

# Critical Thinkers



## Critical thinkers are:

- curious about the world.
- creative questioners.
- frequently asking “why?” and seeking reasons to defend a position.
- interested only in credible sources of information.
- able to take into account the total situation or context when interpreting something.
- relevant thinkers who stick to the main point.
- always looking for alternative explanations, positions, or arguments.
- open-minded and who seriously consider points of view other than their own.
- willing to change a position when the evidence is sufficient to make them do so.
- able to withhold judgment when the evidence is insufficient.
- eager to seek precision.
- able to realize the limits of knowing; hence they look for probability rather than proof.
- able to realize the role of personal bias in the process of knowing something.
- able to deal in an orderly manner with the parts of a complex whole and anticipate the next step in a process.
- sensitive to the feelings, levels of knowledge, and degree of sophistication of others when presenting their findings.
- able to apply critical thinking abilities to a wide variety of subjects.



# Making Decisions



Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title/Topic: \_\_\_\_\_

**My Problems** →

**I Think That** →

**I'll Find Out By** →

**I Found That** →

**Conclusions** →

# Class Decision Chart



**Decision to be made:**

**Qualities**

**Possible Solutions**

**Score**

|--|--|--|--|--|

1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					

**Final decision:**

# Prediction With Evidence



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**I predict that:**

**Evidence #1**

Source:

**Evidence #2**

Source:

**Evidence #3**

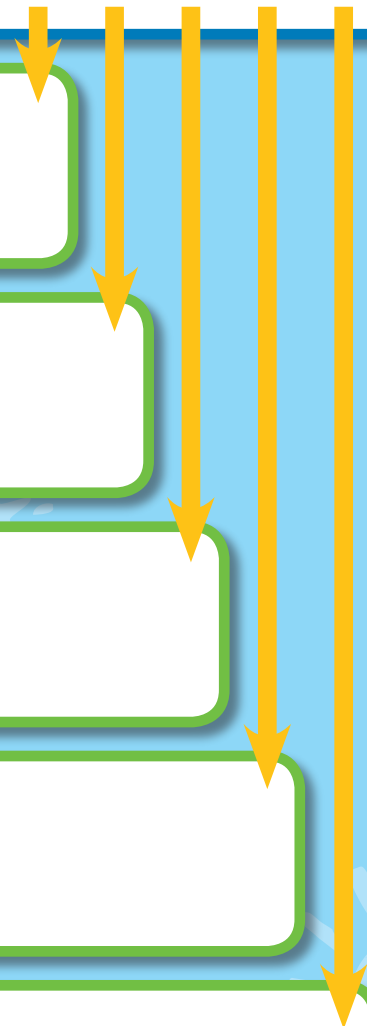
Source:

**Evidence #4**

Source:

**Evidence #5**

Source:



# Who, What, When, Where, Why & How



**Who**

**What**

**When**

**Where**

**Why**

**How**

# Text & Subtext: Drawing Inferences



Name: \_\_\_\_\_ Date: \_\_\_\_\_

Title/Topic: \_\_\_\_\_

**What the text says, in your own words**

**Quotation**

**What the subtext is**

**What the text says, in your own words**

**Quotation**

**What the subtext is**