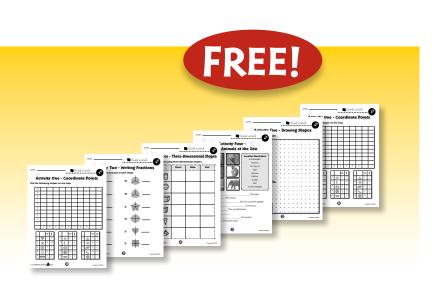
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## ✓ 6 BONUS Activity Pages! Additional worksheets for your students

- Go to our website: www.classroomcompletepress.com/bonus
- Enter item CC3102
- Enter pass code CC3102D for Activity Pages.



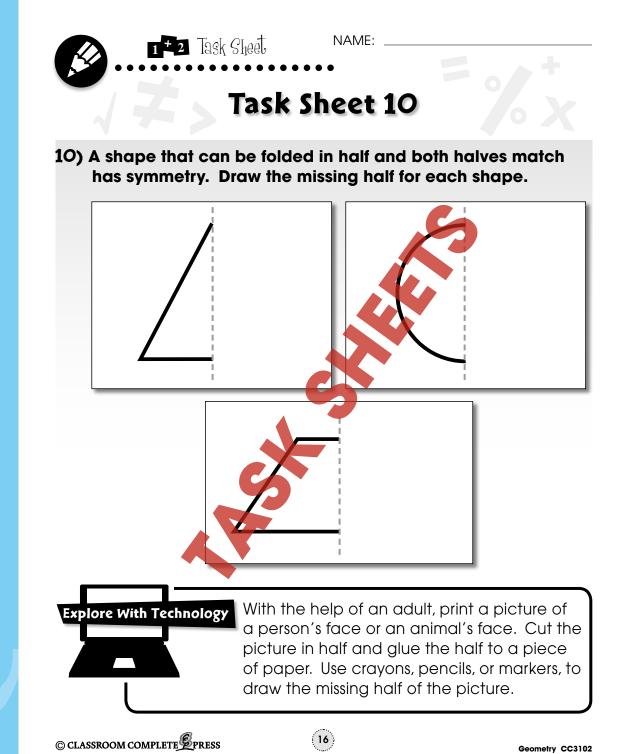




#### Task Sheet 5

5) Make five different shapes. Count the number of sides and corners (vertices) on each shape.

Shape	)	Sides	Corners
Example: circle	<u> </u>	0	0
•			
	5		
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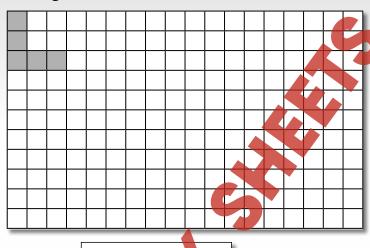


#### 1 + 2 Task Sheet

NAME:

### Task Sheet 14

14a) Cam arranged five squares so that each square touches another square on at least one side. What possible arrangements could Cam have made?



**Answer:** 

Carefully cut out the arrangements made. Twist, turn, and flip the arrangements to see if any of them are actually the same. How many different arrangements were actually made?

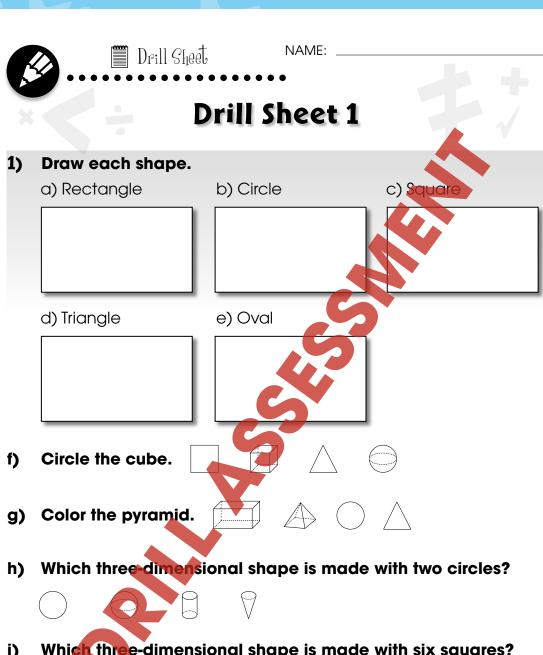


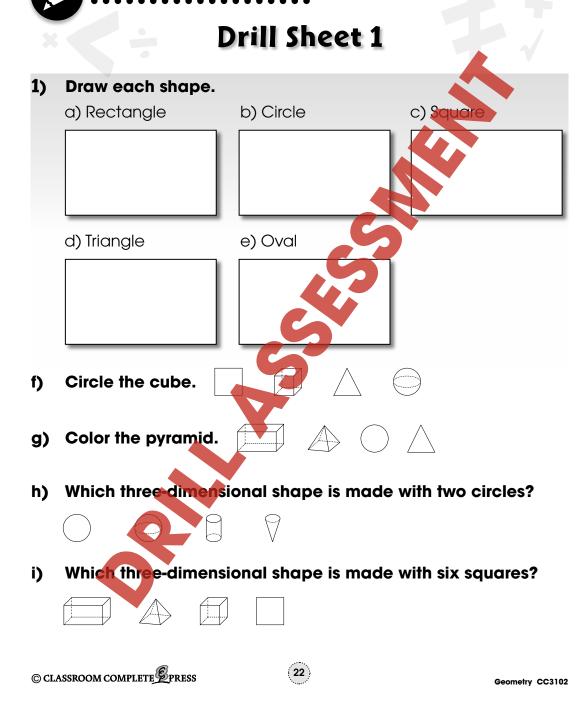
With the help of an adult, use the Internet to learn more about pentominoes.





