

NAME: _____



The Cold War



Directions: Use the resources in your classroom to find definitions for the following terms. Write your definition on the lines provided.

1. The Iron Curtain:

2. Containment:

3. Sputnik:

4. Proletariat:

5. Domino Theory:

NAME: _____



Activity Two



Directions: Use the resources in your classroom to learn more about a New Deal program.

Name of the program: _____

Date the program started: _____

Date the program ended: _____

Where was the program located: _____

How many people worked for the program: _____

The purpose of the program: _____

NAME: _____



The Stock Market



Directions: Use this worksheet to track a stock for one week.

Name of Company: _____

What does the company do? _____

Price on Monday: _____

Price on Tuesday: _____

Price on Wednesday: _____

Price on Thursday: _____

Price on Friday: _____

Was your stock up or down at the end of the week? _____

If you had the money, would you buy this stock? _____

Explain why you would or would not buy this stock: _____

NAME: _____



Child Labor Laws



As a result of the Industrial Revolution, the United States has laws called child labor laws. These laws are meant to protect children from being exposed to dangerous working conditions.

The minimum age of employment is 14. However, children can work in the entertainment industry and work as newspaper delivery people. Children can also work on their parent's farm in non-hazardous working conditions.

Children under 18 cannot work performing certain jobs. These include coal mining, metal working, meat packing, demolition work, roofing work, or any work performed on dangerous machinery.

Many states also have child labor laws. Before applying for a job, you should check the child labor laws of your state.

1. What is the purpose of child labor laws?

2. What jobs can children perform below the age of 14?

3. Identify two jobs children under 18 cannot perform.

4. Why is it important to check the child labor laws before you apply for a job?

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The Cuban Embargo

Before the Cuban Embargo, the United States had a very close relationship with Cuba. The United States traded with Cuba for sugar and tobacco. Also, many United States citizens would go on vacation in Cuba.

In 1960, the United States decided not to trade with Cuba. This is because Fidel Castro led a revolution. When the revolution was over, Cuba was a Communist country.

Life has been very difficult in Cuba since the embargo. They have very few resources and the people are very poor. They can trade with very few people, so there is not a lot of money.

Many people would like to see the embargo lifted, but experts believe the embargo will only be lifted after Castro's death.

1. What goods did the United States receive from Cuba before the embargo?

2. Why did the United States place an embargo on Cuba?

3. Why is life difficult in Cuba?

4. When do experts believe the embargo will end?

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Mao Zedong



Mao Zedong was the first leader of the Chinese Communist Party. He led the party during the Chinese Civil War. At the end of this war, Zedong and the Communist Party took over the leadership of China.

Zedong followed the example of Soviet Communism until 1958. At this time, he decided to focus on farming. This was called The Great Leap. This was a total failure and led to a famine.

He then began The Cultural Revolution. This program lasted ten years. During this time, Zedong wanted to rid the country of any Capitalist ideas. Books, records, newspapers, and other Western materials were banned.

After the death of Zedong in 1976, China has gradually changed.

1. Who was Mao Zedong?

2. What was the purpose of The Great Leap?

3. How long did The Cultural Revolution last?

4. What was the purpose of The Cultural Revolution?
