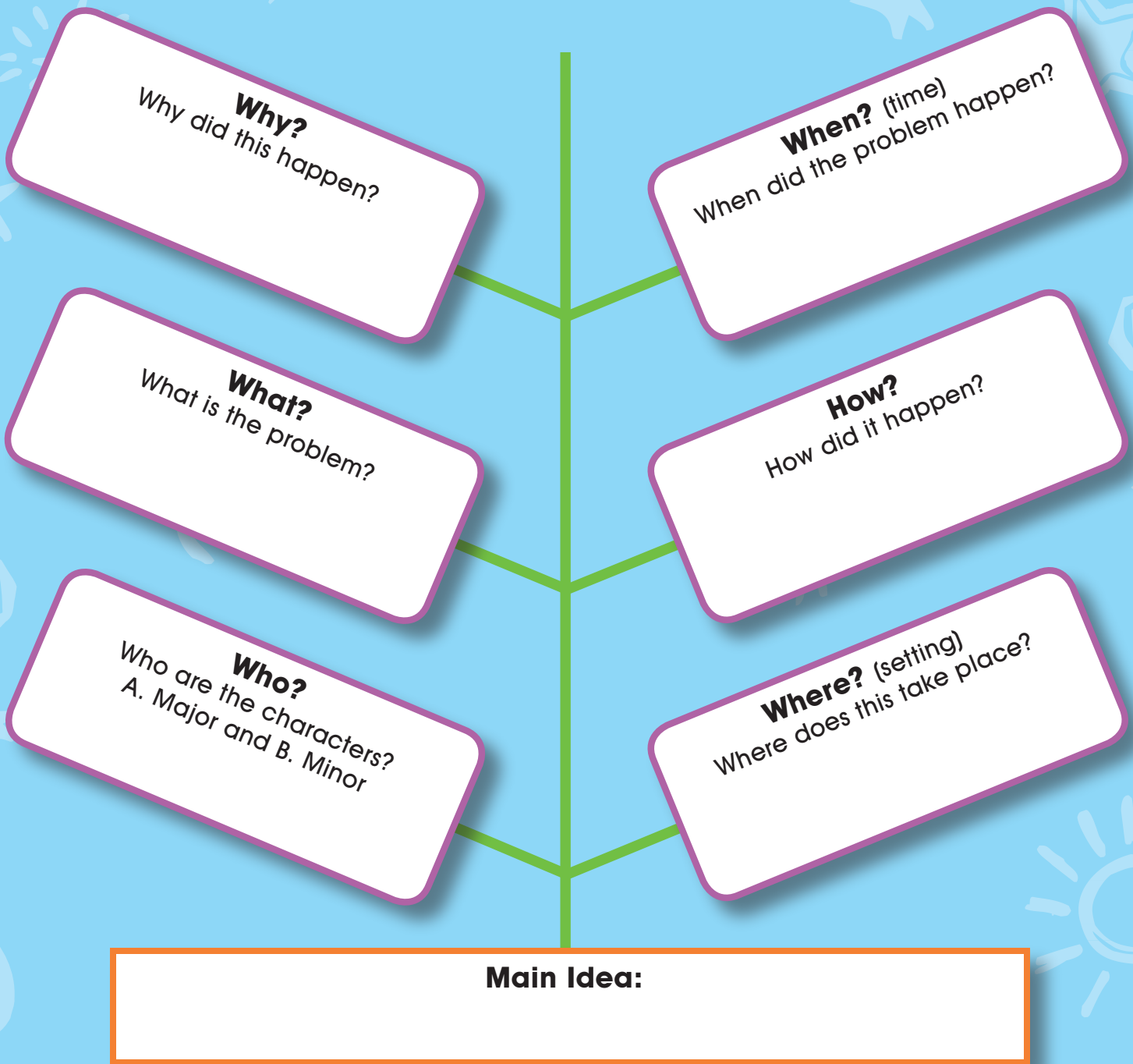


Who, What, When, Where, Why, How



Graphic organizers are a pictorial way of constructing knowledge and organizing information. They help the student convert and compress a lot of seemingly disjointed information into a structured, simple-to-read, graphic display. The resulting visual display conveys complex information in a simple-to-understand manner. This 5 W's + H Chart helps students organize all the pertinent information needed for an expository essay.



