

NAME: _____



Women in the Mexican Revolution

Throughout its history, women have played a role in Mexico's growth.

Listed below are the names of two women who are known for their activities during the Mexican revolution.



Hermila Galindo
Dolores Jimenez y Muro



Choose ONE of them. Write **at least three paragraphs** about her life.

As you collect your information, think about the following questions:

- What did she do during the Mexican Revolution?
- What did she believe in? (What were her convictions?)
- How did she spend the remainder of her life (after the war)?

Use the Internet to find more information about the woman you have chosen

NAME: _____



The Soldaderas (Women Soldiers)

Soldaderas were women soldiers sent into combat along with the men during the Mexican Revolution. (Remember – the Mexican Revolution was fought against the conservative Díaz regime to fight for freedoms.)
Many of these women led ordinary lives, but took up arms during the war to fight for better conditions and rights.

Your task is to do some research on the Internet to learn more about these brave and courageous women. Then, **draw a picture** illustrating one of the **Soldaderas'** activities that you read about. Below your illustration write a brief caption telling what the activity is about.

A large, empty rectangular box with a thin black border, intended for the student to draw and write a caption.

NAME: _____



Headline: Father Miguel Hidalgo's Voice Cries Out to Demand Mexico's Independence from the Spanish Crown

You know that on September 16, 1810, FATHER MIGUEL HIDALGO encouraged the Mexican people to win their freedom from Spain. Imagine that you are a **newspaper reporter** on that day during his march to Mexico City. Use the Internet, encyclopedias, or other sources to find out the **IMPORTANT FACTS** about the day and the event.

Remember! News stories include the 5 W's + H:

Who? What? Where? When? Why? How?

Now write a newspaper story of **at least three paragraphs** about the march, the people who were marching, and what they were marching for. Use the form below and continue on the back of your paper if needed.

By: _____

NAME: _____



Celebrate Mexican Independence Day, September 16!

Mexico is a nation with a proud heritage from indigenous people and those from other countries. **Plan a feast** for Independence Day using a recipe or item of food from some of the groups listed below. You may use the Internet, cookbooks, or encyclopedias to find some of the favorite foods of each group. After you list the recipes, make an INVITATION to invite a friend to your celebration. Remember to include the **where, what, who, and when** on your invitation.

- | | | | | |
|-------------------|-------------------|-----------------------|-----------------------|--|
| | Spanish | The Mayans | The Zapotec | |
| The Mixtec | The Aztecs | Other European | Other Hispanic | |

You Are Invited!

There will be a Mexican Independence Day Festival!

Where: _____

When: _____

Given By: _____

Time: _____

And You Are Invited to Come!

Our Menu Will Be: _____

Please Come!



Culture of Mexico Game!

This activity is a game which will help you learn about the culture and customs of Mexico. You can play it with one or more of your classmates. **Each card has a STATEMENT that describes one of the terms listed below and a POINT VALUE.** For example, a card might say, "This word describes something you do when you greet someone in Mexico. What does **abrazo** mean?" and have a "5" at the bottom of the card. This means that the correct answer to this question is worth five points.

DIRECTIONS:

1. Ask your teacher for some small pieces of cardstock paper or index cards.
2. On one side of each card, write one the following words:
abrazo, adobe, ancient, Aztecs, casa, Charro, comida, compadre, ejido, family, Indian, machismo, mañana, matador, Maya, mestizo, Mixtec, Nahuatl, posada, estados, picador, poncho, rebozo, serape, siesta, sombrero, Spanish, weaving, Zapotec, zocalo
3. After you write the word on the card, put a value from 1 to 5 points with it.
4. Then turn the card upside down and write the correct answer in small print.
5. When you have finished the cards, shuffle the cards and place them face down on a table.
6. Each person takes turns choosing a card and asking the player next to him the question on it. If the person answers the question correctly, he keeps the card until the end of the game. If he answers incorrectly, the card is placed back in the deck.
7. Repeat #6 until all the words on the cards have been identified correctly.
8. Then each person adds up the points on the cards he has. The person with the most points wins the game.

NAME: _____



Mexican National Symbols



For this activity you will choose ONE of the following topics that you would like to learn more about. Do some research on the Internet to find as many IMPORTANT FACTS about the topic as you can. Record your findings in your notebook.

Some questions are given for each topic for you to think about as you collect your information.

The National Anthem of Mexico

- What is a national anthem?
- What is the title of the Mexican national anthem?
- When was Mexico's national anthem written?
- Who wrote the music for the Mexican national anthem?
- How many verses does the national anthem have?
- Who wrote the lyrics for the Mexican national anthem?
- What are "lyrics"?

The National Flag of Mexico

- What does the national flag of Mexico look like?
- When was the present National Flag of Mexico adopted?

The Mexican Coat-of-Arms

- What is a coat-of-arms?
- What symbol is on the Mexican coat-of-arms?
- What do the colors on the coat-of-arms represent?