## Contents

## O TEACHER GUIDE

- NCTM Content Standards Assessment Rubric ............................................. 4
- How Is Our Resource Organized? ................................................................. 5
- The NCTM Principles \& Standards ............................................................... 6


## (8) STUDENT HANDOUTS

- Exercises

Task Sheet 1 ............................................................................................. 7
Task Sheet 2................................................................................................ 8
Task Sheet 3................................................................................................ 9
Task Sheet 4.............................................................................................. 10
Task Sheet 5.............................................................................................. 11
Task Sheet 6.............................................................................................. 12
Task Sheet 7.............................................................................................. 13
Task Sheet 8.............................................................................................. 14
Task Sheet 9............................................................................................. 15
Task Sheet 10............................................................................................ 16
Task Sheet 11 ............................................................................................ 17
Task Sheet 12............................................................................................ 18
Task Sheet 13............................................................................................ 19
Task Sheet 14........................................................................................... 20
Task Sheet 15............................................................................................. 21

- Drill Sheets................................................................................................. 22
- Review ......................................................................................................... 24

EZ EASY MARKING ${ }^{\text {TM }}$ ANSWER KEY ........................................................... 27
MINI POSTERS ........................................................................................ 30

6 BONUS Activity Pages! Additional worksheets for your students
FREE!

- Go to our website: www.classroomcompletepress.com/bonus
- Enter item CC3100
- Enter pass code CC3100D for Activity Pages.


NAME:
 Task Sheet

## Task Sheet 3

## 3a) What fraction is shaded?

i)

Answer:
ii)

Answer:
b) It took Simeon $\mathbf{3 4 2}$ days to buld his go-kart. About how long is that?
i) 2 years
ii) $1 / 2$ a year
iii) 1 year
iv) 3 years
c) Write the missing numbers.

| 8 |  | 12 |  |  |  | 20 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

d) Rene's teacher asked him to subtract 124 from 212. Here is Rene's work.


Is Rene's work correct?
Answer:


Show how you know.



Task Sheet 7

b) How many tens and ones are in the number 78?

Tens $\qquad$ Ones $\qquad$
c) Which words make this statement true?

29 $\qquad$


17
i) is equal to ii) is less than
iii) is greater than


Use a calculator to practice subtracting.
i) $47-36=$

ii) $74-35=\square$
iii) $98-66=$ $\qquad$ iv) $61-59=\square$
v) $58-29=\square$
vi) $101-23=\square$
© classroom complete $\varepsilon_{\text {PREs }}$
(13)

Number and Operations cC3100

## Task Sheet 10

10a) Add down and across.

| 7 | 4 |  |
| :--- | :--- | :--- |
| 3 | 5 |  |
|  |  |  |


| 6 | 9 |  |
| :---: | :---: | :---: |
| 8 | 2 |  |
|  |  |  |

b) In which part of the circle is the spinner most likely to land?

i) blue

c) How do you make 8?


The following website offers a great number of interactive skill-building activities www.321know.com/g2 1lax1.htm Each activity is preceded by a brief review.

## Drill Sheet 2

2a) Count forward by 100's.
b) Add

c) What even number comes right after:
i) 10
ii) 14
iii) $>\longdiv { \square }$
iv) $21 \quad \square$
d) How do you write six hundred ninety seven using numbers?

Answer:

e) What are the missing numbers in this sequence?

| 15 | - | 25 |  |  |
| :--- | :--- | :--- | :--- | :--- |

f) Circle the largest number in each bubble.

© CLASSROOM COMPLETE $\mathcal{E}_{\text {PRESS }}$
(23)

NAME: $\qquad$

## Review Sheet.

## Review B

1a) How many equal parts has this circle been cut into?


Answer:

b) What fraction represents the piece that has been cut out? Answer:

c) What is the missing number in this sequence?
$5,10,15,20$,
d) Jon and Amy went to the store. Jon bought 4 comic books and Amy bought 7. How many do they have altogether?

e)
$\qquad$ ii) $11-3=$ iii) $7+3+1=$ $\qquad$ iv) $14-11=$
f) Put these numbers in order from least to greatest: 17, 23, 12, 6, 31 Answer: $\square$
© classroom complete \& $_{\text {PRESS }}$
(25)


## Task Sheet 3

3a) What fraction is shaded?

b) It took Simeon $\mathbf{3 4 2}$ days to build his go-kart. About how long is that?
i) 2 years
ii) $1 / 2$ a year
iii) 1 year
iv) 3 years
c) Write the missing numbers.

d) Rene's teacher asked him to subtract 124 from 212.

Here is Rene's work.

## 212 <br> - 124 <br> 188 <br> Is Rene's work correct?

Answer:
© CLASSROOM COMPLETE $\varepsilon_{\text {PRESS }}$

Show how you know.

9

