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#### Task Sheet 1

1a) You and three friends bought a carrot cake to eat for dessert. You have the task of dividing the cake equally among each of you. Show in the diagram on the right where you would cut the carrot cake.



Just before you make the cuts, one of your three friends changes her mind and decides she did not want a piece of cake. How would you cut up the carrot cake now?



The numerator in each of the models below is 1, but the denominator changes. Shade each of the diagrams to show 1/2, 1/3, 1/4 and 1/5.



1/3 1/5

Describe how increasing the denominator changes the value of the fraction.



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NAME:





#### Task Sheet 13

The Seashell Collection: Following the class's trip to the beach, many students in Ms. Clark's class started to collect seashells. On Monday Adrian and Karley brought their collections to school.





Write two mathematical sentences using these two groups of seashells. a)



b) If the two groups of seashells pictured above were added together, what would be:

- i)  $\frac{1}{2}$  of the total?
- ii) 1/4 of the total? iii)  $\frac{1}{8}$  of the total?

If Robin added four more seashells to this collection, what fraction of the total collection belongs to her? Circle the correct answer.



i)  $\frac{1}{2}$ 

ii) 1/<sub>4</sub>

iii) 1/<sub>5</sub>

iv)  $\frac{1}{6}$ 

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1 + 2 Task Sheet

NAME:

### Task Sheet 6

6a) At lunchtime today at Jenna's school, one hundred students played in four different areas of the playground.

- 64% played either on the climbing apparatus or on the baseball diamond
- 20% played on the swings

How many students played on the basketball court? Circle the correct answer.

i) 28 students

ii) 24 students

iii) 12 students

iv) 16 students

b) The swing set is three times taller than Ralphie, who is 48 inches (122 cm) tall. How tall is the swing set?

i) 144 inches (366 cm) ii) 96 inches (224 cm) iii) 100 inches (254 cm) iv) 110 inches (279 cm)

c) Jenna took a survey among the 25 students in her class to see what else they would like to see added to the school playground. This was the result:

- Maypole 4
- Large slide 12
- Running track 8
- Hedge maze 1

Did at least one-half of the students support any of these ideas?



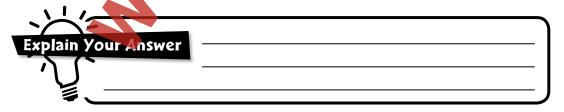
**Explore With Technology** 

Use your calculator. If Jenna's findings

stayed true for all 200 students in her school, how many

students would have selected:

- Maypole
- Large slide
- Running track
- Hedge maze



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Drill Sheet

NAME: \_

## **Drill Sheet 1**

a) For each pair of decimal numbers, (circle) the one which is LARGER.

	i)	2.8	2.67	vi)	18.8	18.67
	ii)	0.3	0.33	vii)	0.1	0.02
	iii)	0.12	0.3	viii)	4.67	4.8
•	iv)	9.65	9.7	ix)	0.9	0.899
•	v)	0.672	0.8	x)	67.99	67.00

Place the correct number in each of the boxes in the following questions to make this number sentence correct

75 b)

> ii) 42 i) 36

c)

iii) 56

iv) 58

iv) 15

d)

ii) 23

iii) 31

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NAME:

Drill Sheet

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Review Sheet

NAME:

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95

92

93 94 86

96

97

88 89

98 99

NAME:		





# Task Sheet 3

#### 3. Lemonade Stand

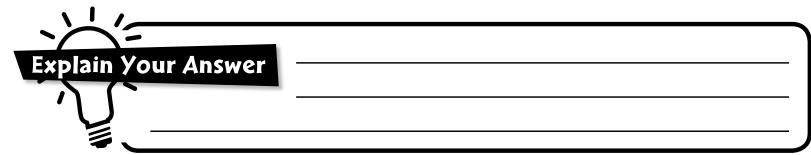
Kerri and April have decided to open a lemonade stand this summer beside Kerri's house. They will offer their customers three sizes of drink – small, medium, and large. Before setting a price for their product they must first calculate what their cost will be:



- 100 paper cups in 3 different sizes \$5.00
- Lemonade mix (good for 10 large cups) \$3.60
- a) What is the girls' cost (including paper cup and mix) for a large cup of lemonade? Circle the correct answer.
  - i) .41¢
- ii) .39¢
- iii) .45¢
- iv) .30¢
- b) If the medium-sized cup is 50% the size of the large cup, what would be their cost per medium cup of lemonade?
  - i) .19¢
- ii) .28¢
- iii) .23¢
- iv) .33¢

# Explain Your Answer The second secon

- c) If the small cup is ½ the size of the medium cup, what would be their cost per small cup of lemonade?
  - i) .09¢
- ii) .18¢
- iii) .23¢
- iv) .14¢







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3. 4. 6.

a)
i) \$2.20

a) iv) 16 students

b) No - she
only has \$3.45
(366 cm)

# number, 12/25, is less than half.

**c)** iii) <sup>2</sup>/<sub>5</sub>

5.

**a)** ii) 1/12

**c)** iv) .14 cents

e cost of the cup

remains constant)

**d)**  $\frac{2}{16}$ ,  $\frac{3}{8}$ ,  $\frac{1}{2}$  and  $\frac{3}{4}$ 

(11)

c) Hearts <sup>3</sup>/<sub>8</sub>; Diamonds <sup>2</sup>/<sub>8</sub>; Clubs <sup>2</sup>/<sub>8</sub>;

c) No. The greatest

**a)** iii) 3/9

**b)** iv)  $^{1}/_{3}$ 



**d)** 5 of the faces would be colored.