Causes & Consequences for an Effect



Give 2 causes and 1 consequence for each event.

Event 1: You are late for school

happens

because:

because:

consequence:

consequence:

Event 2: Mom gives you an unexpected gift

happens

because:

because:

consequence:

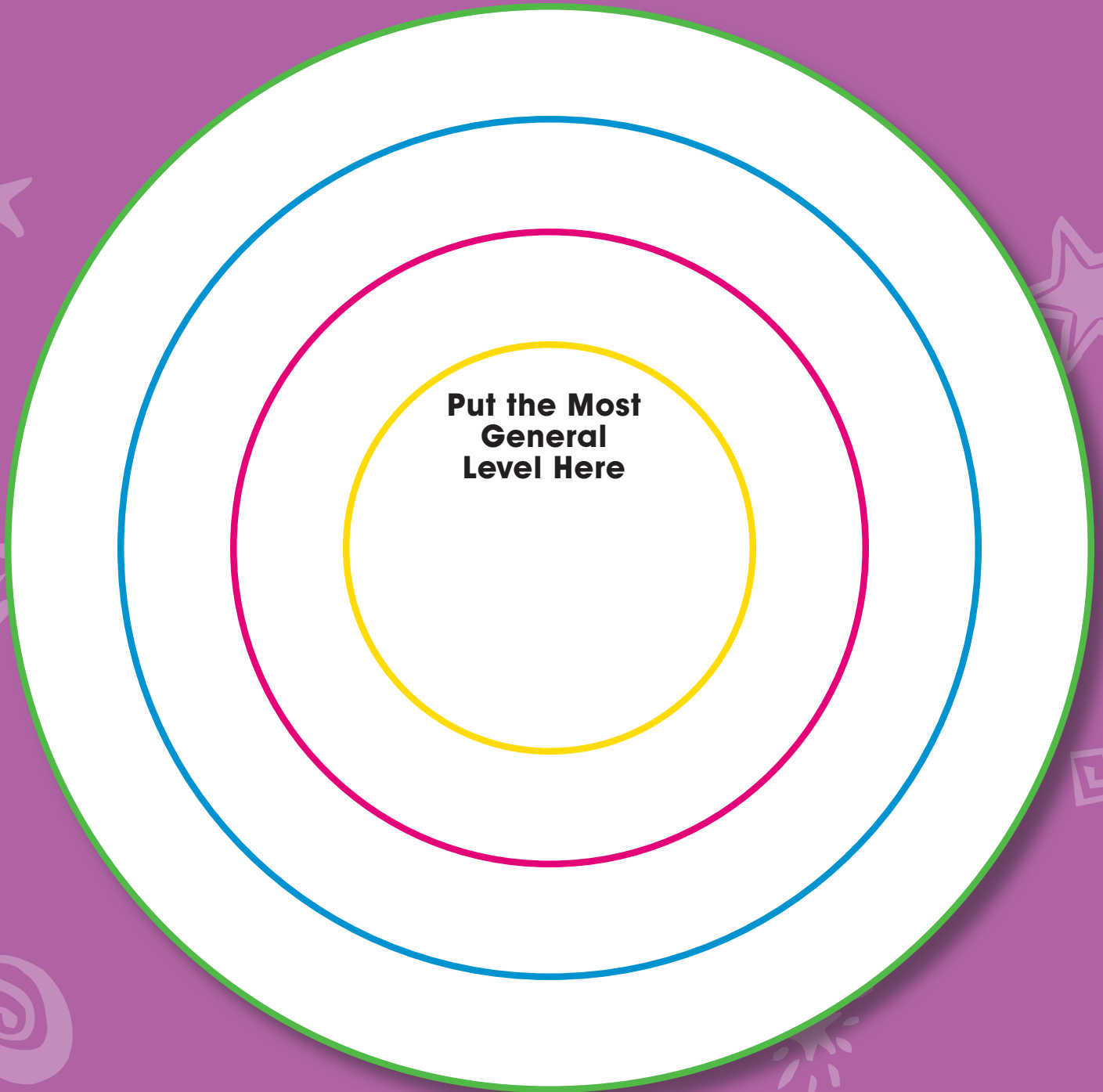
consequence:

This Cause and Effect graphic organizer assists students in seeing the influence that certain events or actions have on other events or actions.

