

NAME: _____



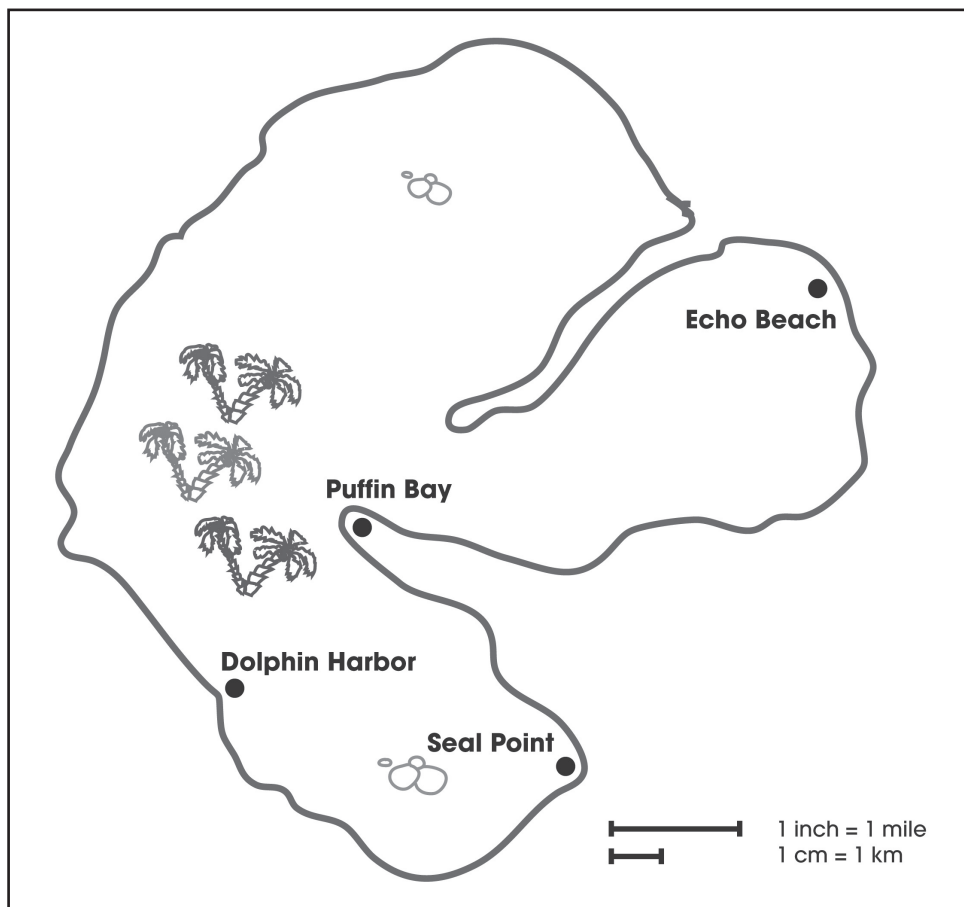
Activity One



To Scale

The following map of Whale Island has been drawn to scale using the scale 1 inch = 1 mile or 1 cm = 1 km.

With a ruler, measure the distance between Dolphin Harbor and Seal Point. The distance on the ruler is _____ inches/cm. This means it is _____ miles/km in real life.



Measure the following to find the distances in miles/km.

1. The distance from Seal Point to Puffin Bay is _____ miles/km.
2. The distance from Puffin Bay to Echo Beach is _____ miles/km.
3. The distance from Dolphin Harbor to Echo Beach is _____ miles/km.
4. The distance from Seal Point to Dolphin Harbor is _____ miles/km.

NAME: _____



Activity Two



State/Province Comparison

Draw your home state/province and label the capital and your hometown in the space provided below. Then, choose another state/province in your country and draw it in the space below. Don't forget to label the capital.

Do some research on the Internet or at the library on each state/province and answer the following questions on a separate sheet of paper.

- Which state/province is furthest North?
- Which state/province is furthest East?
- Which state/province is bigger? How many square miles/km is it?
- Which state/province has the largest population? What is it?
- What are the major industries in both states/provinces?
- What are the major tourist attractions in both states/provinces?
- What time zone are both states/provinces in? If it is noon in London, England, what time would it be in both states/provinces?
- Draw the state/provincial flag for both state/provinces in the space provided below.

