

# Measurements



**Look at the following measurements below. Work with a partner or in a small group. Try to find an object in your classroom that is equal to the measurement. Write the name of the object on the line provided.**

Length = 1 foot (0.3 m) \_\_\_\_\_

Width = 10 inches (25.5 cm) \_\_\_\_\_

Height = 1.5 inches (4 cm) \_\_\_\_\_

Weight = 10 ounces (283.5 grams) \_\_\_\_\_

Weight = 5 ounces (141.5 grams) \_\_\_\_\_

Weight = 3 pounds (1.5 kg) \_\_\_\_\_

Capacity = 2 cups \_\_\_\_\_

Capacity = 2 pints (1 liter) \_\_\_\_\_

Capacity = 1 gallon (3.5 liters) \_\_\_\_\_

Length = 12 inches (30.5 cm) \_\_\_\_\_

# Time



Work with a partner. Select one of the activities below. Using your classroom clock, time your partner doing the activity. Tell how long it takes each person to complete it. Redo the same activity each day for a week. Compare the times per day for each person.

- Tie your shoe
- Walk around your classroom in a steady pace
- Read one page from the same book

## Day One

Name \_\_\_\_\_

Time \_\_\_\_\_

## Day Two

Name \_\_\_\_\_

Time \_\_\_\_\_

## Day Three

Name \_\_\_\_\_

Time \_\_\_\_\_

## Day Four

Name \_\_\_\_\_

Time \_\_\_\_\_

## Day Five

Name \_\_\_\_\_

Time \_\_\_\_\_

# Making Change



Imagine you are working in a large restaurant. A person gives you a \$1.00 bill. They ask for change back. Work with a partner or in a small group. List ten possible ways you can make \$1.00 using change.

Ways	Coins Used
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	