General to Specific



This General to Specific graphic organizer helps students categorize various groups of words by showing their relationships with each other. For elementary students, beginning at the most general term (such as “animal”) and narrowing the topic down to a very specific term (“lion”) is usually most effective.



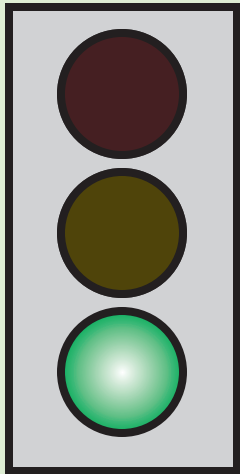
Transition or Linking Words



Some linking words tell you the order of things. You know that the colors of a traffic light are green, yellow, and red. Green means "go" – there is more to come. Yellow means "caution, or slow down". Red means "stop" or "this is the end". There are many other words that mean, "go", "slow down" or "stop". Review them on the Traffic Light Words List below. **Remember that these words are linking or transition words.**

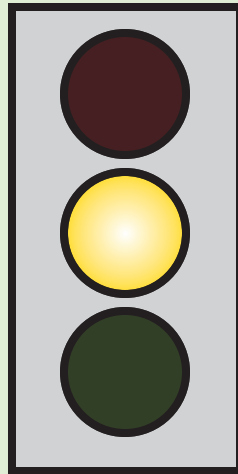
Traffic Light Words

Green Light Words



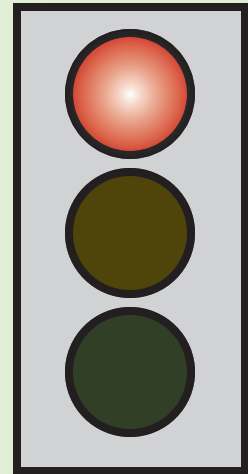
first
in the beginning
firstly
prior
immediately
today

