Contents

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- Enter pass code CC1108D for Activity Pages
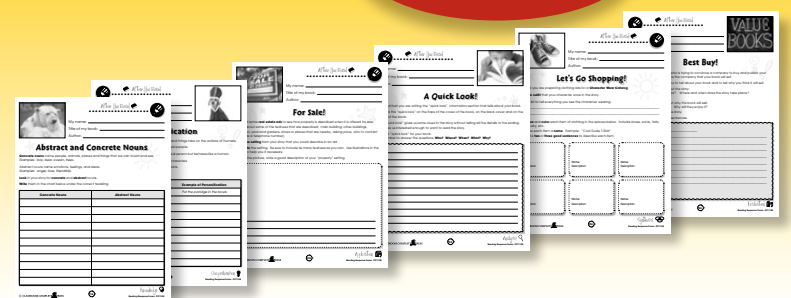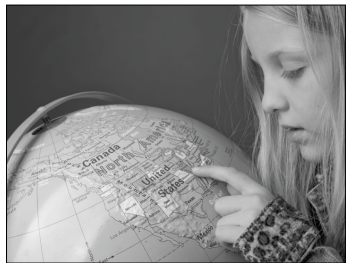
My name: _____

Title of my book: _____

Author: _____

Describe a Setting

Authors describe many unusual and exciting settings in their stories.

Choose one setting or place from your story that you really liked.

Think about where it was, **what** it looked like, **words** to describe it and **why** you liked it.

Complete the chart using your ideas and words.

The setting I liked is:
....

Where it is:
....

5 words to describe it:
....

Why I liked it:
....

It looks like this:

Would you ever be able to visit this place? Why?

REMEMBERING

POST CARD

My name: _____

Title of my book: _____

Author: _____

Postcard from a Character

Pretend you have received a postcard from the main character in your story.

He/she tells you about what has happened to them but they don't tell you how the story ends.

Think about what the character might tell you.
Write your ideas on the lines on the **left side** of the card.

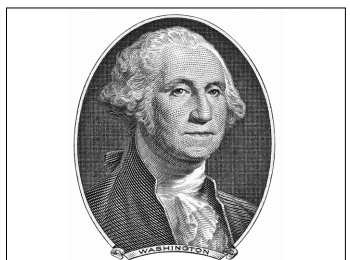**Address** the postcard to yourself. **Write** on the **right side** of the card.

Design a stamp for the postcard.

Date: _____

Dear _____
_____
_____
_____
_____

To: _____
_____
_____
_____

Yours truly,

UNDERSTANDING

My name: _____

Title of my book: _____

Author: _____

What is a Biography?

A **biography** is a book about the life of a **real person**. Often the biography is about someone who has done something special in their lifetime. When we read a biography, we get to know the person better and we learn about what they have accomplished.

Fill in the facts you learned in the biography you read.

1. Who is the person you read about? _____

2. Tell something about the person's life as he/she was growing up.

a) When was this person born? _____

b) Where was this person born? _____

c) What was their family life like? _____

3. What struggles did this person have before they were successful?
_____
_____

4. What was this person's special talent? _____
_____

5. What was this person's main accomplishment? _____

6. How do you think this person's accomplishments have affected our world?
_____
_____

APPLYING

End

My name: _____

Title of my book: _____

Author: _____

Fine Finale!

The **ending** or **finale** of a story should give us the feeling that every loose end has been tied up. We like to feel that the story is **complete**.
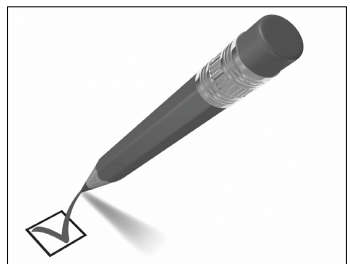
Think about the way your story ended.

Did you feel the story was complete?
Did the author "wrap up" all the details?

Did the story end the way you thought it would? Tell why or why not.
_____
_____
_____

Write your own ending to this story.
Remember to leave the reader feeling like your story is complete.

_____
_____
_____
_____
_____
_____
_____
_____

ANALYSING

My name: _____

Title of my book: _____

Author: _____

Read and Review

Complete the information on your book and **rate each section.**

Put a check mark under the number.

LOW   1   2   3   4   5   HIGH

		1	2	3	4	5
Title:	Did it catch your interest? Is it suited to the story?					
Illustrations:	Do they portray events in the story? Do they add extra details?					
Setting:	Is the setting clear to the reader? Is this the best setting for this plot?					
Characters:	Are the characters believable? Do the characters act the way they should?					
Plot:	Is the story line interesting and easy to follow? Does the story hold your interest and make you want to read to the end? Are there surprise events that you didn't expect?					
Ending:	Did this story end the way you thought it would? Do you think this is the best ending for this story? Are all the loose ends tied up?					