My State/Province

The State/Province to Compare

State/Provincial Flag

State/Provincial Flag

NAME: _____



Activity Three

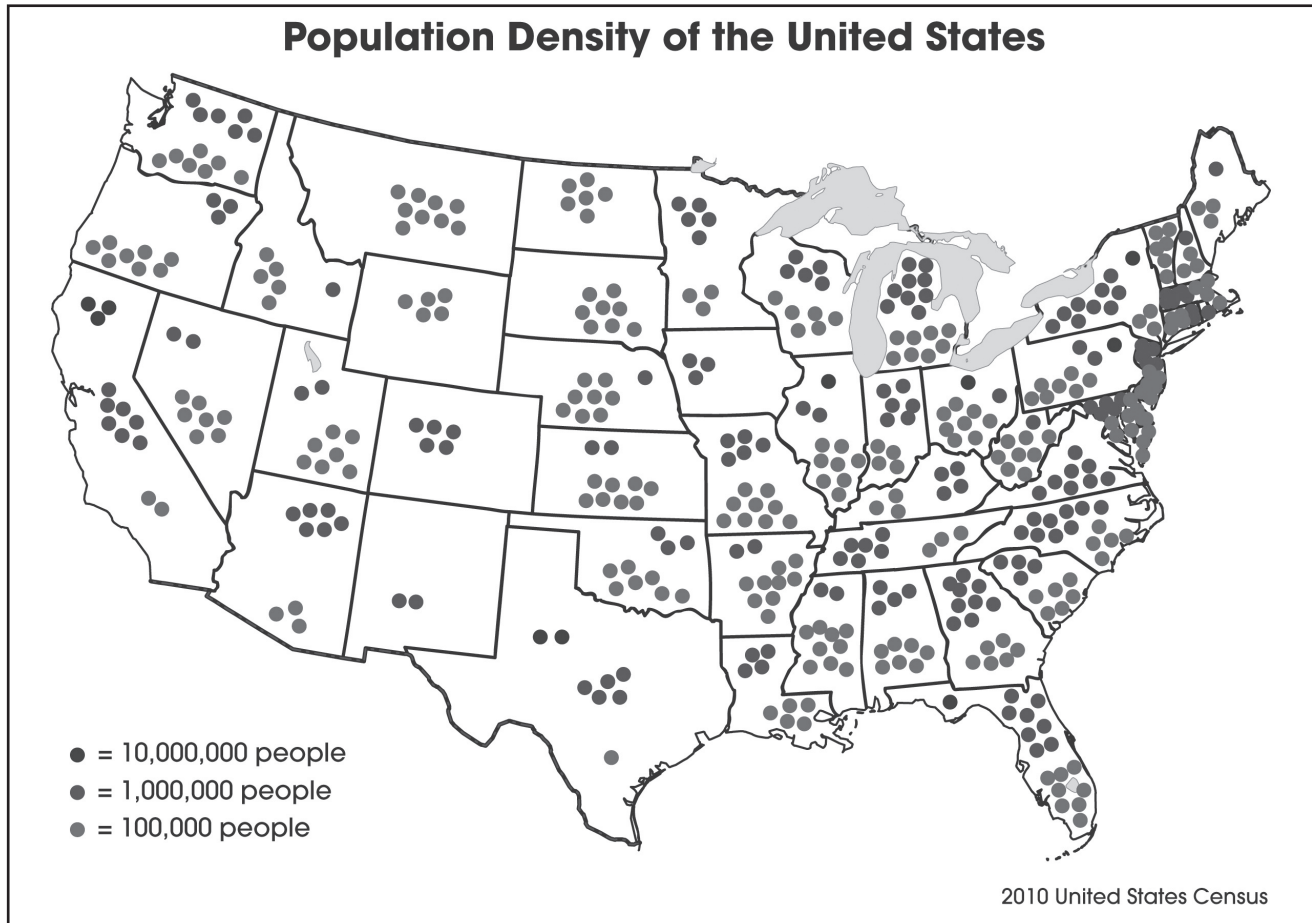


Population Map

Find a map of your city by copying one from the library or printing one off the Internet. Ask each of your classmates in what part of the city or on what street they live and place a dot in the area on the map. Don't forget to include yourself. After you've placed a dot for every student in your class on your map, discuss what you have learned with the rest of the class.

- What do you notice about your dot density map?
- What do you notice about the population in your class?
- Where do most of your classmates live?
- Who lives the closest to school?
- Who lives the furthest from school?

Below is an example of what a dot density map will look like.



NAME: _____



Activity Four

Labeling North America

On the map of North America below, label the following:

- the United States, Canada, Greenland, Mexico and the Caribbean Islands
- all of the states and provinces of the United States and Canada
- all state and province capital cities
- the Great Lakes
- the 3 oceans surrounding North America

On the map of North America below, color the following:

- the Mojave Desert brown
- the Great Lakes blue
- the Rocky Mountains and Appalachian Mountains yellow



NAME: _____



Activity Five



Time Zones

Use the time zone map of the world below to answer the following questions.



