## Country Home/City Home

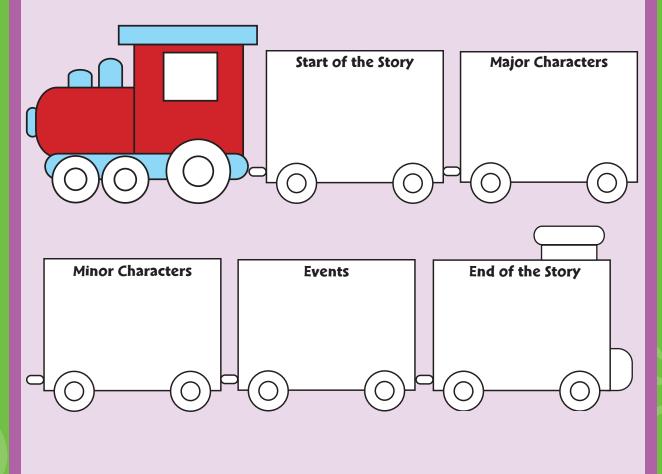
As you read the story, write down details about Chester's home in the country and his new home in the city. As you continue to read, add new facts that come up. When you are done, you will understand how Chester sees the world.

Connecticut	Five Senses +1	Times Square
	"What did Chester SEE?"	
	"What did Chester HEAR?"	
	"What did Chester SMELL?"	
	"What did Chester TOUCH?"	
	"What did Chester THINK about?"	

## Train of Events

**The Cricket in Times Square** takes place in a train station. Trains have engines that pull the train.

In the drawing of a train below, the **first** car represents how the story starts. Use the **second** car to introduce the most important people in the story. Describe other characters in the story in the **third** car. In the **fourth, fifth, and sixth** car, write down some of the big events that keep the story moving. Use the **caboose** to tell how the story ends.



## What a Character!

What does Tucker think about? What does he love? What does he treasure? What are his weaknesses?... Using the drawing of a mouse below, find facts from the book that tell you about Tucker. What does he listen to? What is he really good at? What does he like to watch? What or who keeps him going, safe, and on good behaviour? What does he own? What and who does he love? What does he love to eat/drink? What is his weakness? What does he like to do? Where does he go?