I chose this book because _____

_____

I would/would not read another book by this author because _____

_____

EVALUATING

WANTED

My name: _____

Title of my book: _____

Author: _____

Character Wanted Poster

Select a **character** from your story for your poster.

Draw and **color** a picture of your "wanted" character.

Complete the information under the picture.

WANTED

Name of **character:** _____

Height: _____   **Weight:** _____

Eye color: _____   **Hair color:** _____

Special marks: (scars, tattoo) _____

Last seen: _____

Wanted for: _____

Reward amount: _____

If you have any information, contact: _____

CREATING

Comprehension Quiz

8

Answer the questions by (circling) the **correct letter.**

Word Meaning: Choose the meaning used in the story.

1. **intriguing:**   a) well-known   b) mysterious   c) full of life   d) invisible
2. **enormous:**   a) unable to fly   b) cannot be moved   c) huge   d) unwell
3. **launched:**   a) started   b) ended   c) loaded   d) exploded

3

4. Which sentence is true?

   a) The jets took off from Miami.   c) Only four Super-Sabres came out of the cloud
   b) The weather was unsuitable for take-off   d) The fifth jet was later found.

1

5. Gernon is: a) an experienced pilot   c) afraid of flying
              b) unable to tell time   d) careless

1

6. The best title for this story is:

   a) The Dangers of Flying   c) Beware the Bermuda Triangle
   b) Lost at Sea   d) Clouds

1

7. Why do you think Bruce Gernon was able to escape the cloud?

   a) He gunned his engine and headed for the hole.   c) He only thought he was in danger.
   b) He shut off the engine and floated to safety.   d) He was rescued by another plane.

1

8. Why do you think most people believe in the reports about strange events in the Bermuda Triangle?

   a) People like those kinds of stories.   c) There have been many reliable witnesses.
   b) Ships and planes have accidents.   d) Not many events have happened there.

1

ASSESSMENT

1, 2, 3 and Counting!

Complete the sections by using the **exact number of words.**

1. **one word** to tell the name of the main character.
2. **two words** that describe the main character.
3. **three words** that describe the setting.
4. **four words** that tell what the main character wanted in the story.
5. **five words** that tell what problem the main character faced.
6. **six words** that tell how the problem was solved.
7. **seven words** that describe the best part of the book.
8. **eight words** that tell why you would or would not tell a friend to read this book.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Now try this: Write a **sentence** of **exactly nine words** to tell what you think could **happen next** after this story has ended.

_____

GRAPHIC ORGANIZERS

MY NAME: _____

Word Search
Who Can be a Character?

Words are placed across and up and down.

astronaut	firefighter	kangaroo	parrot	unicorn
bulldozer	ghost	ladybug	queen	vampire
camper	hamster	mouse	rock star	walrus
detective	insect	neighbor	scarecrow	yak
explorer	jockey	octopus	tadpole	zebra

r	x	v	m	z	s	f	r	r	u	q	e	a	h	a	a
o	d	m	a	i	l	i	e	n	c	s	t	a	s	s	t
c	v	a	m	p	i	r	e	d	u	m	m	u	j	t	w
k	a	n	t	k	o	e	f	o	h	s	p	i	o	r	i
s	e	m	e	l	t	f	m	e	t	o	t	n	c	o	t
t	j	v	p	i	y	i	g	e	t	f	s	s	k	n	w
a	z	x	i	e	g	g	r	c	o	k	o	e	e	a	o
e	a	s	z	w	i	r	h	o	r	a	u	h	c	y	u
b	b	a	s	d	c	t	b	y	g	t	b	t	c	u	r
u	r	r	a	u	r	e	z	o	d	l	l	u	b	y	e
s	a	d	e	t	r	r	t	o	r	r	a	p	e	r	r
g	u	b	y	d	a	l	f	e	c	q	u	e	e	n	a
n	r	o	c	i	n	u	a	t	d	l	y	c	v	b	c
k	a	n	g	a	r	o	o	w	e	k	c	i	n	s	s
e	t	i	t	a	d	p	o	l	e	x	c	v	b	n	b

Reading Response Forms CC1108

Word Search Answers

EZ

1. b)

2. c)

3. a)

4. c)

5. a)

6. c)

7. a)

8. c)