Name Words

Look for words that **NAME** animals, people, places and things in your story.

Write them in the right place on the chart.

People & Animals	Places	Things

All About the Main Character

The **MAIN CHARACTER** is the **MOST IMPORTANT** person or animal in your story. Think about words that **DESCRIBE** your character:

- how he or she **LOOKS**
- how he or she **ACTS** or **BEHAVES**
- how he or she **FEELS**
- how he or she **TREATS OTHER CHARACTERS**

DRAW and **COLOR** a picture to show how your character looks.

On each line, write a word that **DESCRIBES** your character.

I Spy!

GOOD PICTURES help to tell the story.

Pick **2** pictures in your story.

Fill in the chart to tell **WHAT YOU SEE** and how the picture **HELPS TO TELL** the story. Then write a **TITLE** for each picture.

I see...	The picture helps me...
1.	
A good title for this picture is:	
2.	
A good title for this picture is:	

Why Did It Happen?

A **CAUSE** is the **REASON** something **HAPPENS**.

An **EFFECT** is the **THING** that **HAPPENS**.

Find **3** **IMPORTANT EVENTS** in your story.

Write these events in the **EFFECT** column.

Then write the reason it happened in the **CAUSE** column.

EFFECT: the thing that happened	CAUSE: the reason this happened
1.	1.
2.	2.
3.	3.

What's the Problem?

Think about one character in the story who had a **PROBLEM**.

1. Tell **WHAT PROBLEM** he or she had.
2. Tell how he or she **SOLVED** the **PROBLEM**.

The **PROBLEM** my character had was

_____

He /she **SOLVED** it

_____

_____

_____

_____

_____

I think this was a good solution because

_____

Real or Make Believe?

Is this story **REAL** or did the author **MAKE IT UP**?

I think this story is ....

Write **4 FACTS** that **PROVE** your answer.

1. _____

2. _____

3. _____

4. _____

Story Titles

A **GOOD TITLE** will give you some clues about the character and what the story is about.

Write the title of your story here:

What does the title tell you about the story?

Was this a good title for this story? Why? Why not?

DRAW and **COLOR** a picture to show what the title of this story tells you.
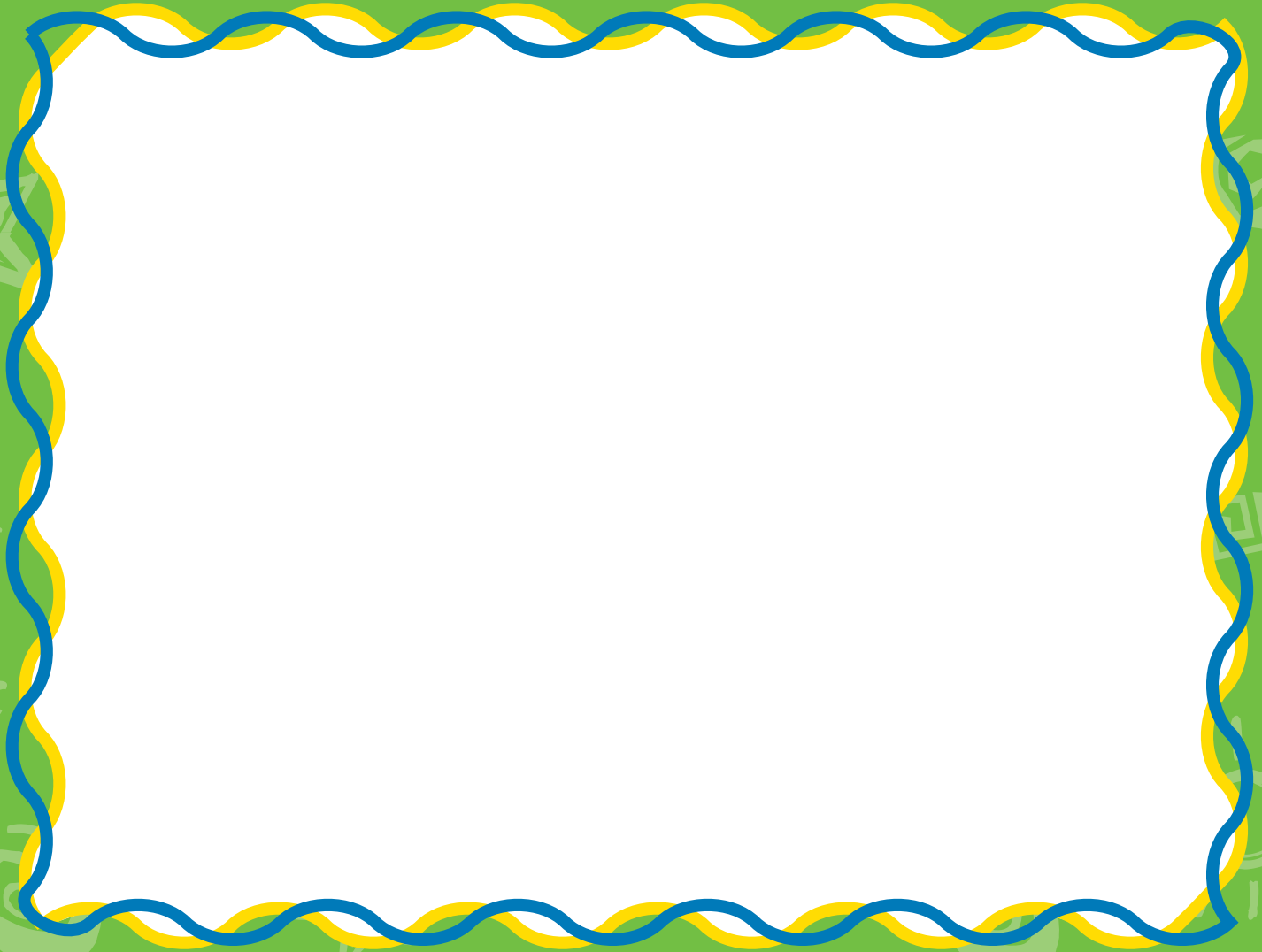
Favorite Character

A **CHARACTER** is the **PERSON, ANIMAL** or **THING** in the story.

