

TEACHER GUIDE

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✓ 6 BONUS Activity Pages! Additional worksheets for your students

- Go to our website: www.classroomcompletepress.com/bonus
- Enter item CC1113 or High-Frequency Sight Words
- Enter pass code CC1113D for Activity Pages







NAME:				••	Work	ing Wil	lı Word	s 🗐		
Pre-	Kind	lerga	rte	n B	ox	ed	Wo	rds	Set#	3
Jse each match th										
and	blue	come	find	her	it	little	my	play	said	
1.					6.					
2.					7.					
3.			Q		8.					
4.			9		9.					
5.	9		V		10.					
Write a	senten	ice usin	g one	of the	e sig	iht wo	rds.			-
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NAME:	- Vorking With Words
Kindergarten Mix	ed Up Words Set#2
Unscramble the words. Write the	word on the lines.
anr	edir
dnuer	llwe
WYES AND	
sye	rtteyp
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NAME:		Vorki	ng With Words	
Kinders	garten Ser	itence	Comple	tion Set
Choose a word	from the box to and small letters	make the	sentence co	mplete. The
He like pro	etty She there	They at	e came in	to Do want
1. D o	you		o come to m	y house?
2. I am going t	to jump		the poo	ol.
3. Would you		a p	iece of cake	?
4. house.	live in	a [
5.	is over			by the tree.
6.		OVE	er to my hous	e and
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Q	Working Wit	Ju Words	NAME:		Δ.
Win d		March	and D	12ma 14	de Cat
	ergarten				
word. Write	ne word box. So e a letter from print the word	the word	in each bo		•
all blo	ack did has	must	now ple	ase saw	that this
				763	
		7			
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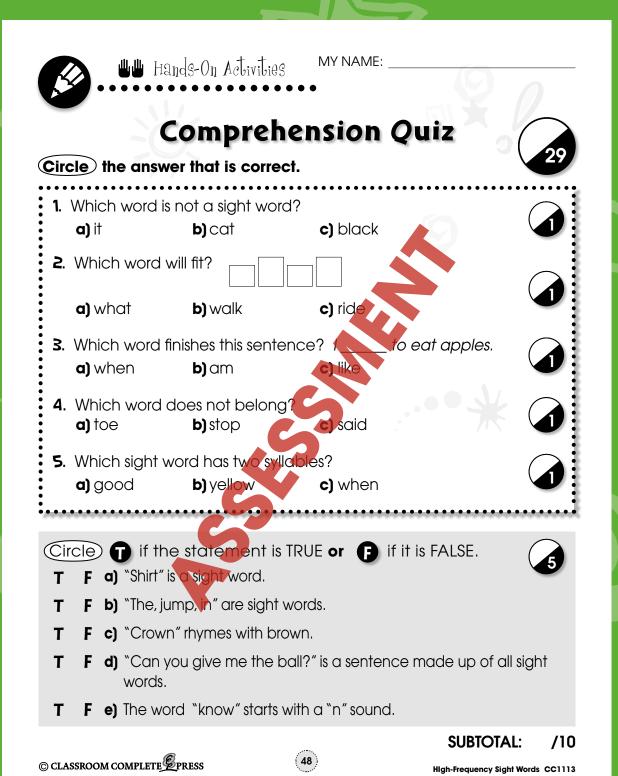


Rebus Story

A rebus story uses pictures to help the reader read the hard words in the story. Create a story using pictures and at least six of your sight words.

For example: I like to eat

Sight Words:				
Signi Words.				
	~~~~~	~~~~~	•••••	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
} }				}
\ \				
<b>\</b>				}
				}
				{
}				
\	~~~~	~~~~~	~~~~~	
CI ASSPOOM COMBI E	TE EDDEGG	(38)		



Hands-On Act	:v:t::00	MY	NAME:				
	••••	• •					
Crossword P	uzz	le	Word	List			
			down	little	too	when	
/ ] 1	2		eat	our	two	white	
3 4	5		every	once red	under want	yellow	
6			four	round	wann We		
			know	thank	who		
7 8 9	1 1						
7 0 9							
			14				
12			3	15			
16	17						
					_		
Across							
1. when you are hungry, yo	DU						
<ul><li>3. to discover</li><li>5. it belongs to ush</li></ul>	OUSO		Down				
<b>6.</b> one time	Odse		1. all				
7. all is this shape			2. also				
9. the sun is this color				two, thre	20		
11? What? Where? Wh	en?		<ol> <li>one,</li> <li>oppo</li> </ol>				
Why?			8. belov				
12. my cheeks turn this colo			<b>10.</b> the o	_		k is	
when I am angry or ups			<b>11.</b> at wh	nat time	•		
13. use your manners: pleas	se .		14. to have need of				
andyou			<b>15.</b> to un				
<b>14.</b> you and l <b>16.</b> small			<b>17.</b> one p	olus one	<del>)</del>		
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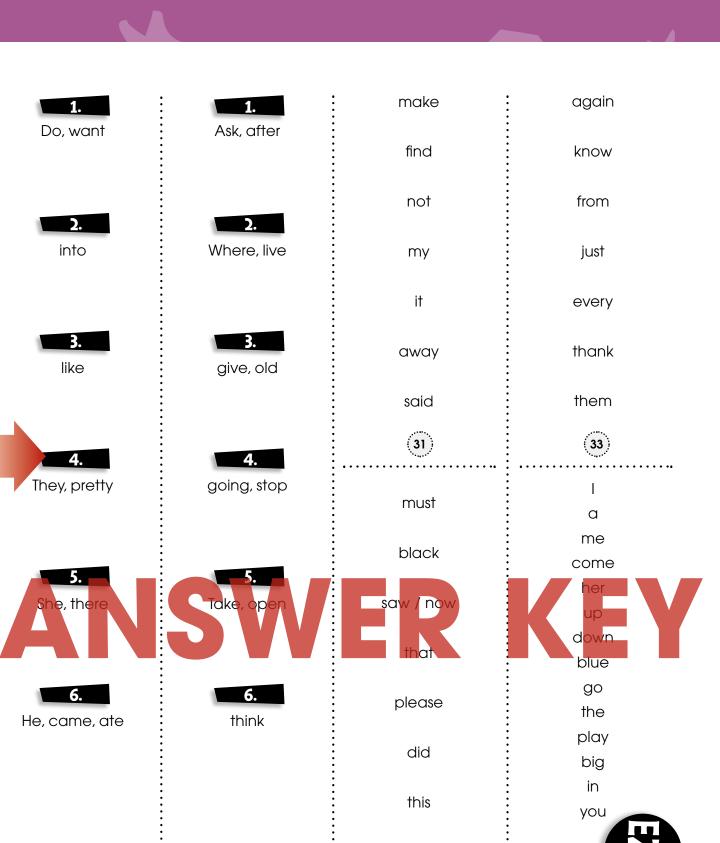
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NAI	ME: Working With Words
	Kindergarten Sentence Completion Set
	oose a word from the box to make the sentence complete. The xes show tall and small letters. <b>The first one has been done for you.</b>
	He like pretty She there They ate came into <del>Do</del> want
1.	<b>D</b> o you to come to my house?
2.	I am going to jump the pool.
3.	Would you a piece of cake?
4.	house. State of the live in a large of the l
5.	is over by the tree.
6.	over to my house and

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