

# Contents



## TEACHER GUIDE

- NCTM Content Standards Assessment Rubric ..... 4
- How Is Our Resource Organized? ..... 5
- The NCTM Principles & Standards ..... 6



## STUDENT HANDOUTS

- Exercises
  - Warm-Up Drill 1 ..... 7
  - Timed Drill 1 (3 minutes) ..... 8
  - Timed Drill 2 (4 minutes) ..... 9
  - Warm-Up Drill 2 ..... 10
  - Timed Drill 3 (3 minutes) ..... 11
  - Timed Drill 4 (4 minutes) ..... 12
  - Warm-Up Drill 3 ..... 13
  - Timed Drill 5 (7 minutes) ..... 14
  - Timed Drill 6 (5 minutes) ..... 15
  - Warm-Up Drill 4 ..... 16
  - Timed Drill 7 (4 minutes) ..... 17
  - Timed Drill 8 (5 minutes) ..... 18
  - Warm-Up Drill 5 ..... 19
  - Timed Drill 9 (4 minutes) ..... 20
  - Warm-Up Drill 6 ..... 21
  - Timed Drill 10 (4 minutes) ..... 22
  - Timed Drill 11 (5 minutes) ..... 23
- Review ..... 24



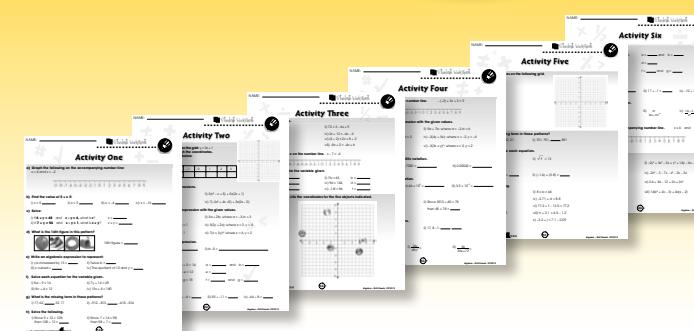
- EASY MARKING™ ANSWER KEY ..... 27

- MINI POSTERS ..... 30

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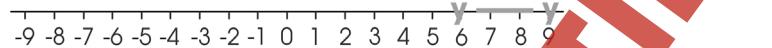
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- Enter pass code CC3213D for Activity Pages.



**1a) Graph the following on the accompanying number line:**

$$x < 5 \text{ and } x > -5$$

Ex:  $y \leq 9$  and  $y \geq -9$ **b) Determine the missing numbers in each equation.**Ex:  $3 \times 9 = 27$   $18 \div 2 = 9$ 

i)  $4x = 36$    ii)  $108 \div = 6$    iii)  $47 - = 38$    iv)  $17 + = 52$

**c) Find the value of  $6 \times b$  if:** Ex:  $b = 2$   $6 \times 2 = 12$ 

i)  $b = 4$    ii)  $b = 9$    iii)  $b = 0$    iv)  $b = 25$

**d) What is the 11th figure in this pattern?****e) Solve the following.** Ex: If  $b + d = 77$ , then the value of  $f$  in  $b + d + f = 102$  is:

$$32 + f = 102 \quad 102 - 32 = 70 \quad f = 70$$

i) If  $a + c = 36$ , what is the value of  $e$  in the equation  $a + c + e = 42$ ?  $e =$  \_\_\_\_\_

ii) If  $5 \times y = 35$  and  $z - y = 3$ , what is  $z$ ?  $z =$  \_\_\_\_\_

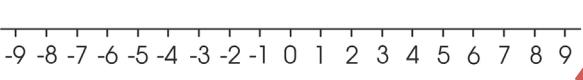
iii) If  $8 \times y = 64$  and  $z - y = 4$ , what is  $z \times y$ ?  $z \times y =$  \_\_\_\_\_

**f) Write an algebraic expression to represent:** Ex: 5 increased by  $x = 5 + x$ 

i)  $y$  is increased by 7   ii) Twice  $a$  = \_\_\_\_\_  
iii)  $b$  squared = \_\_\_\_\_   iv) The quotient of 16 and  $p$  = \_\_\_\_\_

**Explore With Technology**Go to the website, <http://cemc2.math.uwaterloo.ca/mathfrog/english/kidz/Games6.shtml>

Try some of the available fun resources and online games. These include topics on Order of Operations, Probability, and Two-Step Algebra Questions.

