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## Warm-Up Drill Sheet # 1

NAME: _____
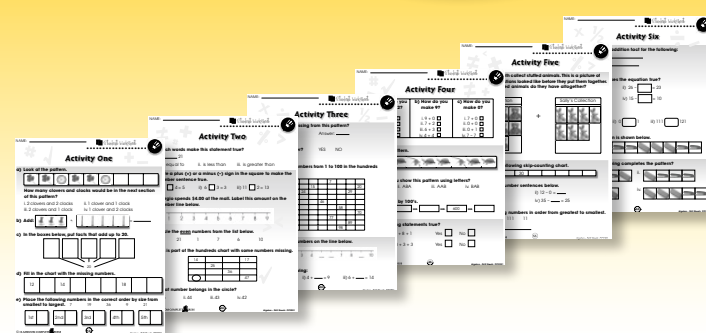
**1a) Complete the patterns.**

Ex: A  A  B  A  A  B

i) 

ii) 
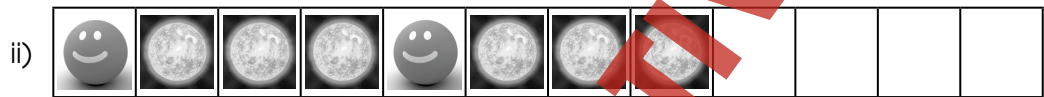
**b) Fill in the missing numbers from the hundreds chart.**

| 12 | 13 | 14 |    |
|----|----|----|----|
|    | 23 |    |    |
| 32 |    |    | 35 |
|    |    | 44 |    |

**c) Complete the following:**

Ex: _____ + 4 = 8
_____ = 8 – 4
_____ 4
_____ + 4 = 8

i) 3 + _____ = 6      ii) 2 + _____ = 5

iii) 7 – _____ = 3      iv) 5 – _____ = 1      v) 9 – _____ = 6

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## Warm-Up Drill Sheet # 2

NAME: _____

**4a) Is the following statement true?**      YES ☐    NO ☐

 +  = 
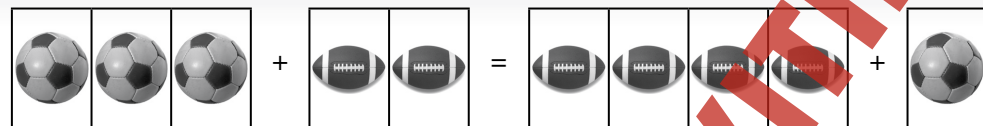
**b) Complete the following skip counting chart by filling in the missing numbers.**

|   | 8 |   | 12 |   |   | 18 |   |   | 26 |   |
|---|---|---|----|---|---|----|---|---|----|---|

**c) Jesse has 32 baseball cards. One way he is able to group the cards is 4 sets of 8 cards. Which of the following three groupings would be another way?**      Ex:  8 sets of 4 cards

i. 6 sets of 6 cards ☐

ii. 2 sets of 16 cards ☐

iii. 7 sets of 4 cards ☐

**d) Complete the following:**

i) 6 + _____ = 12      ii) 7 + 8 = _____      iii) 9 + _____ = 17

iv) 12 – 8 = _____      v) 6 + _____ = 19      vi) _____ + 10 = 23

vii) 12 + _____ = 25      viii) 19 – 12 = _____      ix) 2 + _____ = 31

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## Timed Drill Sheet # 1

NAME: _____

Minutes

**2a) What are the missing numbers?**

i) _____ + 4 = 9      ii) 9 – _____ = 5

iii) 6 + _____ = 8

**b) Choose > = or <:**      Ex:    3 > 1

i) 4 ☐ 0      ii) 7 ☐ 8      iii) 0 ☐ 1

**c) What are the missing numbers?**

i)
| 7 | 8 | 9 |   |   | 12 |   |   |
|---|---|---|---|---|----|---|---|

ii)
| 12 |   |   |   | 16 |   |   |   |   | 21 |
|----|---|---|---|----|---|---|---|---|----|
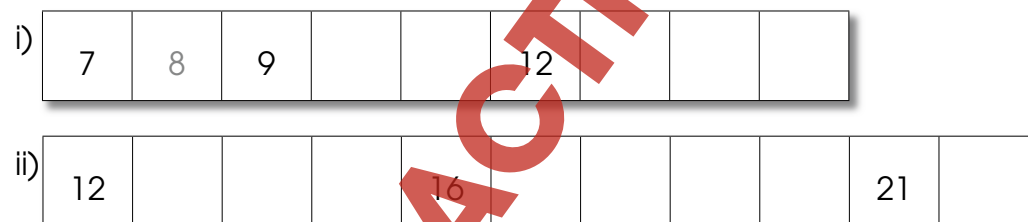
**d) Complete the pattern.**
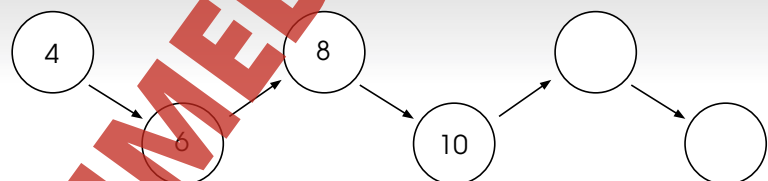


