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GRAPHIC ORGANIZERS

✓ 6 BONUS Activity Pages! Additional worksheets for your students

- Go to our website: www.classroomcompletepress.com/bonus
- Enter item CC1106 or Reading Response Forms
- Enter pass code CC1106D for Activity Pages.

After You Read



My name: _____
 Title of my book: _____
 Author: _____

Action Words

Action words tell us what the person, animal or thing is doing.
 eg. **talking, smiling, looking**

Write 6 good action words from your story.

1. _____	4. _____
2. _____	5. _____
3. _____	6. _____

Draw and color a picture to show one of your **action words**.

Write the action word under your picture.

My name: _____
 Title of my book: _____
 Author: _____

After You Read

My name: _____
 Title of my book: _____
 Author: _____



The Main Idea

The **main idea** is what the story is **about**.

What is the **main idea** of your story?

What happened in this story? Write **six** of the **main events** in the order that they happened.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

What is the most important event in this story? Why?

After You Read

My name: _____
 Title of my book: _____
 Author: _____

I liked... I did not like

Think about parts of the story you **liked** and **did not like**.
 Complete the chart by telling **3 things** you **liked** and **3 things** you **did not like**.

I liked	I did not like
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____

A **cause** is the **reason** something happens.

An **effect** is the **thing** that happens.

Find **3 important events** in your story.
 Write these events in the **Effect** column.

Then write the reason it happened in the **Cause** column.

Effect: the thing that happened	Cause: the reason this happened
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____

Assessment

MY NAME: _____

Comprehension Quiz

Answer the questions by **circling** the **correct** letter.

1. The word **surprised** means...
 a) not well-known b) odd c) surprising d) surprised

2. The word **open** means...
 a) an opener b) a tin c) to be able to open d) a way of keeping food

3. The word **blaze** means...
 a) to be on fire b) to give off a light c) to hurt badly d) blazed

4. Which sentence is true?

a) Mr. Gray was very rich. b) A lot of people visited Mr. Gray.
 c) The robber fell down. d) Mrs. Gray had many children.

5. The word **kind** means...
 a) lonely b) rich c) kind d) cruel

6. The main idea for this story is:

a) Money b) A Reward for Robbers
 c) Mr. Gray's Pets d) Lost Friends

7. What happened when the robbers fall over?

a) a dog b) a dog c) toys d) a skunk

Why Did It Happen?

A **CAUSE** is the **REASON** something **HAPPENS**.

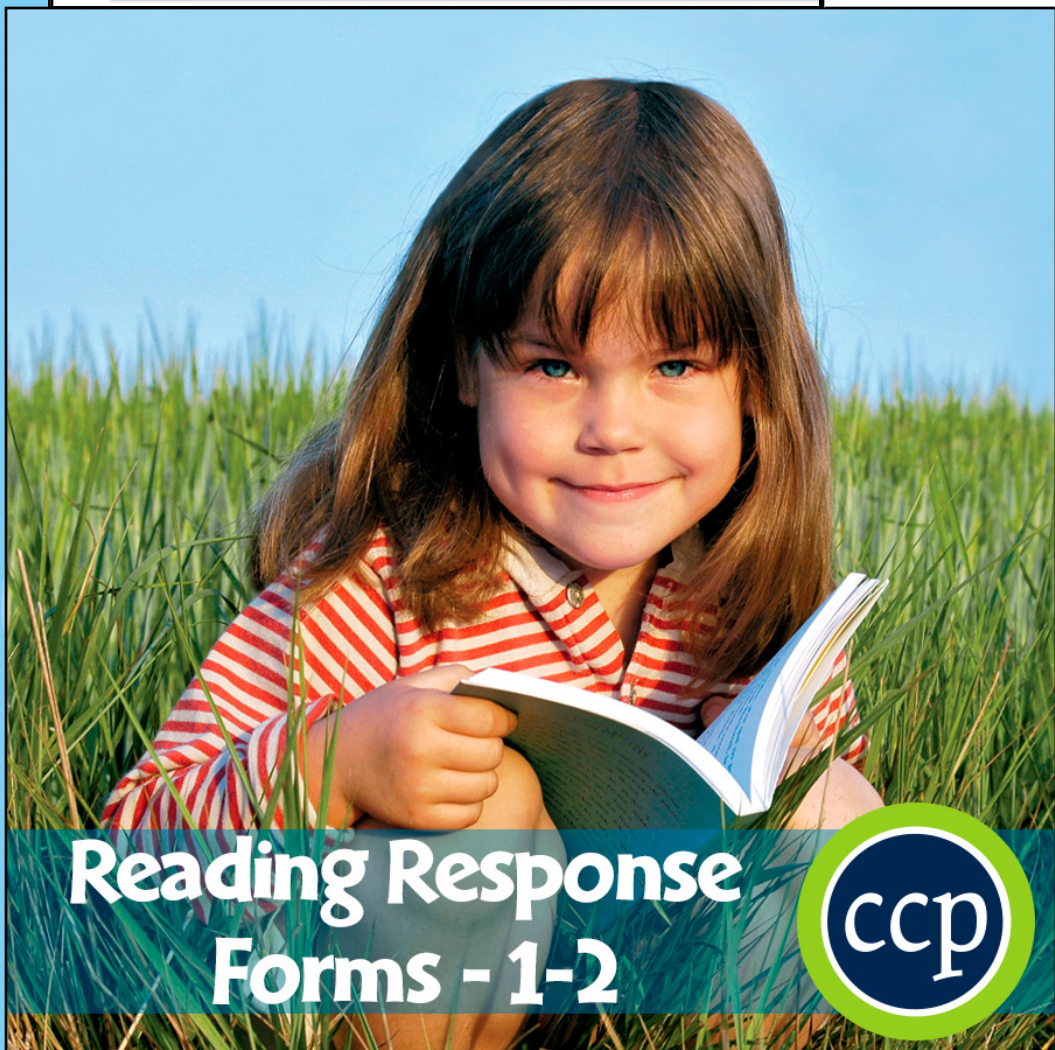
An **EFFECT** is the **THING** that **HAPPENS**.

