## Onset and Rime Circles

Lay the yellow circle on top of the blue circle. Place a paper clip in the center and hold in place with a pencil. Spin both of the spinners. Say the word aloud. Does it make sense? Is it a real word? Then spin again.


## Rime

## Rime:

$\qquad$
Give some students consonants, others blends and the rest digraphs. Choose one word family rime and ask students if their onset makes a real word. Record all real words in the appropriate column.

Consonants


Consonant Blends
-
-
-
-
-
-
-
-


Consonant Digraphs


## Words We Know - ○○○○ ○○••○○ ••••

Words we know can help us to read and write other words.

- Choose four rimes and write them in the boxes
- Think of a word that you know that has the rime
- Draw a picture of the word


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## Fun in the Sun <br> -••○○ ••••○○ ••••

- Choose a word family.
- Print the word family rime inside the circle
- Add an onset to the rime to make real words.
- Write the real word in a ray to create a Word Family Sun.
- Read the sun.


## Word Family Sort - •••• •••••• ••••

1. Give student's two lists of words.
2. Sort the words by family.
3. Put all the words in one family in one shape.
4. Put the words of the other family in the other shape.

Choose two words from each group. Write a sentence for each word.
1.
2. $\qquad$
3. $\qquad$
4. $\qquad$

## What Sound Do You Hear?

- Fill in the chart with words you know.
- Say the word.
- Put it in the column under the sound you hear.
- Underline the rime.

| Long a | Long e | Long i | Long o | Long u |
| :---: | :---: | :---: | :---: | :---: |
| cake |  |  |  |  |
|  |  |  |  |  |

