




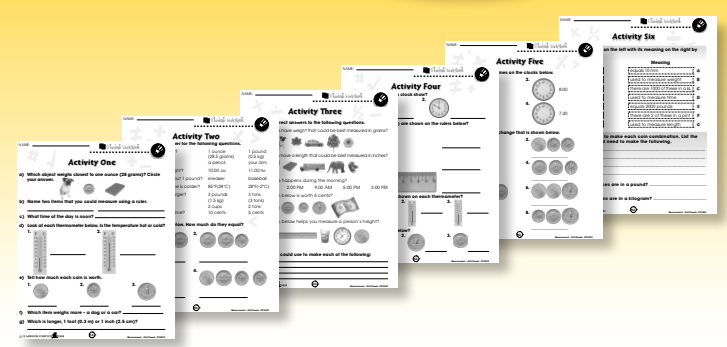
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**1a) Answer the following questions about time based on your opinion.**

Ex: What time is school? 8:30 am

- 1) What time do you eat supper? \_\_\_\_\_
- 2) What time do you go to bed? \_\_\_\_\_
- 3) What time do you eat lunch? \_\_\_\_\_
- 4) What time do you get dressed? \_\_\_\_\_
- 5) What time do you eat breakfast? \_\_\_\_\_
- 6) What time is the best time to take a nap? \_\_\_\_\_
- 7) What time is the best time to eat a snack? \_\_\_\_\_
- 8) What time is the best time to watch TV? \_\_\_\_\_
- 9) What time is the best time to read a book? \_\_\_\_\_
- 10) What time is the best time to go outside? \_\_\_\_\_

**Reflection**

Compare your answers with a classmate. How are your answers the same? How are they different?

**4a) For each item below, circle the best unit you would use to measure the weight.**

- |  |   |
|--|---|
| 1) <b>Car</b><br>ounces/pounds<br>(grams)/(kilograms)        | 2) <b>Jar</b><br>ounces/pounds<br>(grams)/(kilograms)       |
| 3) <b>Eraser</b><br>ounces/pounds<br>(grams)/(kilograms)     | 4) <b>Rhinceros</b><br>ounces/pounds<br>(grams)/(kilograms) |
| 5) <b>Light bulb</b><br>ounces/pounds<br>(grams)/(kilograms) | 6) <b>Computer</b><br>ounces/pounds<br>(grams)/(kilograms)  |
| 7) <b>Whale</b><br>ounces/pounds<br>(grams)/(kilograms)      | 8) <b>CD</b><br>ounces/pounds<br>(grams)/(kilograms)        |
| 9) <b>Baseball</b><br>ounces/pounds<br>(grams)/(kilograms)   | 10) <b>Pencil</b><br>ounces/pounds<br>(grams)/(kilograms)   |

**Reflection**

List three other items you could add to this list. Would you measure these items in ounces (grams) or pounds (kilograms)?



**3a) Circle the item that weighs more in each pair.**

- |                   |              |                   |             |
|-------------------|--------------|-------------------|-------------|
| 1)  flower        | bowling ball | 2)  large dog     | duck        |
| 3)  tree          | bird         | 4)  bench         | garden hose |
| 5)  leaf          | squirrel     | 6)  nest          | sheep       |
| 7)  teeter totter | rose         | 8)  lion          | basketball  |
| 9)  school bus    | tricycle     | 10)  baseball hat | wheelbarrow |

**Explore With Technology**

Choose three items listed above. With the help of an adult, use a computer or the Internet to find the approximate weight of each item.



**6a) Write the time shown by each clock below.**

- EX: Time: 1:00
- |    |             |
|----|-------------|
| 1) | Time: _____ |
| 2) | Time: _____ |
| 3) | Time: _____ |
| 4) | Time: _____ |
| 5) | Time: _____ |
| 6) | Time: _____ |
| 7) | Time: _____ |
| 8) | Time: _____ |
| 9) | Time: _____ |



## Review A

a) What unit would be used to measure each animal. Circle the correct answer.



pound (kg) ton (ton)



inch (cm) feet (m)

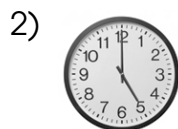
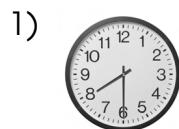


pound (kg) ounce (gram)



inch (mm) feet (m)

b) What time is written on each clock?



c) Which unit would you use to measure each item. Circle the correct answer.

