

NAME: \_\_\_\_\_



# Activity One



## Understanding the Value of Money

Explain your understanding of the value of money in a short essay. First, research the history of money.

- ★ How did it start?
- ★ How was it earned?
- ★ What was it used for?
- ★ How has or does money change over time?

Then, create a short essay detailing what you find and how it relates to today.

Your first paragraph should introduce the topic and your thesis statement. A thesis statement is your opinion or belief. The second, third, and fourth paragraphs are your body. Here's where you'll go into detail and give evidence to support your thesis. The last paragraph is your conclusion. You should re-state your thesis statement and provide a conclusion sentence.

Share your essay with the class. Break off into smaller groups with others whose thesis statement matches your own. Then, as a class, debate your opinions with the other groups. Use your essay to support your arguments.

As an alternative activity, break off into smaller groups with others who have a different thesis statement. Then, have your own debate within your smaller groups.

**Follow the steps below to have a perfectly formatted essay!**

**Paragraph One - Introduction**

**Paragraph Two - Body/Evidence**

**Paragraph Three - Body/Evidence**

**Paragraph Four - Body/Evidence**

**Paragraph Five - Conclusion**

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# Activity Two



## Infographic on Drive-Through Menus

Create an infographic on Drive-Through Menus. An infographic is a chart that gives information in a creative and graphic way. Look up examples of infographics online to get a clear idea.

Start with a brief introduction into Drive-Through Menus. Give a description of what they are and why they exist. Then, make note of their use and purpose. Make sure to do some research into the history of Drive-Through Menus. How did they come to be? Why was there a demand? What influenced their creation? Finally, do a comparison of different Drive-Through Menus. What do they have in common? What is different between them?

Design your infographic. Choose what you want to have on your infographic. Some example topics include:

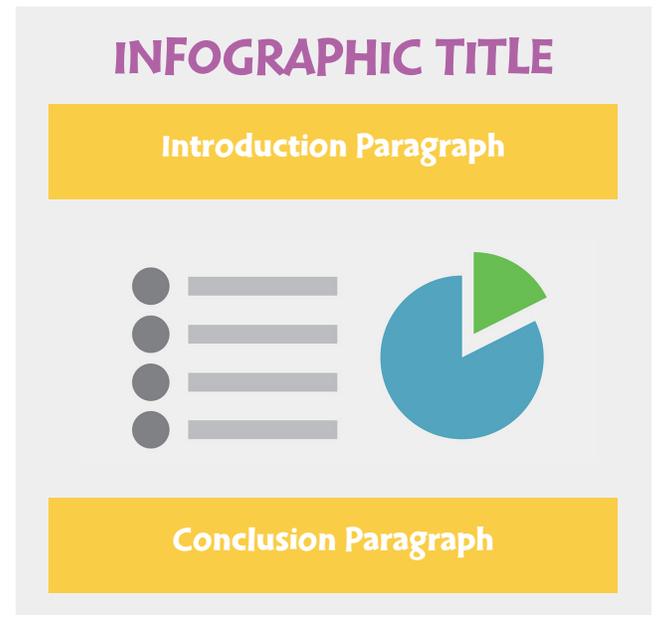
- The history of Drive-Through Menus.
- The evolution of Drive-Through Menus.
- A brief comparison of Drive-Through Menus.
- The birth of the Drive-Through Menu.

You must include the following:

- introduction
- opinion/belief
- supporting evidence
- conclusion

Finally, display your infographic in the class. Have a class or group discussion on each infographic.

Which ones were easy to understand? Which ones were more difficult? As a final activity, try to merge all the infographics together into one giant infographic.



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# Activity Three



## Report on Web Buying

Web buying is a completely different experience to shopping in a store. Do some research online. Make a list of things that you can shop for online. Then, make a list of things you can't or would not shop for online. Look at your lists. Compare your lists.

CAN	CAN'T
books movies	groceries pets

- Is there anything on your "CAN" list that you think shouldn't be?
- Is there anything on your "CAN'T" list that you think shouldn't be?
- Why do you think things on your "CAN'T" list are not found online?
- Why do you think things on your "CAN" list are found online?

After you compare both lists, explain your reasoning behind each item. Write a short report explaining your findings. Your report should include:

- The top items that are found online and why you think they belong there.
- The top items that are not found online and why you think these things are better to shop for in a store.
- Items that you can find online, but maybe shouldn't.
- Items that you can't find online, but maybe should.
- Items that you would normally think shouldn't be found online, but are; and why they should or shouldn't.

Present your report to the class. As a class, create a larger version of this same list. Have a discussion touching on all the things mentioned above. See how your list created as a group differs from the list you created individually.

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# Activity Four



## Internet Fraud Research

Internet fraud is a problem in this day and age. Our lives are on the internet. Our identity is on the internet. Our money is on the internet. The internet isn't always safe. Many people become victims of internet fraud.



Do some research into internet fraud. First, find out how it happens. Then, list how you are in danger of it. Finally, list what you can change to avoid it.

Then, pick one of the ways below to show what you've found:

### 1. Write an Essay

Write an essay about what you've learned. The first paragraph will give your opinion. The next 3 paragraphs will give examples to prove your opinion. The last paragraph will give your opinion again.

### 2. Create an Infographic

Make an infographic to show the information you've learned. An infographic uses pictures to show information. Explain how internet fraud happens at the top. Then, list how you are in danger. After, list what you can change to avoid it. At the bottom, leave room for your final thoughts.

### 3. Create a Brochure

Make a brochure to show the information you've learned. It should be a warning against internet fraud. Look at other brochures about dangers of things to get an idea. Explain what internet fraud is, how to spot it, and how to avoid it. The front page of your brochure should grab your reader's attention. The inside should let your reader know about internet fraud. The back page should list where your reader could learn more about internet fraud.

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# Activity Five

## History of Money

Forms of payment and money have been used for a long time. Although, not all forms of payment may be similar to what we use today. Do some research into the history of money and forms of payment. Try to go back as far as you can. How did early humans buy things? What did they use? What was the value of things?

Present your findings in a timeline. Start with the earliest time in history that you could find up to today. Between these 2 dates, list all the different kinds of money used throughout the years. For each date, make sure to include the following information:

- What the form of payment was.
- What it was worth (if known).
- Where it was used.
- What it used to buy (if known).
- What it looked like (a picture or description).

Finally, compare your timeline with the rest of the class. What are some common forms of payment that people included on their timeline? What are some different forms of payment that people had? What similarities did you find between the different forms? What did you notice about the value as it changed throughout time?

Share your conclusions with the class.



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# Activity Six



## Open a Restaurant

Look at some other restaurants' menus and what they charge for their meals. Try to find ones that have similar meals as you. Use this information to determine the prices of your meals. Your prices need to be reasonable and competitive to the other restaurants. Your prices also need to allow you to make a profit.

Create a business proposal that includes a description of your restaurant, a menu list, and a detailed list of your cost and potential profit. Design your menu. Look at other menus to get an idea of how to design your own. Include this with your business proposal.

Present your proposal to the class. Hand out copies of your menu for your classmates to look at. Explain how you chose your prices, and what your profit would be. Once everyone has presented their business proposals, vote on which one has the best idea for a restaurant. Then, vote on whose restaurant would be the most successful. Explain why you think that person's restaurant would succeed.

