

The Best Ways to Communicate











| Skill | How/Why | | Do This | Say This - Example | |
|-----------|---|---|---|--------------------|--|
| Encourage | Show you're interested. Help the speaker keep talking. | • | Don't disagree. Use fair words. Use changing voice tones. | • | "Can you tell me more?" |
| Explain | To help you clarify what is said. To get more information. To help the speaker see other views. | • | Ask questions. Repeat basic ideas or facts. | • | "When did this happen?" "So that made you happy, is that right?" |
| Reflect | Show you understand how the person feels. | • | Echo the speaker's basic feelings. | • | "You seem very upset" |
| Review | Pull together important ideas and facts. Make a basis for another talk. | • | Restate the major ideas and feelings. | • | "These seem to be the key ideas that you have talked about." |
| Confirm | Allow the value of the other person. | • | State the value of their issues and feelings. Be thankful for their efforts and actions. | • | "Thank you for your help to resolve this matter." |



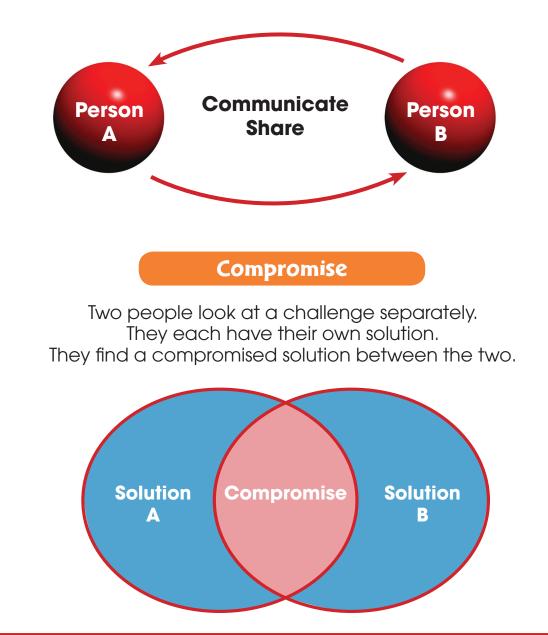


Collaboration vs. Compromise





Two people look at a challenge together from all angles. Together they come up with a collaborative solution.







Leadership Quotes









It is better to lead from behind and to put others in front, especially when you celebrate victory when nice things occur. You take the front line when there is danger. Then people will appreciate your leadership. **99** - Nelson Mandela





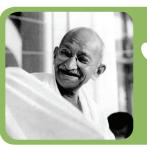
Innovation distinguishes between a leader and a follower.
• Steve Jobs



People ask the difference between a leader and a boss. The leader leads, and the boss drives.
- Theodore Roosevelt



The task of the leader is to get his(/her) people from where they are to where they have not been.
• Henry A. Kissinger

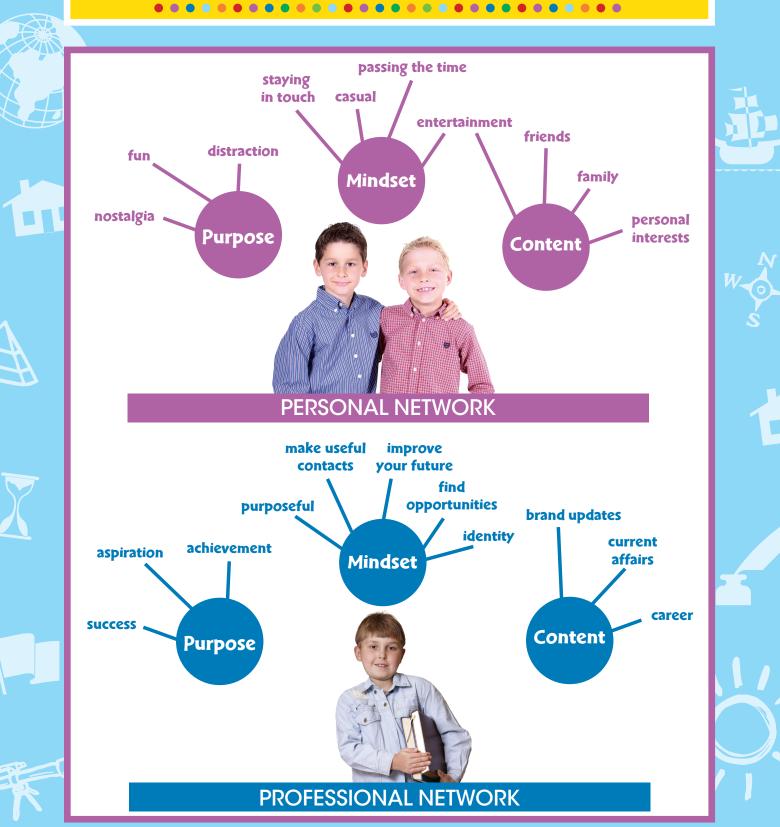


I suppose leadership at one time meant muscles; but today it means getting along with people.
• Mahatma Gandhi





Comparing Personal and Professional Networks





Debate Format