Find **3 IMPORTANT EVENTS** in your story.

Write these events in the **EFFECT** column.

Then write the reason it happened in the **CAUSE** column.

EFFECT: the thing that happened	CAUSE: the reason this happened
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____



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EASY MARKING™ ANSWER KEY

GRAPHIC ORGANIZERS

NAME: _____ Working With Words

Kindergarten Boxed Words

Use each word in the list once. Write the letters in the match the shape of the word. The boxes show tall and

all did good must our ride soon too

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Write two sentences using one sight word in each

NAME: _____

Kindergarten

Complete the

each word after

all with g

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Can We Go to the Park?

Can we _____ go to the _____ to play? I want to go _____

on the big _____ . Do you want to go on _____

the _____ me?

How _____ can we go? If I am _____ ,

can I get a _____ ? My friend _____

_____ to the _____ her

_____ . I _____ to go _____ .

Can we?

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Working With Words


NAME: _____

Pre-Kindergarten Mixed Up Words Set #1


Unscramble the sight words. Write the word on the lines.




nwod




mjpu




otw



kolo



nfyun



nru

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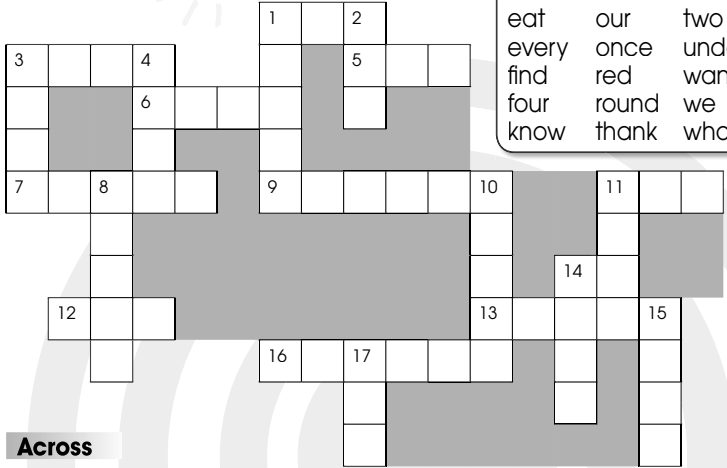
Sight and Picture Words Big Book CC1115

Finish the Story

A story beginning has been given to you. Draw a picture and write the story. Make sure you use at least six of the sight words.

Sight Words: _____

One sunny morning I was walking along when suddenly I saw a _____



down little too when
eat our two white
every once under yellow
find red want
four round we
know thank who

Across

1. when you are hungry, you...
3. to discover
5. it belongs to us - _____ house
6. one time
7. all is this shape
9. the sun is this color
11. _____? What? Where? When? Why?
12. my cheeks turn this color when I am angry or upset

Down

1. all
2. also
3. one, two, three, ...
4. opposite of "up"
8. below the ground
10. the opposite of black is...
11. at what time
14. to have need of



Hands-On Activities

MY NAME: _____

Comprehension Quiz

Circle the answer that is correct.

- 1. Which word is not a sight word?
a) cat b) black
 - 2. Which word will fit?
a) walk b) ride
 - 3. Which word finishes this sentence? I _____ to eat apples.
a) am b) like
 - 4. Which word does not belong?
a) stop b) said
 - 5. Which word has two syllables?
a) yellow b) when
6. Which statement is TRUE or FALSE if it is FALSE.
- 7. "at" is a sight word.
 - 8. "y, jump, in" are sight words.
 - 9. "own" rhymes with brown.
 - 10. "n you give me the ball?" is a sentence made up of all sight words.
 - 11. The word "know" starts with a "n" sound.

SUBTOTAL

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Sight and Picture Words Big Book

Picture Word Chart

1. Choose a picture word. Think of three other words that are connected to the picture word at the top. Draw a quick sketch of each picture word.

2. How are these words related?

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Sight and Picture Words Big Book CC1115



eat
after
give
there

High Frequency Sight Words



cake
watch

High Frequency Picture Words

Bundle
Grades K-1
Sight & Picture
Words
Big Book