

Place Value, Ordering



a) Solve the following.

i) × =

ii) + =

b) Write greater than (>), less than (<), or equal to (=) in the box between the two numbers.

i) _____ _____

ii) _____ _____

iii) _____ _____

c) Which number is modeled in the place-value chart below?

100 Thousands	10 Thousands	Thousands	Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths

Answer: _____

d) Round each number to the nearest thousand.

i)	<input type="text"/>	ii)	<input type="text"/>	iii)	<input type="text"/>
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e) Write the following group of numbers in order from least to greatest.

i)	<input type="text"/>
	<input type="text"/>

Fractions, Percent



a) Record the following number in the accompanying place value chart.

Ten Thousands	Thousands	Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths

b) Shade the model to show the correct fraction below.

Fraction =

c) Find the value of each percent.

i) _____ % of _____ = _____ ii) _____ % of _____ = _____

d) Place either a $>$ or $<$ symbol between the following pairs of fractions or decimals to indicate which is greater.

i) _____ _____

ii) _____ _____

iii) _____ _____

e) Convert the following improper fractions to mixed numbers.

i) _____ = _____

ii) _____ = _____

iii) _____ = _____

f) What is the correct way to write the number _____ in words?

Divisor, Dividend, Remainder

a) Write the equivalent fractions of:

i) _____ \rightarrow _____ ii) _____ \rightarrow _____ iii) _____ \rightarrow _____

b) Calculate the mean, the median and the mode for the following:

_____, _____, _____, _____, _____, _____, _____	Mean =	_____
	Median =	_____
	Mode =	_____

c) Show each fraction as a percent.

i) _____ = _____ % ii) _____ = _____ % iii) _____ = _____ %

d) Divisor = _____, Dividend = _____, Remainder = _____.

What is the quotient? _____

e) What is the LCM of the following numbers. _____, _____

f) Write the following number in expanded form.

= _____