

NAME: \_\_\_\_\_



# Activity One

## Dynamic Traits Word Search

There are many words to describe **Dynamic Traits**. These are words that can describe a person. You can develop these over time. Some of these are outgoing, sensible, assertive, go getter, etc. Below is a word search with a list of dynamic trait words. Find all the words in the Word Search.

<b>adaptable</b>	<b>easygoing</b>	<b>generous</b>	<b>nice</b>
<b>assertive</b>	<b>effective</b>	<b>go getter</b>	<b>outgoing</b>
<b>bright</b>	<b>energetic</b>	<b>good</b>	<b>polite</b>
<b>changing</b>	<b>enterprising</b>	<b>helpful</b>	<b>productive</b>
<b>compelling</b>	<b>faithful</b>	<b>kind</b>	<b>sensible</b>
<b>courteous</b>	<b>forceful</b>	<b>loyal</b>	<b>thoughtful</b>
<b>dynamic</b>	<b>friendly</b>	<b>magnetic</b>	<b>understanding</b>

a	e	i	u	g	n	i	o	g	t	u	o	q	z	c
y	m	a	g	n	e	t	i	c	h	n	h	x	c	p
l	e	e	v	i	t	r	e	s	s	a	d	o	o	g
f	t	m	x	t	c	i	t	e	g	r	e	n	e	r
g	n	i	l	l	e	p	m	o	c	m	l	l	q	h
l	s	y	c	o	u	r	t	e	o	u	s	o	g	e
g	n	i	g	n	a	h	c	b	b	q	d	y	p	l
e	v	i	t	c	e	f	f	e	g	r	w	a	d	p
e	v	i	t	c	u	d	o	r	p	j	i	l	b	f
g	l	k	s	i	e	e	c	i	n	p	r	g	n	u
o	u	w	e	m	l	u	f	e	c	r	o	f	h	l
g	f	b	n	a	d	y	l	d	n	e	i	r	f	t
e	t	f	s	n	r	l	u	f	h	t	i	a	f	r
t	h	t	i	y	s	g	n	i	o	g	y	s	a	e
t	g	k	b	d	m	s	u	o	r	e	n	e	g	v
e	u	o	l	a	n	h	s	j	e	t	i	l	o	p
r	o	v	e	n	t	e	r	p	r	i	s	i	n	g
o	h	a	d	a	p	t	a	b	l	e	u	c	k	i
d	t	g	n	i	d	n	a	t	s	r	e	d	n	u

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# Activity Two



## Timelines

The seasons change. The weather changes. People and places change too. Choose a topic and create a timeline. This can be a person, a business or a city. Use the Internet and other forms to research your choice.

What or who are you writing a timeline of? \_\_\_\_\_

How did this person or place get started? \_\_\_\_\_

What major changes have taken place?

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How were they able to stay current with the time? \_\_\_\_\_

Do you think they will succeed into the future? Why? \_\_\_\_\_

Draw a timeline to show how they began and what changes happened.



Topic ideas could be:

- A person you know. A celebrity, sports figure or world leader.
- A company or sports team.
- A city, town or country.

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# Activity Three



## Challenging the Rules and Being Innovative

Read the story and answer the questions.

*Christopher uses an alarm clock. He always sleeps through it. He ends up missing the bus to school every morning. Christopher decides to fix this problem. He sees that the alarm isn't loud enough to wake him up. He also sees that the alarm turns itself off after 15 seconds. He likes to open machines and see how they work. He opens the alarm clock and looks inside. He finds how to make it louder. He also finds how to change the auto-off. This way, the alarm will stay on until he turns it off himself.*

*Christopher has a little sister named Emily. She is in kindergarten. She likes going to school. She is not happy with the way it works. They always start with a few lessons, play a game, then go outside for recess. Then they come back in and take a nap. After, they eat lunch while the teacher does story time. Then they do another lesson, have another recess, and play one more game before going home. This is how they've always done it. Emily wants to eat lunch before having a nap. She wants story time before the nap too. That way, she will be more tired and sleep better. She talks to her teacher about it.*

