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STUDENT WORKSHEETS

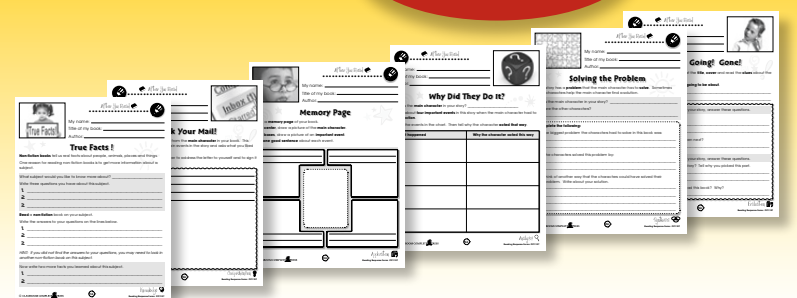
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✓ **6 BONUS Activity Pages!** Additional worksheets for your students

- Go to our website: www.classroomcompletepress.com/bonus
- Enter item CC1107 or Reading Response Forms
- Enter pass code CC1107D for Activity Pages

FREE!





After You Read



My name: _____
Title of my book: _____
Author: _____

Story Titles

A **good title** will give you some clues about the character and what the story is going to be.

Write the title of your story here _____

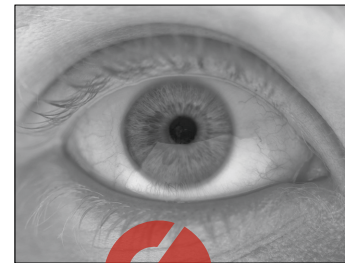
What does the title tell you about the story?

Was this a good title for this story? Why? Why not?

Draw and color a picture to show what the title of this story tells you.



After You Read



My name: _____
Title of my book: _____
Author: _____

The Main Idea

The **main idea** is what the story is **about**. What is the **main idea** of your story?

What happened in this story? Complete the chart by describing the **main events** in the order that they happened.

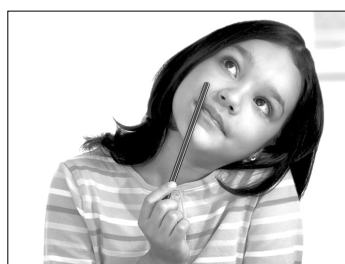
1. First	2. Then	3. Next
4. After that,	5. And then,	6. Finally

What is the **most important event** in this story? _____

Why did you **pick** this event? _____



After You Read



My name: _____
Title of my book: _____
Author: _____

Share a Connection

Share your **thoughts** and **ideas** about your story.

Before you read the story, what did you think it was going to be about?

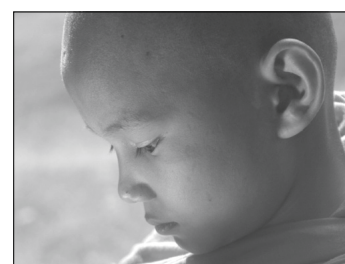
I thought _____

What did this story make you think about or remember in your life?

I remember _____

What do you **think** or **wonder** about in your story?

I wondered _____



After You Read



My name: _____
Title of my book: _____
Author: _____

Character Actions

A character **behaves** in a different way in different parts of the story.

Write down how the main character behaved at the **beginning** of this story.

Why do you think the character behaved this way?

Write down how the main character behaved in the **middle** of this story.

Why do you think the character behaved this way?

Write down how the main character behaved at the **end** of this story.

Why do you think the character behaved this way?



After You Read




My name: _____
Title of my book: _____
Author: _____

Character Report Card

Complete a report card to tell how the character behaved in this story. Use facts from the story.