- 1) Weight of a water bottle: cup (cup) gallon (liter)  
 2) Weight of a candy bar: kg (pound) ounce (gram)  
 3) Height of a shoe: inches (cm) feet (meter)  
 4) Weight of a book: ounce (gram) pound (kg)



## Review B

a) Imagine you work at a store. You need to measure the length of some objects to put on a shelf. Circle the units that are used to measure length.

inches quarts pounds liters feet  
 cm mm gallons tons grams  
 ounces meters cups mg mL

b) In the store, you help sort drinks. Circle the units that are used to measure volume.

inches quarts pounds liters feet  
 cm mm gallons tons grams  
 ounces meters cups mg mL

c) You also have to measure the weight of items. Circle the units that are used to measure weight.

inches quarts pounds liters feet  
 cm mm gallons tons grams  
 ounces meters cups mg mL



## Review C

a) Find the correct unit conversion amount for the following lengths. Use the formula to help you.

1 foot = 12 inches      1 cm = 10 mm      1 m = 100 cm

- 1) 2 feet = \_\_\_\_\_ inches      2) 6 inches = \_\_\_\_\_ foot  
 3) 5 cm = \_\_\_\_\_ mm      4) 14 m = \_\_\_\_\_ cm  
 5) 700 cm = \_\_\_\_\_ m      6) 2 inches = \_\_\_\_\_ feet

b) Find the correct unit conversion amount for the following weights. Use the formula to help you.

1 g = 1000 mg      1 pound = 16 oz.      1 kg = 1000 g

- 1) 5 g = \_\_\_\_\_ mg      2) 3 pounds = \_\_\_\_\_ oz.  
 3) 32 oz. = \_\_\_\_\_ pounds      4) 6,000 g = \_\_\_\_\_ kg

c) Find the correct unit conversion amount for the following volumes. Use the formula to help you.

1 gallon = 4 quarts      1 L = 1000 mL      1 pint = 2 cups

- 1) 2 gallons = \_\_\_\_\_ quarts      2) 5 L = \_\_\_\_\_ mL  
 3) 4000 mL = \_\_\_\_\_ L      4) 3 pints = \_\_\_\_\_ cups

## Making Change

Imagine you are working in a large restaurant. A person gives you a \$1.00 bill. They ask for change back. Work with a partner or in a small group. List ten possible ways you can make \$1.00 using change.

Ways	Coins Used
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

NAME: \_\_\_\_\_



11a) Add each group of coins together below. Write the sum of each group of coins on the line.

Ex:



20 cents



cents



cents



cents



cents



cents



cents



cents



cents



cents

Reflection

Using the change totals above, use different combinations of coins to come up with the same total for each group.

10.

a)

Check to make sure the student drew the correct hands on each clock.

16

11.

a)

1) 7 cents

2) 12 cents  
3) 11 cents

4) 16 cents  
5) 25 cents

6) 27 cents  
7) 31 cents

8) 60 cents  
9) 40 cents

17

12.

a)

1) 0.8 in/2.2 cm  
2) 1.2 in/3 cm

3) 1.4 in/3.5 cm  
4) 1.5 in/4 cm

5) 0.7 in/1.8 cm  
6) 1.7 in/4.2 cm

7) 0.8 in/2 cm  
8) 0.7 in/1.7 cm

9) 1 in/2.5 cm  
10) 0.8 in/2 cm

18

13.

a)

1) 7.5 cm

2) 5 miles

3) 3.6 meters

4) 6 ounces

5) 15 kilograms

6) 3 gallons

7) 64 km

8) 2 pounds

9) 56 grams

10) 6 feet

11) 4 inches

19

14.



a)

1) K

2) B

3) A

4) H

5) D

6) C

7) L

8) J

9) I

10) G

11) F

12) E

20

EASY MARKING ANSWER KEY