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Location - Travel Brochure

This activity is designed to help you develop your skills with location, and your ability to use relative location. Have fun creating a travel brochure for your school!

To create your school's travel brochure, follow these steps:

- 1. Collect** some real travel brochures and read them to see how they are set up.
- 2. Complete** a panel like the following for each of the following rooms in your school:

my classroom
the office

music room
lunchroom

library
gymnasium

Sample panel:

Gymnasium

Absolute location:
Room 112, first floor

Relative location:
Across from the office, between rooms 111 and 113, on the first floor, in the center of the building

Links to other rooms:
Four entry/exit doors, two to the playground, two to the office hallway, as well as doors to the Boys' and Girls' change rooms.

Illustration:

Each panel can become a page in your brochure. Create a title page for your brochure and color all your illustrations. You may also want to include a map of your school on your brochure. Have fun!

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Place - Comparisons

Asia is a continent of **CONTRASTS**. There are hot and dry places, there are mountains and valleys, and there are small villages and large cities. Choose **TWO** countries in Asia. They may be on opposite coasts (i.e., west coast, east coast), or have opposite physical characteristics (i.e., rainforest, desert). You may choose any two countries you wish, as long as they are very **DIFFERENT** from one another.

Use a chart like this one to collect information about the two countries you have chosen.

Country Name	Physical Characteristics	Vegetation and Animal Species	Where People Live and What They Do	Historical Landmarks

Create a series of **ILLUSTRATED COMPARISON CARDS** on 18-inch by 24-inch paper or Bristol board. Create one for each of the columns in your chart. Here is a brief example:

Physical Characteristics

	Russia	India
drawings	coniferous forest	rainforest
	<div style="border: 1px solid black; width: 100px; height: 40px; margin: 0 auto;"></div>	<div style="border: 1px solid black; width: 100px; height: 40px; margin: 0 auto;"></div>
	Amur tiger	tiger
	<div style="border: 1px solid black; width: 100px; height: 40px; margin: 0 auto;"></div>	<div style="border: 1px solid black; width: 100px; height: 40px; margin: 0 auto;"></div>

Add as much detail as you can to each of your four comparison cards. Display them in your classroom. Instead of drawings, you may choose to use cut out pictures as your illustrations.



Regions - Guess the Region Game

This activity is designed to help you develop your skills with identifying regions, and your ability to use relative location. Asia has many regions, and each can be described in many ways. Have fun creating a geography game!

You Will Need:

- Twelve large recipe cards
- Physical map of Asia
- Pencil and paper

Number of Players:

- Two, three or four

Part A

How to Make Your Game

1. Write the names of these **twelve** Asian regions, one name on each card.

Ural Mountains

Malabar Coast

North China Plain

West Siberian Plain

Arabian Desert

Himalayas mountain range

Mekong Delta

Plateau of Tibet

Gobi Desert

Kashmir

Caucasus

Anatolia

2. On the same side as the name, describe that region's relative location, using such things as other countries, large bodies of water, etc., and the physical features found in that region. You may also want to include the languages spoken there.

Part B

How to Play the Game

1. Player A reads aloud a region's relative location and physical features without saying its name.
2. Player B listens to the descriptions, and using the map for help, tries to name the region. Player B can have the description read to him or her only twice.
3. If Player B guesses the correct region, **score 10 points**.
4. If Player B cannot guess the correct region, **lose 5 points**.
5. Player B now chooses a card and reads it aloud. Follow Steps One to Four.
6. Continue until all of the cards have been read.
7. The player with the most points becomes a "Region Expert".

