

NAME: \_\_\_\_\_



# The First Amendment



**Throughout the history of the United States there have always been people who were not afraid to use their First Amendment rights to address the things they felt were important or needed to be changed.**

The First Amendment guarantees these RIGHTS to every American citizen:

**Freedom of speech**  
**Freedom of the press**  
**Freedom of religion**  
**The right to assemble peacefully**  
**The right to petition the government for a redress of grievances**

Below are the names of THREE AMERICANS who used the freedoms granted by the First Amendment to express their thoughts about an issue:

**Cesar Chavez**  
**Rosa Parks**  
**Martin Luther King, Jr.**

**Read about one of these people.** Use the internet or an encyclopedia to find your information. Be sure to record your source(s). Here are some questions for you to consider as you read:

- Which First Amendment right or rights did this person use?
- Which issue did the person address?
- What did the person do to make his or her beliefs about this issue known?
- Was this person successful in changing a situation or a law?
- Did this person have to face hardships because of his or her beliefs?
- Did this person do something that was unpopular at the time?





# Battles of the Revolutionary War

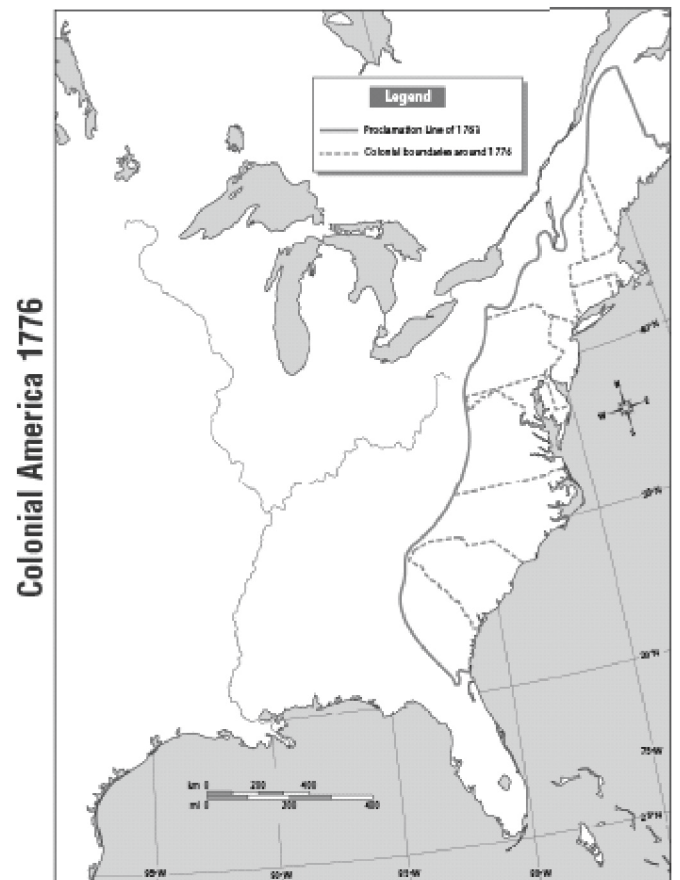
The Revolutionary War was fought to win independence from Britain. Several of the battles were very important to the final outcome of the war.

On the chart below, **sixteen** important battles are listed. Below this chart is a map of colonial America at the time of the war. **Put on the map the number of each battle listed** to show where the battle took place. You may use the Internet, an encyclopedia, or other books to help you.

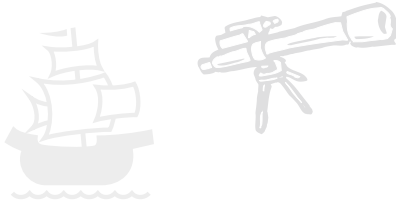
## Important Battles

1775	1776	1777
1. Battle of Lexington and Concord	4. Battle of Fort Mifflin	7. Battle of Princeton
2. Battle of Bunker Hill	5. Washington Crosses the Delaware River	8. Battle of Brandywine
3. Battle of Quebec	6. Battle of Trenton	9. Battle of Saratoga
		10. Winter at Valley Forge

1778	1779	1780-1781
11. Battle of Monmouth	12. Battle of Savannah	13. Battle of Charleston
		14. Battle of King's Mountain
		15. Battle of Cowpens
		16. Battle of Yorktown (The end of the war)



NAME: \_\_\_\_\_



# Headline: Declaration of Independence Signed!

The Declaration of Independence was approved on July 4, 1776. Imagine that you are a newspaper reporter on that day in Philadelphia, Pennsylvania. **Your task is to write a news article about this important event.**

Remember! News stories include the 5 W's + H:

**Who? What? Where? When? Why? How?**

You will need to research the important facts about the signing of the Declaration of Independence. Use the Internet, encyclopedias, or other sources to find your information. Your article will be at least three **paragraphs** in length. Use the form below and continue on the back of your paper if needed.

\_\_\_\_\_

By: \_\_\_\_\_

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NAME: \_\_\_\_\_



# Women Who Helped the Government of the United States

Throughout its history, women have made important contributions to the government of the United States. Listed below are the names of eighteen women. These women are remembered for their patriotic spirit and service for democracy.

Choose **one** of these women and read about her life. Next, imagine that you are an artist. Your task is to **draw at least five pictures** that show important EVENTS in her life. Be sure to include CAPTIONS with your drawings that tell what each is about.

## Important Women

- |                           |                          |
|---------------------------|--------------------------|
| 1. Abigail Adams          | 10. Janet Reno           |
| 2. Barbara Jordan         | 11. Rosa Parks           |
| 3. Eleanor Roosevelt      | 12. Queen Liliuokalani   |
| 4. Madeleine Albright     | 13. Phyllis Wheatley     |
| 5. Susan B. Anthony       | 14. Sybil Ludington      |
| 6. Hillary Rodham Clinton | 15. Betsy Ross           |
| 7. Geraldine Ferraro      | 16. Harriet Tubman       |
| 8. Martha Washington      | 17. Condoleezza Rice     |
| 9. Sandra Day O'Connor    | 18. Margaret Chase Smith |





# The Three Branches of U.S. Government

**This activity is a game that will help you learn about the MAIN JOBS of each branch of the U.S. government. You can play it with one or more of your classmates. Each card has a statement that describes one of the branches of government. Each card also has a point value.**

*For example:*

**This branch is made up of the two houses of Congress.**

**Which branch is it?**

**5**

*Statement*

*Correct answer gets 5 points*

## How to Make Your Cards:

1. Ask your teacher for some small pieces of cardstock paper or index cards.
2. Design a symbol to stand for the game. Put it on one side of each card.
3. On the other side of the card, write a statement about one branch of government. You may use these books and any other resources you have:

**House Mouse, Senate Mouse**, Peter W. Barnes and Cheryl Shaw Barnes (1996)

**How a Bill Becomes a Law**, John Hamilton (2005)

**The U.S. Congress**, Patricia J. Murphy (2002)

**The President of the United States**, Scott Ingram (2002)

4. Next, put a point value on the card from 1 point to 5 points.
5. Then turn the card upside-down. Write the correct answer in small print.

## How to Play:

1. When you have finished making your cards, put them face down on a table. Mix them up.
2. Players take turns choosing a card and asking the player next to them the question on it. If the player gives the correct answer, he or she keeps the card until the end of the game. If the player gives an incorrect answer, the card is put back in the deck.
3. Repeat Step 2 until all the questions have been answered correctly.
4. Players add up the points on their own cards. The player with the most points wins the game.