The **MAIN CHARACTER** is the **MOST IMPORTANT** person or animal.

DRAW and **COLOR** a picture to show how the characters looked in one part of the story.

Use the **MAIN CHARACTER** and **TWO MORE CHARACTERS** from this story in your drawing.

My Character

Some words in your story will **DESCRIBE THE MAIN CHARACTER**.

These words will tell you what the character **LOOKS LIKE, HOW HE/SHE ACTED** and **HOW THEY FELT**.

Write the name of the **MAIN CHARACTER**:

Write **4 DESCRIBING WORDS** from the story under each heading on the chart.

The main character **LOOKED**	The main character **ACTED**	The main character **FELT**

Most of the time the character **looked** ………………………… and **acted** ………………………. and **felt** ……………………….

How Does It End?

BEFORE YOU READ:

LOOK at the **TITLE** and **COVER** of your book.

What do you think this story is about?

How do you think it will end?

AFTER YOU READ:

How did this story end?

Were you right?

DRAW and **COLOR** a picture to show the ending of this story.

Predicting Story Outcomes

LOOK at the **COVER, TITLE** and the **FIRST PARAGRAPH** of the book you are going to read.

Look for **CLUES** that help you **PREDICT** what will happen in this story.

COMPLETE the chart using the clues you found. Tell what you think is going to happen.

Where I looked	Clues	My predictions
Title		
Cover of book		
First paragraph		

Now read the book and see if your predictions were right.

Character Report Card

Complete a **REPORT CARD** to tell how the character behaved in this story.

Use facts from the story.

Character Report Card

Character's picture:

	E Excellent
	G Good
	S Satisfactory
	NI Needs Improvement

Character name: _____

Grade: _____

Teacher's name: _____

Behavior	Grade	Comments
Positive attitude		
Acted safely & carefully		
Helpful to others		
Pays attention		
Completes tasks		
Shows responsibility		

Comments: _____

Signature: _____

Phenomenal Phrases!

A **phrase** is a **group of words** that can be used to describe **how** or **where** action takes place.

An **adverb phrase** describes the **action** or **verb**.

Look in your story for **10 adverb phrases**.
Write the **adverb phrase** and the **verb** under the correct heading.

	Verb with adverb phrase that tells HOW	Verb with adverb phrase that tells WHERE
	*Example: laughed **as loudly as possible***	*ventured **into the cave***
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

Fits to a "T"

To say that something "fits to a 'T'" means that it fits just right.

Fitting someone to a "T" can also mean **describing** that person with just the **right words**.

Think about the **main character** in your story. What is he/she like?

Write words that describe your character on the **left side** of the **T** chart.

On the **right side** of the **T** chart, write examples from the story that tell about your character acting this way.

Name of main character: _____

Words that describe character	Examples from story

Reading Response Forms Big Book CC1109

Illustrators are Important!

Illustrators are very important to our impressions of a story. Often we form ideas by looking at the pictures before we read the book.

Who is the illustrator of your book? _____

What are some things you like about this illustrator's work?

_____

_____

What do you think would be the hardest thing about being an illustrator?

_____

_____

What do you think would be the best thing about being an illustrator?

_____

_____

Pick ONE ILLUSTRATION from your book. What idea is it trying to show?

_____

_____

What techniques has the illustrator used to show this idea?

_____

_____

In the Mood!

The **mood** of the story is the feeling you get when you are reading.
Examples: happy, sad, mysterious, exciting, funny, suspenseful, frightening.

Mood can be created through **word and letter sounds** and through **repeating of words, phrases and sentences**.

LIST FOUR EVENTS and tell the **place** where each occurred.

Write the **word sounds** or **phrases** from your story that create the mood.

Tell the **mood** of each event.

Event	Word Sounds	Words, phrases	Mood
Example: car chase	*tires screeching*	*terrified* *trees flying by*	*frightening* *scary*

Think of another way a writer can create mood: _____

_____

Lights! Camera! Action!

Pretend your story is going to be made into a movie. You are in charge of making a plan of how the movie will be made.

Use **facts** and **details** from your story to complete the information.

Main characters	Costumes needed

Other characters	Costumes needed

Think about the **settings/scenes** in the story.

Major scenes	Props needed

I think a **good title** for this movie would be _____

1, 2, 3 and Counting!

Complete the sections by using the **exact number of words.**

1. **one word** to tell the name of the main character.
2. **two words** that describe the main character.
3. **three words** that describe the setting.
4. **four words** that tell what the main character wanted in the story.
5. **five words** that tell what problem the main character faced.
6. **six words** that tell how the problem was solved.
7. **seven words** that describe the best part of the book.
8. **eight words** that tell why you would or would not tell a friend to read this book.

1.
2.
3.
4.
5.
6.
7.
8.

Now try this: Write a sentence of **exactly nine words** to tell what you think could **happen next** after this story has ended.

_____