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Drill Sheet 2	Review A
2) Count the number of faces, sides and vertices (corners) on each shape	1a) Which shape is <u>above</u> the square?
A A	
a) Pyramid b) Cube c) Prism	b) Which shape is <u>next</u> to the heart?
faces faces faces sides	O A D O
vertices vertices vertices	
Where is each shape located?	c) Which shapes were used to make the picture?
d) The square is to the circle.	ii) A
e) The triangle is the circle and the rectangle.	iii)
f) The rectangle is	iv)
g) Draw the following: A circle on top of a square. The circle is in between a triangle and a rectangle.	d) Which two shapes can be put together to make a square?
	i)
	ii)
	iii)
	iv)
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NAME:	
NAME: Review Sheet	Pattern Blocks
	***********
Review B	a) Point to and name each shape. Match each shape with the same pattern block.
	a) Point to and name each shape. Match each shape with the
Review B  1a) Draw a shape with three sides.	a) Point to and name each shape. Match each shape with the
Review B	a) Point to and name each shape. Match each shape with the
Review B  1a) Draw a shape with three sides.  b) Draw a shape with four sides.	a) Point to and name each shape. Match each shape with the same pattern block.
Review B  1a) Draw a shape with three sides.  b) Draw a shape with four sides.	a) Point to and name each shape. Match each shape with the same pattern block.
Review B  1a) Draw a shape with three sides.  b) Draw a shape with four sides. All of the sides are the same length.	a) Point to and name each shape. Match each shape with the same pattern block.  b) Count the number of sides and corners on each shape.  sides sides sides
Review B  1a) Draw a shape with three sides.  b) Draw a shape with four sides. All of the sides are the same length.	a) Point to and name each shape. Match each shape with the same pattern block.  b) Count the number of sides and corners on each shape.  sides sides sides sides corners
Review B  1a) Draw a shape with three sides.  b) Draw a shape with four sides. All of the sides are the same length.  c) Color the shapes that have a circle as one of its faces.	a) Point to and name each shape. Match each shape with the same pattern block.  b) Count the number of sides and corners on each shape.  sides sides sides
Review B  1a) Draw a shape with three sides.  b) Draw a shape with four sides. All of the sides are the same length.  c) Color the shapes that have a circle as one of its faces.	a) Point to and name each shape. Match each shape with the same pattern block.  b) Count the number of sides and corners on each shape.  sides sides sides sides corners  c) Make the hexagon three different ways. Trace the pattern
Review B  1a) Draw a shape with three sides.  b) Draw a shape with four sides. All of the sides are the same length.  c) Color the shapes that have a circle as one of its faces.  d) Color the shapes that have a square as one of its faces.	a) Point to and name each shape. Match each shape with the same pattern block.  b) Count the number of sides and corners on each shape.  sides sides sides sides corners  c) Make the hexagon three different ways. Trace the pattern
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Review B  1a) Draw a shape with three sides.  b) Draw a shape with four sides. All of the sides are the same length.  c) Color the shapes that have a circle as one of its faces.  d) Color the shapes that have a square as one of its faces.  e) Which shape is made with triangles?	a) Point to and name each shape. Match each shape with the same pattern block.  b) Count the number of sides and corners on each shape. sidessidessidessidessidescorners  c) Make the hexagon three different ways. Trace the pattern blocks used.
Review B  1a) Draw a shape with three sides.  b) Draw a shape with four sides. All of the sides are the same length.  c) Color the shapes that have a circle as one of its faces.  d) Color the shapes that have a square as one of its faces.  e) Which shape is made with triangles?  f) Which pair are the same size and the same shape?	a) Point to and name each shape. Match each shape with the same pattern block.  b) Count the number of sides and corners on each shape. sidessidessidessidessidescorners  c) Make the hexagon three different ways. Trace the pattern blocks used.
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Drill Sheet

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NAME: \_\_\_

**▼** Review Sheet

NAME: \_

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NAM	1E:		Prill Sheet						
2)	Count the number	Drill Sheet	vertices (corners) on						
-)	each shape	or races, slacs and	vernoes (oomers) on						
				a)					
	a) Pyramid	b) Cube	c) Prism	b)					
	faces sides	faces sides	faces sides	c)					
	vertices	vertices	vertices						
	Where is each shape located?								
d)	The square is	to the c	ircle.						
<b>e)</b>	The triangle is	the circ	cle and the rectangle.	d)					
f)	The rectangle is _	<del>-</del>							
g) Draw the following: A circle on top of a square. The circle is in between a triangle and a rectangle.									
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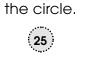
# Drill Sheet 2 5 faces, 8 sides, 5 vertices 6 faces, 12 sides, 8 vertices 6 faces, 12 sides, 8 vertices next to/ before/ to the left of e) in between

Review B Review C Review A **a)** triangle a)-b) Check to a) circle make sure the student drew the appropriate shapes. **b)** square **b)** rectangle c) iii) 6 triangles c) cylinder, cone c) iii) rectangle and triangle d) cube, rectangular pyramid, rectangular prism **d)** Trapezoid e) first shape is circled **d)** ii) two triangles f) last pair of circles e) iv) 2 squares g) Check to make sure a student drew



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a different shape (not a circle) that is the same size as

