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Activity One

Map of Avonlea

From the moment Anne arrives in Avonlea, she finds a love for exploring the nature around Green Gables. When you hear Anne speak about the places she comes across, you can tell she has an immense love for her surroundings. She can often be heard telling Matthew, Marilla or Diana about the places she loves in extreme detail. It isn't difficult to picture the whole village of Avonlea in your mind.

You are going to draw a map of Avonlea and label all of Anne's beloved spots. Maps show features of an area, such as rivers, lakes, forests, buildings, and roads. This makes it easy for people to navigate the land so they don't get lost. Go back through *Anne of Green Gables* and make note about the different spots Anne frequents and the way in which she describes these areas. This will help to be able to draw the different parts of your map.

The map should include the following:

- The White Way of Delight
- The Haunted Woods
- The Lake of Shining Waters
- Willowmere
- Lover's Lane
- Dryad's Bubble (Diana's house)
- The schoolhouse
- Rachel Lynde's house
- Green Gables and the barn where Matthew spends most of his days.



Use a large piece of paper for your map. Make sure to illustrate all of the places with as much detail as you can. Make sure to label all of the places of the map with the names Anne has come up with. You can go online and research other maps for inspiration. Compare your map with other students in your class, did you all create something similar?

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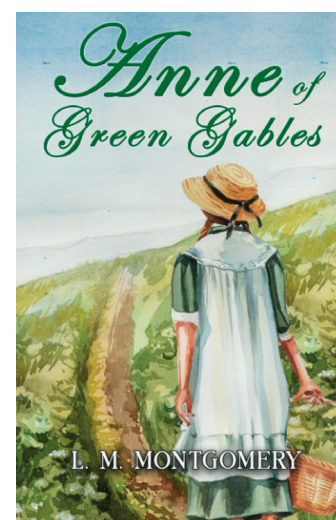
Activity Two

Book Review

A book review is a thorough analysis of a novel that describes the subject of the book and a summary without giving away the ending. Other readers may be interested in your opinion of the book. Whether you've loved the book or not, if you give your honest and detailed opinion, then others can find out if the book is one they will enjoy. You are going to write a one-page review on *Anne of Green Gables*. Your book review should follow a format similar to the list below:

1. Start with a couple of sentences describing the plot of the novel.
2. Discuss the things you liked about the book.
 - Who was your favorite character, and why?
 - Did the characters feel real to you?
 - Did the story keep you guessing?
 - What was your preferred part of the book and why?
3. Mention anything you disliked about the book.
 - Do you wish the book had a different ending?
 - Did you find it difficult to like the main protagonist, Anne?
 - Did you find the story to be one you can't relate to?
4. Summarize some of your thoughts on the book and reiterate if you would or would not recommend this book to others.
5. Lastly, give *Anne of Green Gables* a rating out of 10.

After you are done with your review, get into groups and read your review to others. Do they have a similar opinion of the book too?



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Activity Three

Canadian Government

In Chapter 18, the Canadian Premier comes to visit Prince Edward Island for a political tour. This creates excitement among the residents of Avonlea. Mrs. Rachel Lynde and Marilla go to Charlottetown for the mass meeting. In this activity, you will learn about the Canadian Government. Canada is made up of provinces and territories, and each one has its own government under the federal system. Go online and research the provincial and federal government in Canada. Compare the difference between the Prime Minister and the Premier. Research how the voting system works in Canada. Look at the different political parties. Write down what you learned in the space below.

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Activity Four

Character Collage

A character analysis is a way for students to learn about the traits, personality and mindset of a specific character in a story. *Anne of Green Gables* is filled with many important characters, and you will explore deep into the mind of the character of your choice. However, your character analysis will be in the form of a collage. A collage is a physical piece of art created by combining different elements. Collages can be made from colored paper, magazine or newspaper cut outs, and online images you have printed out. You can also use fabric, photos and other materials of your choice.

Choose one character from the list below:

- Anne Shirley
- Matthew Cuthbert
- Marilla Cuthbert
- Diana Barry
- Mrs. Rachel Lynde
- Gilbert Blythe
- Josie Pye
- Miss Muriel Stacy
- Aunt Josephine

Once you have picked a character, you will use different images you find to define your character. Paste them onto a large surface of your choice. Use images that represent physical features as well as personality traits, goals, wants and desires, and experiences they have throughout the story. Use your imagination!

When you are finished, present your collage to the class and explain how the parts of your collage represent your chosen character from the novel.



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Activity Five

A Friendly Class Rivalry



Throughout *Anne of Green Gables*, we are aware of an ongoing rivalry between Anne Shirley and Gilbert Blythe. The rivalry is a main motivating factor for Anne to continue with her studies and get good grades. You will participate in a friendly class rivalry to see who will pass the entrance exam and get accepted into Queen's.

Split your class into two groups. The two groups will be competing against each other. Each group will be tested on a variety of different subjects similar to what Anne and Gilbert were tested on for their entrance exam. Use the activities listed below, and the group who wins the majority of activities will be crowned the winner and be rewarded with a full scholarship! Have your teacher judge the two teams. Good Luck!

Activity #1:

Spelling Bee

Choose a list of words found throughout *Anne of Green Gables*. Have both teams participate in a spelling bee in which the teams will try to spell each word correctly. Students will be eliminated if they spell a word incorrectly. The team with the last remaining student will win this round!

Activity #2:

Math Test

Have your teacher provide you with a sheet of Arithmetic questions, including subtraction, multiplication and division. Your team may work together to complete the math problems. You will only have 10 minutes to solve as many questions as you can. Once your teacher has graded your work, the team with the most correct answers will win this round!

Activity #3:

Creative Writing

Have your teacher pick a topic of their choice. Each team will work together to write a one-page descriptive story based off of that topic. The teams will only have 1 hour to write the story together. Once the stories are complete, the two teams will read them in front of the judge. The judge will select their favorite story to pick the winning team for this round!

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Activity Six

Alternate Ending

This activity can be done individually or in small groups.

Anne of Green Gables concludes with the unfortunate passing of Matthew Cuthbert and a big change for Anne with her decision to give up a scholarship and stay at Green Gables to support Marilla with her failing eyesight. Anne also ends her longtime rivalry with Gilbert Blythe, which is a turning point for her character. She has been awarded the teaching position in Avonlea, and will continue her studies while staying with Marilla.

Did you imagine the story would end in this way? Did you enjoy the ending, or did you have a different one in mind? It is interesting to imagine what would have happened if Anne decided to continue her studies and accept the scholarship. Would she still be friends with Diana? Would Anne go off to get married and live in another province or state? Would she continue to be in touch with Marilla?

You will write a new ending for the novel using a writing style similar to Lucy Maud Montgomery. First you will brainstorm a variety of different ideas on how to conclude the novel. Write down as many ideas as you can. Your new ending can start before or after Matthew's passing. You or your group will narrow down the options and choose a favorite.

Next, you will write your new ending to the novel. It must include three current characters and one new one. It can be based in Avonlea or a new setting of your choice. Be creative! Your final product should be two typed, double-spaced pages in length.

Have each group read their alternative ending to the class. Compare all the new endings and pick your favorite!