**Explore With Technology**

Use a **calculator** to practice your adding.

i) 16 + 22 = _____          ii) 19 – 14 = _____

iii) 121 + 73 = _____

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## Timed Drill Sheet # 3

NAME: _____

Minutes

**5a) Are the following statements true?**

Ex:  5 + 5 = 7 + 3        10 = 10

i) 6 + 3 + 2 = 5 + 5 + 1      Yes ☐ No ☐

ii) 9 + 3 + 3 = 6 + 1 + 7      Yes ☐ No ☐

**b) Write a plus (+) or a minus (–) sign in the square to make the number sentence true.**      Ex:  10 – 2 = 8

i) 5 ☐ 8 = 13      ii) 15 ☐ 8 = 7      iii) 25 ☐ 2 = 27

**c) Write the missing numbers in the chart.**

| 9 |   |   | 12 |   |   |   |   |
|---|---|---|----|---|---|---|---|

**d) An increasing pattern is shown. What are the next four terms in the pattern?**

6, 12, 18, 24, 30, _____, _____, _____, _____

**Reflection**   Jenny collects dimes. Each day this week she saved 2 more dimes than she did the day before. On Monday she saved 3 dimes. How many dimes did she save on Thursday?

i. 8 dimes      ii. 9 dimes      iii. 10 dimes      iv. 11 dimes

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# Review A

**a) Fill in the charts below with the missing numbers.**

i)
| 4 | | 6 | | | 9 | | | | |

ii)
| 11 | | | | 15 | | | | 20 | |

**b) Choose > = or <:**

i) 3 ☐ 3          ii) 5 ☐ 6          iii) 4 ☐ 2

**c) Complete the pattern:**
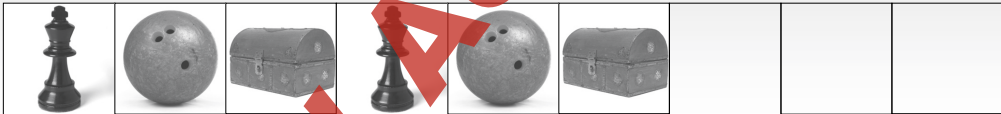
**d) Add:**

+ ☐ = _____

**e) Place the following numbers in the correct order by size from smallest to largest.**

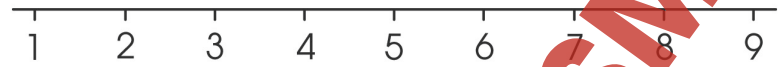10          1          6          4          8

| 1st | | 2nd | | 3rd | | 4th | | 5th | |

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# Review B

**a) John is learning to count by twos. On the number line below, starting with the number 2, count by twos by marking these points.**

1   2   3   4   5   6   7   8   9

**b) Complete the following skip counting chart by filling in the missing numbers.**

| 6 | | 10 | | | 16 | | | | | 26 | |

**c) Solve the following problems:**

i) $7 + \_\_\_ = 12$          ii) $9 + 9 = \_\_\_$          iii) $6 + \_\_\_ = 15$

iv) $14 - 6 = \_\_\_$          v) $9 + \_\_\_ = 19$          vi) $\_\_\_ + 12 = 21$

**d) Choose > = or <:**

i) 7 ☐ 9          ii) 22 ☐ 15          iii) 10 ☐ 10

**e) An increasing pattern is shown. What are the next four terms in the pattern?**

7, 14, 21, 28, 35, ___, ___, ___, ___

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# Review C

**a) Which number sentence describes the drawing below?**

x x x x          x x x x          x x x x

i. $3 \times 5 = 15$          ii. $3 \times 4 = 12$          iii. $4 \times 4 = 16$

**b) Solve the following problems:**

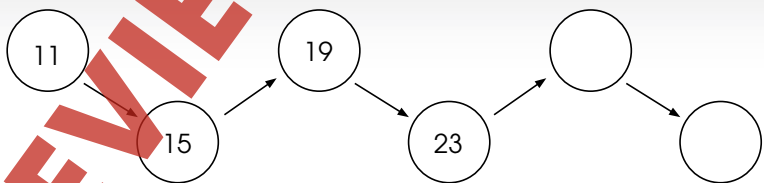i) $8 + 8 = \_\_\_$          ii) $15 - 5 = \_\_\_$          iii) $2 + 9 + 3 = \_\_\_$

**c) In which of the following boxes can 6 be placed to make the equation true?**

i. $11 + 8 = 10 + ☐$          ii. $15 - 9 = 12 - ☐$

**d) Solve each equation.**

i) $3 + a = 9$          $a =$          ii) $12 - b = 1$          $b =$

**e) Complete the pattern.**

11 → 15 → 19 → 23 → ○ → ○

**f) Put these numbers in order from least to greatest:**

77, 45, 29, 62, 33          ___ ___ ___ ___ ___

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# Patterning, Sequencing, Hundreds Chart