Yellow Light Words



second
next
then
in the meantime
during
meanwhile
until

Red Light Words

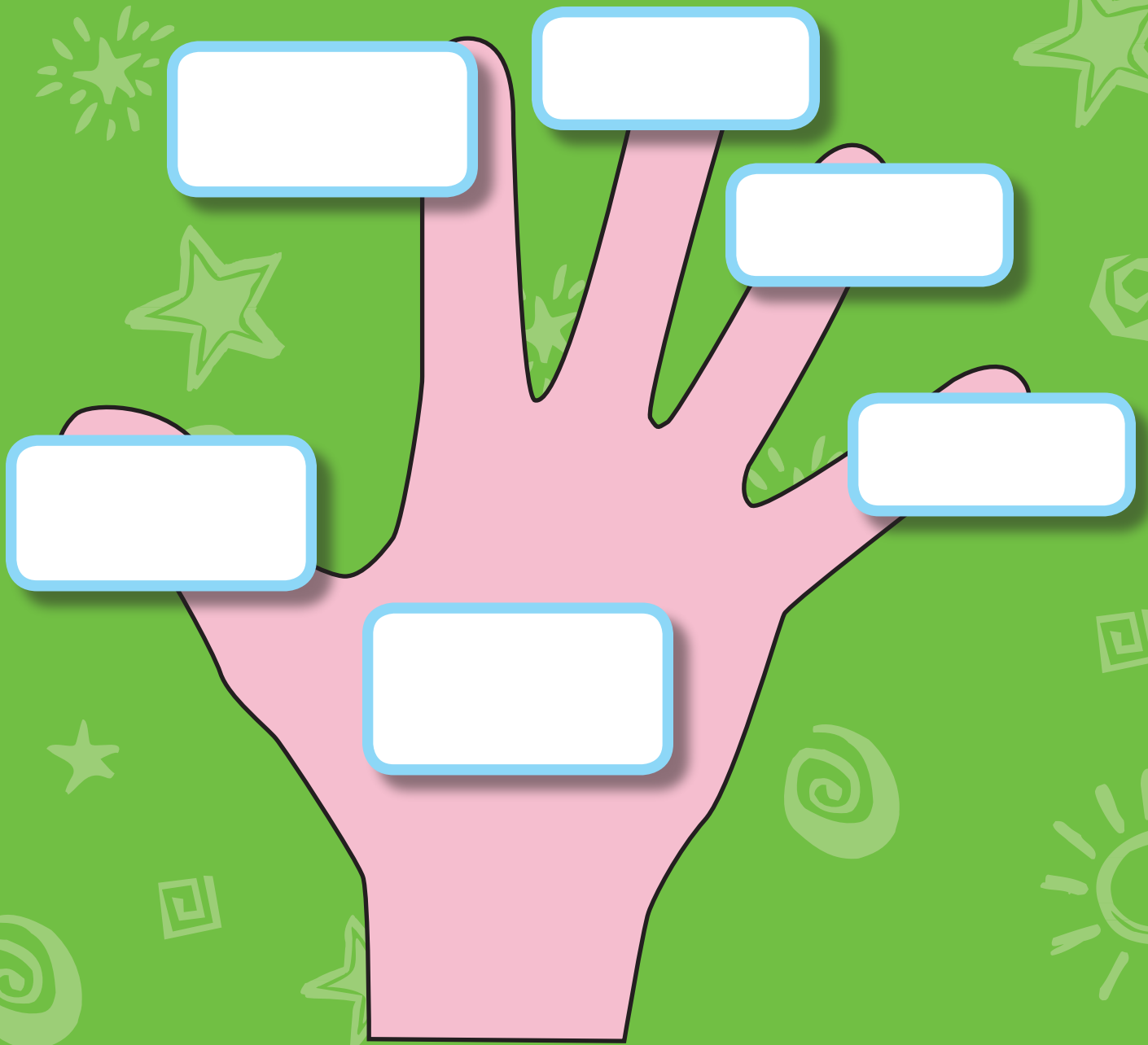


ninth
finally
last
in conclusion
in the end
after
afterward
subsequently

Five Finger Planner



A good way to organize your thoughts before you write a narrative or descriptive paragraph is to use a **Five Finger Planner**. You should put the main topic of your paragraph in the palm of the hand and then add a supporting detail to each fingertip. This will help you see the whole picture that your paragraph is trying to paint.



T-Chart Graphic Organizer



A **T-Chart** is exactly what it says, a chart shaped like the letter T. You should write the question you're considering across the top of the capital T. Then you should write the word "Pros" on the left side of the T and "cons" on the right side of the T. By using this **T-Chart** you will be able to organize all the details that support your issue or answer "yes" to your question and all the details that are against your issue or answer "no" to your question.

QUESTION TO BE ANSWERED:

PROS

CONS

Author's Biographical Information



This graphic organizer is a good research tool for students to use. If they use this organizer to gather information about their favorite author's life, they will have a little something "extra" to include in their book reports.

Student name: _____

Author's name: _____

Date of Birth: _____

Place of Birth: _____

Where he/ she lives now: _____

Title and Date of book published: _____

Additional Interesting Information about the Author: _____

Other Books by this Author: _____

My Evaluation of this Book: _____

Sources of Information: _____

Fiction Book Characterization Organizer



This is a graphic organizer that is designed to be used during the research phase of a student's book report project. If you want to encourage your students to pay special attention to the author's methods of characterization in their books, give each one of them a copy of this organizer. It gives just enough direction to enable them to recognize the importance of characterization and setting in a good fiction novel.

First and Last name: _____

Date: _____

Title of Book: _____

Author: _____

Describe one change in the main character's personality from the beginning of the novel to the end of the novel; **include examples of what the character says and does to demonstrate the change:** _____

What has the main character learned about him/herself or others from his/her experiences in the novel? **Include details from the novel to support your response.**

Describe the setting in detail and include examples from the text to support your response. How is the setting important to the development of the plot? Describe a challenge faced by a character in the novel and compare it to a similar challenge you faced or someone you know faced. How are the challenges alike and different?