Character Report Card

Character's picture: 

Character name: _____

Grade: _____

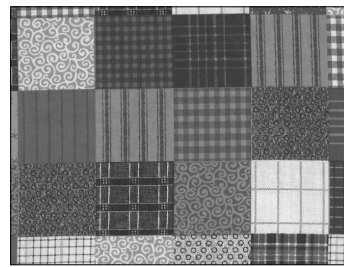
Teacher's name: _____

Behavior	Grade	Comments
Positive attitude		
Acted safely & carefully		
Helpful to others		
Pays attention		
Completes tasks		
Shows responsibility		

Comments: _____

Signature: _____

E Excellent
G Good
S Satisfactory
NI Needs Improvement



After You Read



My name: _____
Title of my book: _____
Author: _____

Story Quilt

Think about your favorite scenes in your book. How could you use them to create a story quilt?

Draw and color a scene in each quilt block.

Title:	Author:	Quilter:
1.	2.	3.
4.	5.	6.
7.	8.	9.



Assessment Activities

MY NAME: _____

Comprehension Quiz



Answer the questions by **circling** the correct letter.

- Word Meaning: Choose the meaning used in the story.**
- cautious:** a) well-known b) careful c) careless d) lucky
 - gigantic:** a) belonging to a giant b) tiny c) soapy d) huge
 - buffet:** a) a sofa b) a closet c) a feast d) a kind of jacket
4. Which sentence is true?
a) A cat lived in the new home. c) The mouse family held their breath.
b) The new home was in a cabin. d) The human was the farmer's wife.
5. Murray Mouse is a) a good father b) rich c) afraid d) careless
6. The best title for this story is:
a) The Mouse Family c) Winter
b) Fooling the Cat d) Finding a New Home
7. What time of year do you think this is?
a) summer b) spring c) winter d) autumn
8. Why did Milly Mouse ask so many questions?
a) She was curious about the new home. c) She likes to ask questions.
b) She wants to stay in her old home. d) She was worried about the cat.

My Character

Some words in your story will **DESCRIBE THE MAIN CHARACTER**. These words will tell you what the character **LOOKS LIKE, HOW HE/SHE ACTED** and **HOW THEY FELT**.

Write the name of the **MAIN CHARACTER**.

Write **4 DESCRIBING WORDS** from the story under each heading on the chart.

The main character LOOKED	The main character ACTED	The main character FELT

Most of the time the character **looked** and **acted** and **felt**



Word Search Who Can Be a Character?

Words are placed across and up and down.

- | | | | | | | |
|-------|----------|--------|--------|----------|--------|--------|
| alien | dwarf | king | mother | prince | queen | witch |
| baby | elephant | kitten | pirate | princess | shark | wizard |
| bunny | father | lion | pony | puppy | turtle | |

b	a	b	y	a	f	t	n	p	i	q	o
q	l	i	d	w	a	r	f	e	d	u	u
m	i	r	v	o	t	u	r	t	l	e	o
o	e	l	e	p	h	a	n	t	a	e	d
t	n	s	p	d	e	d	y	k	i	n	g
h	o	l	p	i	r	a	t	e	m	n	d
e	m	o	r	a	k	i	t	t	e	n	w
r	l	l	i	o	n	b	u	n	n	y	i
p	r	i	n	c	e	s	s	t	s	y	z
o	t	a	c	d	w	i	t	c	h	e	a
n	u	s	e	a	p	u	p	p	y	p	r
y	n	s	h	a	r	k	v	i	w	o	d

Word Search Answers

b	y	a	f	t	n	p	i	q	o
i	d	w	a	r	f	e	d	u	u
r	v	o	t	u	r	t	l	e	o
l	e	p	h	a	n	t	a	e	d
p	d	e	d	y	k	i	n	g	
l	p	i	r	a	t	e	m	n	d
o	r	d	k	i	t	t	e	n	w
l	i	o	n	b	u	n	n	y	i
i	n	c	e	s	s	t	s	y	z
a	c	d	w	i	t	c	h	e	a
s	e	a	p	u	p	p	y	p	r
s	h	a	r	k	v	i	w	o	d



1. b)
2. d)
3. c)
4. c)
5. a)
6. d)
7. d)
8. a)

EASY MARKING ANSWER KEY