*Christopher and Emily's mom works at a small business. She starts at 8:30 in the morning and works until 1:30 in the afternoon. Sometimes she needs to stay later because it gets busy. She picks up Emily from kindergarten for 2:00. Emily starts Kindergarten at 9:00 in the morning. Because of her work schedule, she has to get Emily ready extra early so she can take her to daycare for 8:00 in the morning. Then, she drives herself into work across town. The business doesn't get any calls until 9:30 in the morning. So, she asks her boss if she could work from 9:00 in the morning until 2:00 in the afternoon instead. This way she can get Emily ready and drop her off at school on her way to work.*

**1.** Christopher fixed a problem he was having. How did he innovate?

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**2.** How did Emily change the rules?

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**3.** Christopher and Emily's mom changed her work schedule. Why did she do this? How did this make things better?

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# Activity Four

## Entrepreneurs and Failure

Entrepreneurs are Risk Takers. They are people who know they will fail. This does not hold them back. They always keep going.

All people take risks. If they fail, they too have to keep going. We all need to set and keep goals. No matter how hard it is.

Most inventors have failed. They expect to be wrong far more often than right. The idea is to not let failure stop you. Entrepreneurs know that they can fail without fear. Expecting failure is part of expecting success. This will take the fear out of failure. An inventor can fail 999 times before it works once.

### Failed but not Failures.

One way to deal with failure is to learn from other entrepreneurs. Here is a short list of people who have failed.

- Henry Ford went broke five times before he finally succeeded.
- Thomas Edison’s teachers said he was too stupid to learn anything.
- J. R. Simplot, the Idaho potato king, went bankrupt.
- Walt Disney was fired for lack of ideas. He also went bankrupt before he built Disneyland.
- Leonardo da Vinci had some huge failures and mistakes.

Look up two other famous Entrepreneurs of your liking. Write a paragraph each on how they failed at one time.

Entrepreneur #1 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Entrepreneur #2 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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# Activity Five



## Jumping at the Opportunity: What Would You Do?

It's not enough to follow all the steps to get your perfect job. There are lots of other people in the same place as you. You need to set yourself apart from the rest. The way to do this is to show that you can adapt to change. Lots of people don't like change. That makes them unreliable. With most jobs running on a global market, it makes things unpredictable. So businesses need to be able to change and adapt with the world. That means employers need workers who can also change and adapt.

It's one thing to tell your boss you are one of these people. It's even better to show them. You can do this by jumping at every opportunity given to you. This will show to your boss that you are willing and able to do what the business needs. This promotes trust, which leads to more responsibility. That's how you get ahead and become a success.

Below is a chart with some things you may or may not be okay doing for work. For each thing, decide whether you are okay or not okay doing them. In the next column, explain why you are NOT okay with doing something. Then, in the last column, explain why jumping at the opportunity would help you get ahead.

Job	Would you do it? - YES/NO	Why Not?	Why should you do it?
Working long or late hours.			
Moving to a new store location.			
Moving to a new city or town.			
Moving to a new state or country.			
Accepting a leadership role.			
Being in charge of others.			
Setting up work schedules.			
Having to deal with workers that aren't doing a good job.			
Make hard choices or calls to clients.			

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# Activity Six



## Adapting to New Customs

Tristan owns a clothing company. They specialize in formal wear for both men and women. They sell things such as suits, ties and formal dresses. Now the company is going to expand into the global market for the first time. They will open a new store in a different country. She has the choice where her company should go first. Her choices are:

### Australia

### Germany

### Thailand

The 3 countries are very different. They each have their own set of customs and lifestyles. Use the Internet. Research the three countries. Find out what it is like to live in each place. For example, research things like food, language, weather, clothing, etc. Help Tristan choose where she should expand her company first!

### Customs and Lifestyles in Australia

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### Customs and Lifestyles in Germany

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### Customs and Lifestyles in Thailand

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Where do you think Tristan should open the new store?

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