Book Report Graphic Organizer



1st paragraph Author, Setting, Time (setting is where and when the story took place)

2nd paragraph Description of Main Characters

3rd paragraph Problem/Solution Faced by Characters

4th paragraph Theme/Moral (underlying idea & subject/lesson learned)

5th paragraph Opinion/Recommendation (What did you think of this book?
Who would you tell to read it?)

Fiction Book Report Prewriting



Write the title and author of your book in the orange box.

Write the theme of the book in the green one.

Use the balloons to record the names and descriptions of each of the characters.

My Fiction Book Report



This organizer is an attractive way to display fiction book reports in the classroom. Students should be encouraged to personalize the forms as much as they wish.

Name: _____

Book Title: _____

Author: _____

Character Analysis

Main Characters	Description

Summary

Blank space for writing the book summary.

Recommendation

Blank space for writing a recommendation.

Biography Research Page



This is a biography of: _____

Date of Birth: _____

Place of Birth: _____

Three questions I would like to research:

1. _____
2. _____
3. _____

Notes (write keywords and facts)

Write the sources of your information:

1. _____
2. _____
3. _____

Concept Map



Reason 1

Reason 2

My Opinion:

Reason 3

Reason 4

Expository Pillar-Prewriting Framework



This graphic organizer will enable students to “build” their informative essay and transfer it into sentences and paragraphs in the drafting stage.

Introduction (lead/thesis statement):

Main Idea #1:

Details:	

Main Idea #2:

Details:	

Main Idea #3:

Details:	

Conclusion:

Descriptive Essay Graphic Organizer



This graphic organizer will be a great help when you plan a descriptive essay. Remember that a descriptive essay's purpose is simply to **describe** something or someone.

Introduction Paragraph

Where I am describing?	
How I will organize this essay? (spatial, time and importance order)	

Body Paragraph 1

Sensory Detail	<i>Specific Example</i>
Figure of Speech (Simile Metaphor or Personification)	<i>Specific Example</i>

Body Paragraph 2

Sensory Detail	<i>Specific Example</i>
Sensory Detail	<i>Specific Example</i>

Body Paragraph 3

Sensory Detail	<i>Specific Example</i>
Sensory Detail	<i>Specific Example</i>

Conclusion

Why is this place important to you?	
-------------------------------------	--

Gathering Grid



A gathering grid can help you organize information for a research report.

- Write your questions in the left hand column
- Write the title of your sources at the top of each column
- Write answers you find and note where you found them

Topic	Source 1	Source 2	Source 3
Question 1			
Question 2			
Question 3			

Persuasive Essay Organizer



INTRODUCTION

Main Idea Topic Sentence: _____
Supporting Reasons: Body 1 _____
Body 2 _____
Body 3 _____
Conclusion sentence: _____

BODY #1

Reason #1 _____
Detail/Example 1 _____
Detail/Example 2 _____
Detail/Example 3 _____
Conclusion sentence: _____

BODY #2

Reason #2 _____
Detail/Example 1 _____
Detail/Example 2 _____
Detail/Example 3 _____
Conclusion sentence: _____

BODY #3

Reason #3 _____
Detail/Example 1 _____
Detail/Example 2 _____
Detail/Example 3 _____
Conclusion sentence: _____

CONCLUSION

Restate Main Idea: _____
Restate Supporting Reasons: Reason 1 _____
Reason 2 _____
Reason 3 _____
Recommendations and/or Predictions: _____

Story Map



This story map is helpful when students plan to write a fictional narrative essay. By listing all the areas to be considered before the actual writing begins, this map is a very useful planning tool. A story map can help you plot out just what happens in a story.

- Fill in each part of the story map.
- Use the story map to guide your writing.

Title

Main Characters

Other Characters

Conflict

Setting

Rising Action #1

Rising Action #2

Rising Action #3

Climax

Resolution