your findings in both written form, such as a SHORT REPORT, and on a MAP showing the location of your chosen item. You may use a map your teacher provides, or you may create your own.**

**Display your findings, and share your information with your class.**

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# Historical Places and Monuments



**Europe is a continent filled with historical monuments, old buildings, and beautiful museums filled with some of the world's most famous pieces of art. People from around the world flock to Europe to visit the famous sites.**

Here are just a few of the famous monuments:

The Eiffel Tower (Paris)  
Arc de Triomphe (Paris)  
The Paris Opera House (Paris)  
Notre Dame Cathedral (Paris)  
Tivoli Gardens (Copenhagen)  
The Coliseum (Rome)  
The Acropolis (Athens)  
Hadrian's Wall (Scotland)

Buckingham Palace (London)  
The Tower of London (London)  
Big Ben (London)  
The Globe Theatre (London)  
The Kremlin (Moscow)  
The Vatican (Rome)  
The Leaning Tower of Pisa (Pisa)  
The Brandenburg Gate (Berlin)

**Choose ONE of these famous sites, or choose one of your own not listed here. (There are hundreds of others!) Follow these steps to create a TRAVEL BROCHURE for the special site you have chosen:**

- a)** Research the site using the **five W's** (Who?, What?, Where?, When?, Why? and How?)
- b)** Locate your site on a **map** to be included in your brochure
- c)** Create a **brochure** advertising your chosen site. Include illustrations and as many interesting facts as you can. Your brochure can be made out of a piece of paper folded in the shape of a W
- d)** Be sure to give your brochure a **title**, and to make it as eye-catching as possible!