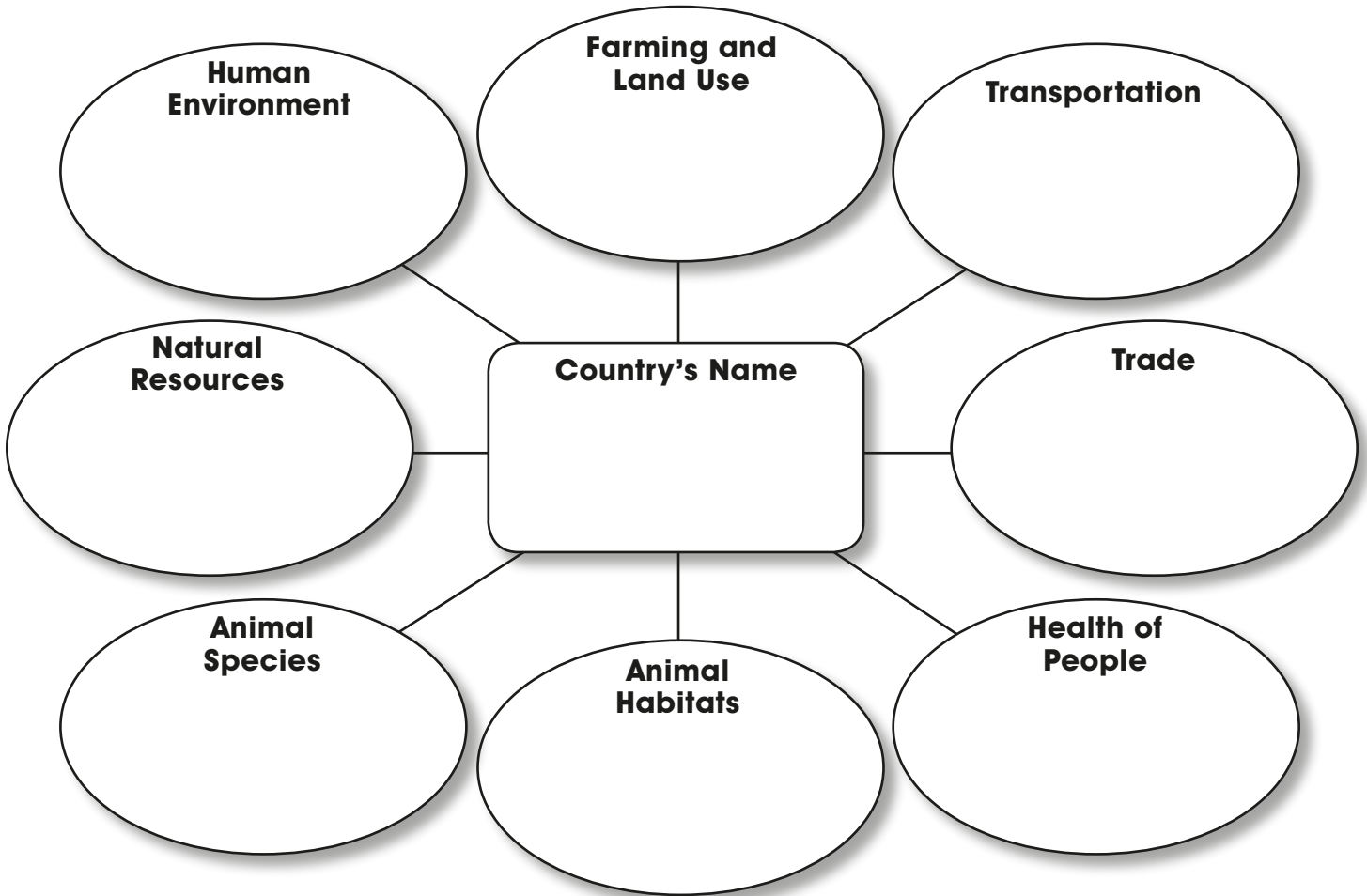
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Human/Environment Interactions - Changing Populations

Throughout Asia, growing populations are having a serious affect on that natural environment. As populated areas expand, many natural habitats are being threatened. As these areas grow, more resources, such as wood for building and water for drinking are needed.

Choose ONE Asian country and complete the web showing how the items on the web are being AFFECTED by that country's growing population. You will have to do some research before beginning your web.



You may add any other items to your web that you wish. Share your web with your class, and compare their chosen country to yours.

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Movement - How A Car Gets From There to Here!

Asian automakers have quite a task when they build cars in countries such as JAPAN and KOREA and have to deliver them to your hometown car dealership. While many of these Asian cars are now assembled in North America, many still come from across the Pacific Ocean.

Choose ONE of these Asian car manufacturers and research how their cars are transported from the FACTORY to your LOCAL DEALERSHIP.

Toyota Honda Nissan Mazda Hyundai Kia

Use the following organizer to help you collect your facts. Share your findings.

Where is the factory?

How does the car get from the factory to the sea?

**How is it transported across the sea?
How long does it take?**

Where does it arrive in North America?

How is it transported to my local car dealership?

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Asian Literature



Visit your school library and ask your librarian to help you find stories from, or about, Asia, from countries such as China, Vietnam, India, and Japan. Choose **THREE** to read. When you are finished, complete the activities below.

1. Complete a brief book **summary** for each book you read.

Story Title & Author	→	Genre	→	Main Idea
Story Title & Author	→	Genre	→	Main Idea
Story Title & Author	→	Genre	→	Main Idea

2. Using these books as a model, **write your own story of Asia**. Will you write a folk tale or a longer narrative? Perhaps you'll write a poem that tells a story. Include things that you have learned about Asia. Be creative, illustrate your work, and publish it in a book form. Share your story!