

# Ways To Make A Dollar



There are many different types of change you might find in your pocket. Now, think about how you can use such change to make \$1.00.

Working alone or with a partner, come up with ways to make \$1.00 using coins. You can not use all of one type of coin to make it, but have to use at least two types of coins. How many ways to make a dollar can you come up with in ten minutes? Share your results on this chart in the class.

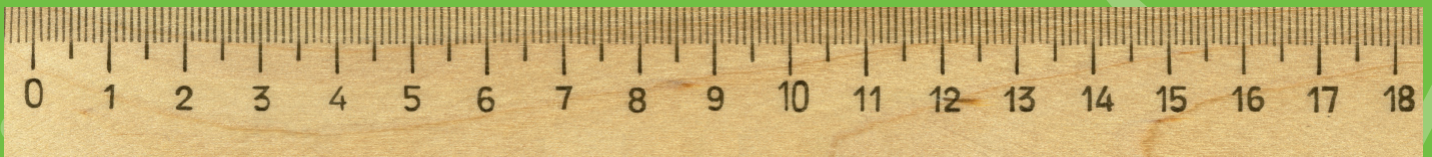


Coins you used to make \$1.00	Number of coins used

Think about your results. How many ways did you find to make a dollar? Which way used the most coins? Which way used the least coins?

# Measuring Up

For this activity, you are being asked to measure items in class. Your job is to use a centimeter ruler and find items that range from 1 centimeter to 10 centimeters. Try to find an object that measures closest to each length. Write the name of the object. Share your results in class.



1 cm: \_\_\_\_\_

2 cm: \_\_\_\_\_

3 cm: \_\_\_\_\_

4 cm: \_\_\_\_\_

5 cm: \_\_\_\_\_

6 cm: \_\_\_\_\_

7 cm: \_\_\_\_\_

8 cm: \_\_\_\_\_

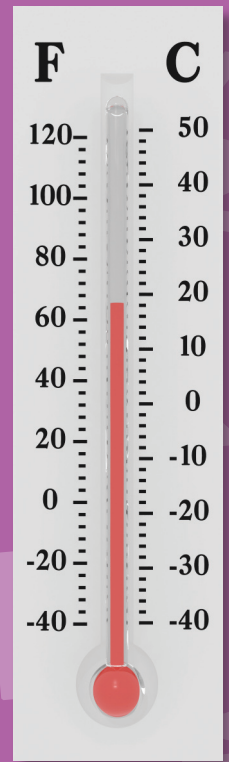
9 cm: \_\_\_\_\_

10 cm: \_\_\_\_\_

# Warm and Cool



Thermometers are used for measuring temperature. This helps determine how warm or cool an object feels. For this activity, you will need to use a thermometer to measure outside air temperatures. With the help of an adult, measure the temperature at the same time each day for five days. Record the temperature. Then, discuss what you recorded.



Day One temperature: \_\_\_\_\_

Day Two temperature: \_\_\_\_\_

Day Three temperature: \_\_\_\_\_

Day Four temperature: \_\_\_\_\_

Day Five temperature: \_\_\_\_\_

## What did you see?

1. Did the temperatures get warmer or colder? \_\_\_\_\_
2. Which day was warmest? \_\_\_\_\_
3. Which day was coldest? \_\_\_\_\_
4. What do you think the temperature will be if you took it on Day Six?  
\_\_\_\_\_