

NAME: _____



Activity One



Transgender or Non-Binary Characters: Flip the Script

Research a TV show or movie that has a transgender or non-binary character. If you can, watch the movie or an episode. Make notes on or research the following:

- How is the character presented? (funny, kind, mean, rude, quiet, outgoing etc.)
- Does the show use stereotypes to portray the character?
- Were they a main character or supporting character?
- Is the main focus of the character the fact that they are transgender?
- Is the character played by an actor who is transgender or non-binary? Is it played by someone who is cisgender?
- Are there lots of jokes or insults made about them?

Based on your notes, does this show or movie portray this character in a positive (good) or negative (bad) way?



If they are portrayed in a negative way, think about how that could change to be more positive. Choose a scene in the movie or show and rewrite the script (or turn it into a comic strip). Make the scene more inclusive to the transgender or non-binary character.



If they are portrayed in a positive way, think about whether the scene would change if another character was also transgender or non-binary. Choose a scene in the movie or show and rewrite the script (or turn it into a comic strip). Write it as if the other characters is transgender or non-binary. Does this change the scene? Why or why not?



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Activity Two



Create a Gender Inclusive Business

Imagine you are a new business owner. You want to make sure your business is welcoming to all people. What would you do to make sure that people of all gender identities, gender expressions or sexual orientations feel welcome?

Some things you might want to think about are:

- Do you have washrooms that all people feel safe using?
- Have you taught your staff about gender identity, gender expression and sexual orientation?
- Do you have a sign that says you welcome anyone from any background?
- Do you have any staff that are not cisgender or heterosexual?
- Are your signs gender specific or gender neutral?
- Do you have a list of rules about how you will deal with bullying in your business?

Make an advertisement for your business. Include descriptions of how it would be welcoming to everyone. Your business can be anything from a coffee shop to a lawn mowing service! Be as creative as you like.



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Activity Three



Speech or Monologue

Using whatever resources you have, research a well-known person who identifies as transgender or genderqueer. Be sure to take notes. Only use reliable sources! Some things you could research are:

- What pronouns do they use?
- When did they come out as transgender or genderqueer?
- How did their life change when they came out?
- What are they known for?
- Have they been bullied by others because they are transgender or genderqueer?
- Are they a spokesperson for transgender or genderqueer rights?

Gather as much information as you can. Create a speech about your chosen person or write a monologue from their point of view. Include any highlights or struggles that the person has faced in their lives. Make sure you use proper terms when speaking about gender identity, gender expression and assigned sex.



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Activity Four



Gender Stereotypes: Finish the Fairytale

Get into groups of 4 or 5. In your groups, think of Fairy Tales that have stereotypical gender roles. Some examples might be Cinderella, Snow White or Rapunzel. In the chart below, make a list of as many stereotypes as you can think of. (i.e. "Sleeping Beauty needed a man to wake her up.")

Choose one Fairy Tale and flip the story. In your groups (or in pairs), creatively recreate the Fairy Tale in a gender-neutral way without gender stereotypes. You can rewrite the story, create a video, write a song or perform a skit, for example.



Fairy Tale	Gender Stereotypes

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Activity Five

Pronouns Infographic

Create an infographic on pronouns. An infographic is a creative way of showing information. Use the Internet to look up different examples of infographics.

Make sure you include a basic definition of pronoun and then choose what else you'd like to have on your infographic.

Some topics you may want to show are:

- Gendered vs. gender-neutral pronouns.
- Examples of different pronouns.
- Why some people use gender-neutral pronouns.
- Statistic of the number of people who use gendered vs. gender-neutral pronouns.
- Tips for figuring out a person's pronouns.
- Tips for using the correct pronouns.
- How to support people who use gender-neutral pronouns.

Put your infographics up around the classroom and participate in a learning walk. Half the class can stand in front of their infographic and explain it while the other half walks around the room and views their classmates work. Then you can switch!



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Activity Six



Women in Canadian History Timeline

Create a timeline on women throughout Canadian history. First, research important moments or women throughout Canadian history. Next, put them on the timeline with a drawing or picture of the event or person.

Some things or people you may want to research are.

- When Black, Indigenous, Asian and White women got the right to vote.
- Nellie McClung.
- Chloe Cooley.
- Mary Two-Axe Earley.

Many "firsts" like:

- The first Canadian woman in space.
- The first Canadian woman in politics.
- The first Canadian woman to win a Canadian Screen Award.

Try to include the most important moments or people from the last 100 years. Make sure you look up women and moments that affected people of all backgrounds.

Share your timeline with your class. Add together everyone's research to make one giant class timeline of important people and events. You will have a class timeline of women's rights in Canadian history.



Chloe Cooley



Nellie McClung