**a) Complete the patterns.**

**b) What are the missing numbers?**

**C) This is part of the hundreds chart. Fill in the missing numbers.**

**d) Count forward by _____'s.**

☐ → ☐ → ☐ → ☐ → ☐

Timed Drill Sheet # 11

**8 Minutes**

**17a) Fill in the chart with the missing numbers.**
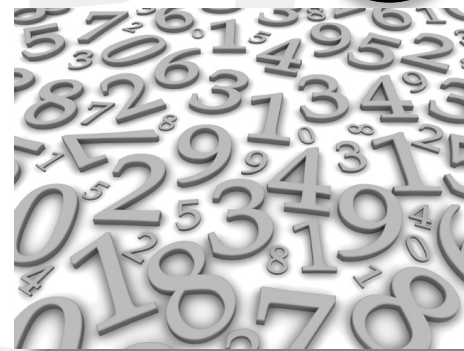
| 8 | | 12 | | | 18 | | |
|---|---|----|---|---|----|---|---|

**b) Is 72 an even or odd number?**   Answer: _____

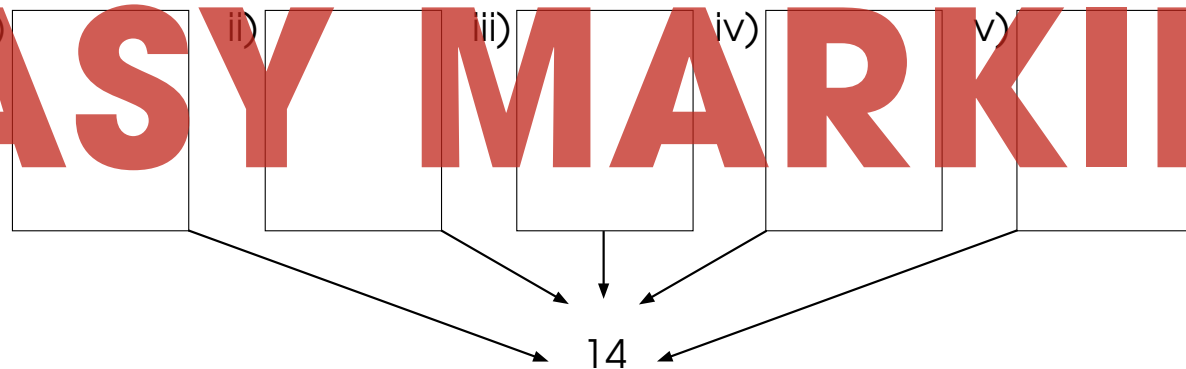**c) Which number sentence describes the drawing below?**

X X X X X
X X

X X X X X
X X
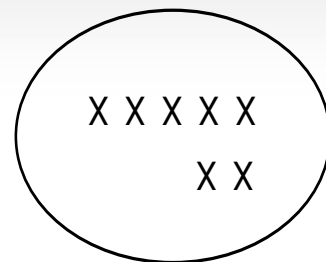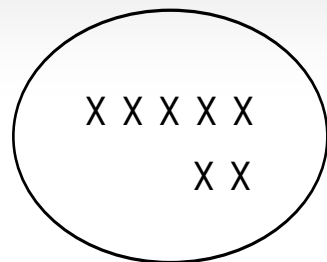
i. $3 \times 7 = 21$     ii. $2 \times 7 = 14$     iii. $7 \times 7 = 49$

**d) In the boxes below, put facts that add up to 14.**

i)    ii)    iii)    iv)    v)

14

**e) Are the following statements true?**

i) $7 + 2 + 1 = 3 + 5 + 0$     Yes ☐  No ☐

ii) $6 + 2 + 2 = 3 + 3 + 4$     Yes ☐  No ☐

## EASY MARKING ANSWER KEY

**17.**

**a)** 8 – **10** – 12 – **14** – **16** – 18 – **20** – **22**

**b)** even

**c)** ii.

**d)** Five of: 13 + 1 = 14, 12 + 2 = 14, 11 + 3 = 14, 10 + 4 = 14, 9 + 5 = 14, 8 + 6 = 14, 7 + 7 = 14, etc.

**e)** i) No
ii) Yes

23

**Review A**

**a)** i) 4 – **5** – 6 – **7** – 8 – 9 – **10** – **11** – **12**

ii) 11 – **12** – **13** – **14** – 15 – **16** – **17** – **18** – **19** – 20 – **21**

**b)** i) =   ii) <   iii) >

**c)**

**d)** 7

**e)** 1 – 4 – 6 – 8 – 10

24

**Review B**

**a)** Mark 2 – 4 – 6 – 8

**b)** 6 – **8** – 10 – **12** – **14** – 16 – 18 – **20** – **22** – **24** – 26 – **28**

**c)** i) 5   ii) 18
iii) 9   iv) 8
v) 10   vi) 9

**d)** i) <   ii) >   iii) =

**e)** 42, 49, 56, 63

25

**Review C**

**a)** ii.

**b)** i) 16  ii) 10  iii) 14

**c)** ii.

**d)** i) a = 6
ii) b = 11

**e)** 27, 31

**f)** 29, 33, 45, 62, 77

26

EZ