Phenomenal Phrases!

A **phrase** is a **group of words** that can be used to describe **how** or **where** action takes place.

An **adverb phrase** describes the **action** or **verb**.

Look in your story for **10 adverb phrases**.
Write the **adverb phrase** and the **verb** under the correct heading.

	Verb with adverb phrase that tells HOW	Verb with adverb phrase that tells WHERE
	*Example: laughed **as loudly as possible***	*ventured **into the cave***
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

Fits to a "T"

To say that something "fits to a 'T'" means that it fits just right.

Fitting someone to a "T" can also mean **describing** that person with just the **right words**.

Think about the **main character** in your story. What is he/she like?

Write words that describe your character on the **left side** of the **T** chart.

On the **right side** of the **T** chart, write examples from the story that tell about your character acting this way.

Name of main character: _____

Words that describe character	Examples from story

Illustrators are Important!

Illustrators are very important to our impressions of a story. Often we form ideas by looking at the pictures before we read the book.

Who is the illustrator of your book? _____

What are some things you like about this illustrator's work?

_____

_____

What do you think would be the hardest thing about being an illustrator?

_____

_____

What do you think would be the best thing about being an illustrator?

_____

_____

Pick ONE ILLUSTRATION from your book. What idea is it trying to show?

_____

_____

What techniques has the illustrator used to show this idea?

_____

_____

In the Mood!

The **mood** of the story is the feeling you get when you are reading.
Examples: happy, sad, mysterious, exciting, funny, suspenseful, frightening.

Mood can be created through **word and letter sounds** and through **repeating of words, phrases and sentences**.

LIST FOUR EVENTS and tell the **place** where each occurred.

Write the **word sounds** or **phrases** from your story that create the mood.

Tell the **mood** of each event.

Event	Word Sounds	Words, phrases	Mood
Example: car chase	*tires screeching*	*terrified* *trees flying by*	*frightening* *scary*

Think of another way a writer can create mood: _____

_____

Lights! Camera! Action!

Pretend your story is going to be made into a movie. You are in charge of making a plan of how the movie will be made.

Use **facts** and **details** from your story to complete the information.

Main characters	Costumes needed

Other characters	Costumes needed

Think about the **settings/scenes** in the story.

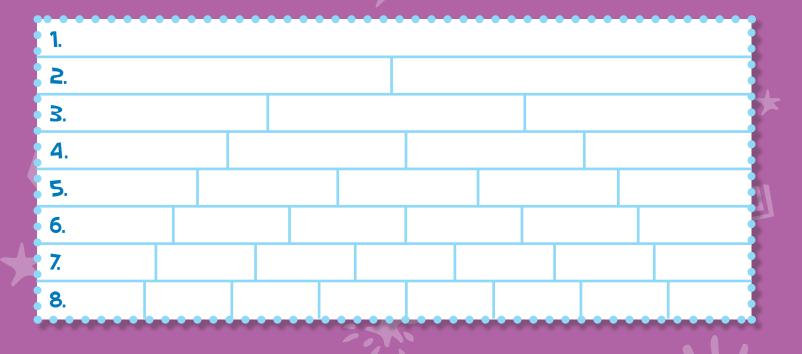| Major scenes	Props needed

I think a **good title** for this movie would be _____

1, 2, 3 and Counting!

Complete the sections by using the **exact number of words.**

1. **one word** to tell the name of the main character.
2. **two words** that describe the main character.
3. **three words** that describe the setting.
4. **four words** that tell what the main character wanted in the story.
5. **five words** that tell what problem the main character faced.
6. **six words** that tell how the problem was solved.
7. **seven words** that describe the best part of the book.
8. **eight words** that tell why you would or would not tell a friend to read this book.

1.

2.

3.

4.

5.

6.

7.

8.

Now try this: Write a sentence of **exactly nine words** to tell what you think could **happen next** after this story has ended.