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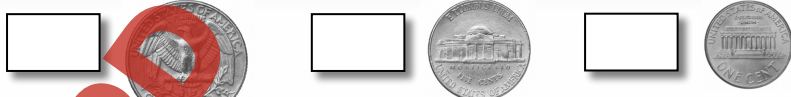
Task Sheet 2

2a) How much money is this?

Answer:

b) How do you make .38¢ with the fewest number of coins?

.38¢ =



c) Jackson has 5 pennies. Rachel has 2 dimes. Weston has 3 nickels. How much money do they have altogether?

Show Your Work



Task Sheet 10

10a) Circle the odd numbers from the list below.

7 14 20 23 9 4 11



b) Circle the even numbers from the list below.

9 6 13 12 21 100 15

c) Add the following numbers and show your answers.

i) $4 + 0 =$ _____ ii) $16 + 0 =$ _____iii) $19 + 0 =$ _____ iv) $75 + 0 =$ _____

d) A repeating pattern is shown below.

B N X I B N X I B N X I B

Which of the following completes the pattern?

i) N X I ii) B N X iii) I B N iv) X I B

Explore With Technology

When solving a math question, **order** is important. For instance, you must multiply and divide **before** you add or subtract. Let's practice this. (You may use both a calculator and paper and pencil.)

$$6 + 5 \times 7 =$$

$$3 + 9 - 4 \times 2 =$$



Task Sheet 9

9) Donna grabbed a handful of shapes. She changed each shape by flipping it, sliding it, or turning it. Draw what each shape would look like if it were changed.

| | Flipping | Sliding | Turning |
|----------------|----------|---------|---------|
| a) Heart | | | |
| b) Half Moon | | | |
| c) Smiley Face | | | |
| d) Triangle | | | |
| e) Star | | | |
| f) Trapezoid | | | |

Reflection

Explain the difference between a flipped shape, a slid shape, and a turned shape.



Task Sheet 14

14) Liza is learning about time. She is keeping a journal at home to track how she spends her time. Look at her journal writing below. Then, answer the questions that follow.



May 11. Journal entry one: Today I ate lunch at 12:00 PM. It took me 30 minutes to eat.

a) What time was it when Liza finished eating? Explain your answer.

May 11. Journal entry two: Two hours after finishing lunch, I went to the library. I got home one hour later.

b) What time did Liza get back from the library? Explain your answer.

May 11. Journal entry three: Today I went to bed five hours after I got back from the library.

c) What time was it when Liza went to bed? Explain your answer.

Reflection

Keep track of your own day. List the events you do. Measure how long it takes to do each event.



Drill Sheet 1

1a) i) $7 + 2 = \square$ ii) $3 + 6 = \square$ iii) $4 + 7 = \square$ iv) $5 + 5 = \square$

b) i) $8 - 3 = \square$ ii) $16 - 5 = \square$ iii) $12 - 8 = \square$ iv) $9 - 8 = \square$

c) What part of the fraction is shaded?

Answer:

d) Write the missing numbers



e) Fill in the number that comes right before or after.

i) \square 32 ii) 19 \square iii) 0 \square iv) \square 42 v) 99 \square

f) How many tens and ones are in the number 45?

Tens _____ Ones _____

g) What sign is missing? (+ or -)

i) $4 \square 2 = 6$ ii) $9 \square 3 = 6$ iii) $14 \square 9 = 5$ iv) $12 \square 3 = 15$



Drill Sheet 1

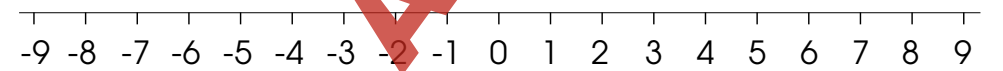
a) What is the value of \square in the following equations. Show your work.

i) $4 + \square = 7$

ii) $8 - \square = 5$

iii) $7 + \square = 12$

iv) $4 + 5 = \square$

b) Graph the figure below on the accompanying number line.
 $x = 4$ c) Which is another way to show 2×4 ?

i) $4 + 4 + 4 + 4$ ii) $2 + 2 + 2 + 2$ iii) $2 + 2$ iv) $4 + 4 + 4$

d) Put these numbers from least to greatest:

11, 8, 2, 15

$\square < \square < \square < \square$



Review B

A Girl Guide group is getting ready to sell cookies to the community. They want to determine what flavors to buy based on sales from last year. Below is the number of cookies for three flavors sold last year.

a) Which cookie sold the most among the community? b) Which cookie sold the least? c) How many more mint cookies were sold than the vanilla cookies?

Pattern Blocks

a) Point to and name each shape. Match each shape with the same pattern block.



b) Count the number of sides and corners on each shape.



| | | |
|---------------|---------------|---------------|
| _____ sides | _____ sides | _____ sides |
| _____ corners | _____ corners | _____ corners |

c) Make the hexagon three different ways. Trace the pattern blocks used.



d) How are these shapes alike? How are they different?





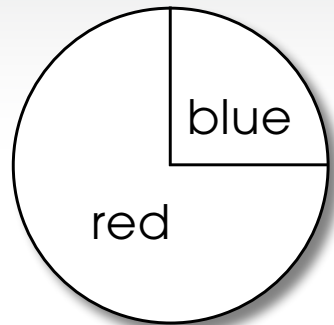
Task Sheet 10

10a) Add down and across.

| | | |
|---|---|--|
| 7 | 4 | |
| 3 | 5 | |
| | | |

| | | |
|---|---|--|
| 6 | 9 | |
| 8 | 2 | |
| | | |

b) In which part of the circle is the spinner most likely to land?



i) blue ii) red

c) How do you make 8? How do you make 10? How do you make 14?

7 + 2

4 + 4

7 + 7

5 + 3

7 + 3

6 + 8

6 + 1

7 + 4

9 + 5

4 + 4

6 + 4

1 + 13

Explore With Technology

The following website offers a great number of interactive skill-building activities.
www.321know.com/g2_11ax1.htm

Each activity is preceded by a brief review.

10.

- a) 11
- 8
- 10, 9, 19
- 15
- 10
- 14, 11, 25

b) red

- c) Make 8
- 5 + 3
- 4 + 4

- Make 10
- 7 + 3
- 6 + 4

Make 14
all boxes

22

11.

a) She has 7 teddy bears and 6 rabbits. She has 13 altogether.

If she gave away all her stuffed rabbits, how many stuffed animals would she have left? 7

b) 60

c) 16

23

12.

a) Jesslyn bought 4 apples and 3 bananas.

b) i) + ii) -

c) i) 15 ii) 9
iii) 1 iv) 11

d) 36

24

13.

a) about 20

b) 8

d) 2 hundreds,
3 tens, 5 ones

e) 472

25

14.



a) ii)

b) e in "letter"

c) 10 goals

26

EASY MARKING ANSWER KEY