

Place Value, Rounding, Ordering, Patterning



a) What number is modeled in the place-value chart below?

Thousands	Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths

Answer: _____

b) Round each of the following numbers to the nearest hundred.

i)		ii)		iii)	
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c) Write each group of numbers in order from the least to the greatest.

i)	
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ii)	
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d) Complete the pattern in the following number lines by filling in the missing numbers.

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Fractions, Greater Than/ Less Than, Tally Chart



a) Shade the models to show the correct fractions below.

i) Fraction =

ii) Fraction =

iii) Fraction =

b) Place either a $>$ or $<$ symbol between the following pairs of fractions or decimals to indicate which is greater.

i) ii) iii) iv) $<$

c) Kerry tallies the number of each colored _____ used during the school's field day.

Kerry's Tally	
Color	Number
Blue	
Green	
Black	
Red	
Silver	

If each of Kerry's tallies represents _____ items, how many items are represented by the color _____ ?

Writing Numbers, Pattern Table, Pattern Chart



a) What is the correct way to write the number _____ in words?

b) A pattern that increases when the same amount is added to each term is represented as follows:

Pattern Table	
Term Number	Term Value
1	
2	
3	
4	
5	

Which is the term number when the term value is _____?

c) Circle the number that is ____ more. Continue the pattern of adding ____ more.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100