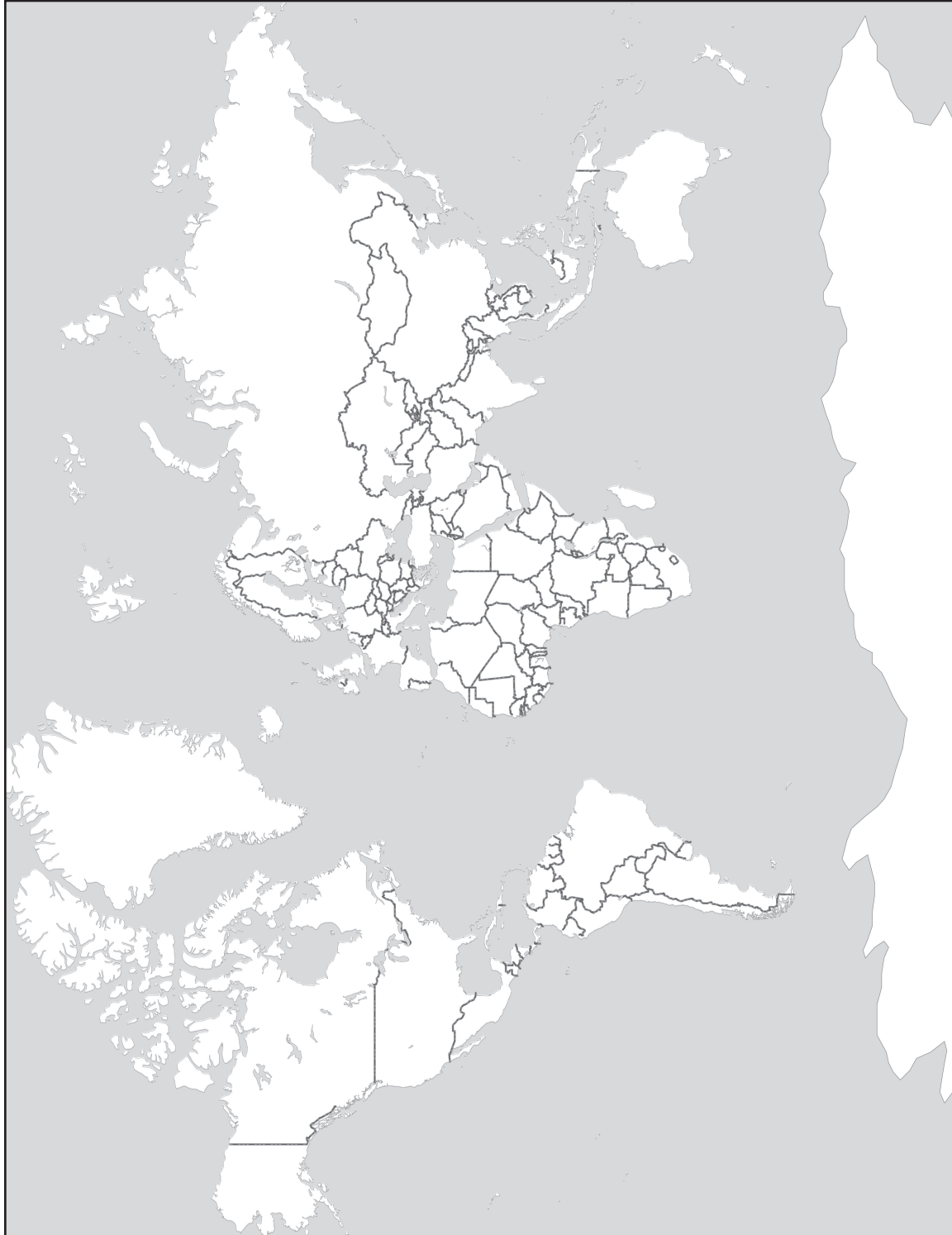
1. If it is noon in London, what time is it in New York? _____
2. If it is noon in New York, what time is it in London? _____
3. If it is noon in London, what time is it in Moscow? _____
4. If it is noon in Moscow, what time is it in New York? _____
5. If it is noon in New York, what time is it in Los Angeles? _____
6. If it is noon in Los Angeles, what time is it in Vancouver? _____
7. If it is noon in Vancouver, what time is it in Sydney? _____
8. If it is noon in Vancouver, what time is it in Toronto? _____
9. If it is noon in London, what time is it in Tokyo? _____
10. If it is noon in Tokyo, what time is it in New York? _____

NAME: _____



Activity Six

Capital Cities



On the world map above, label as many countries and their capital cities as you can.