**3a) Graph the following on the accompanying number line.**  $x \leq 6$  and  $x > -9$ **b) Determine the missing numbers in each equation.**

i)  $a \div 7 = 1$   $a =$  \_\_\_\_\_   ii)  $35 \div b = 7$   $b =$  \_\_\_\_\_  
iii)  $42 \div c = 6$   $c =$  \_\_\_\_\_

**c) Solve each equation for the variable given.**

i)  $3a + 7 = 22$    ii)  $8b - 9 = 39$   
iii)  $12c \div 4 = 15$    iv)  $11d \times 3 = 66$

**d) What is the missing term in these patterns?**

i) 432, 415, \_\_\_\_\_, 381, 364   ii) -213, -208, \_\_\_\_\_, -288, -313

**e) Solve the following:**

i) Since  $12 \times 11 = 132$ , then  $132 \div 12 =$  \_\_\_\_\_   ii) Since  $9 \times 8 = 72$ , then  $72 \div 8 =$  \_\_\_\_\_

**f) Solve for  $a$ .** Ex:  $a + 2/4 = 3/4$     $3/4 - 2/4 = 1/4$     $a = 1/4$ 

i)  $a + 2/8 = 5/8$     $a =$  \_\_\_\_\_   ii)  $a - 2/5 = 1/5$     $a =$  \_\_\_\_\_  
iii)  $a \div 2.1 = 6$     $a =$  \_\_\_\_\_   iv)  $6 \times a = 9$     $a =$  \_\_\_\_\_

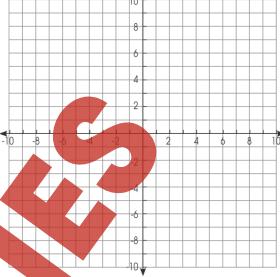
**g) Simplify the following expression.** Ex:  $(x^2 + 2x + 5) + x(x + 2) = 2x^2 + 4x + 5$ 

i)  $(3x + 2) + x(2)$  \_\_\_\_\_  
ii)  $2(x^2 + 2x + 4) + x(x + 3)$  \_\_\_\_\_  
iii)  $3(2x^2 - x + 6) - x(x - 7)$  \_\_\_\_\_  
iv)  $12(-2x^2 + 3x + 0) + x(x - 5)$  \_\_\_\_\_

**8a) Plot the following equation on the grid:**

$$y = -3x - 2$$

Draw a straight line through the coordinates. First - complete the chart below.



x	-4	-3	-2	-1	0	1	2
y = -3x - 2							

**b) Solve the following.**

i) If  $a - 4 = 4$  and  $a + b + 3 = 18$   $a =$  \_\_\_\_\_ and  $b =$  \_\_\_\_\_  
ii) If  $c + d = 10$  and  $c + d + e = 30$   $e =$  \_\_\_\_\_  
iii) If  $7 + f = 15$  and  $5 + f + g = 21$   $f =$  \_\_\_\_\_ and  $g =$  \_\_\_\_\_

**c) Find each sum.**

i)  $(-9) - 5.2 =$  \_\_\_\_\_   ii)  $(-6.3) + (-4.5) =$  \_\_\_\_\_   iii)  $(3.3) - (-6.6) =$  \_\_\_\_\_

**d) Find each Quotient.**

i)  $-36 \div 12 =$  \_\_\_\_\_   ii)  $-100 \div -5 =$  \_\_\_\_\_   iii)  $153 \div -17 =$  \_\_\_\_\_   iv)  $117 \div 9 =$  \_\_\_\_\_

**e) Simplify each expression using the Distributive Property.**

i)  $-15(a + 17) =$  \_\_\_\_\_   ii)  $6(11 + 4y) =$  \_\_\_\_\_   iii)  $(3x - 12) \times 8 =$  \_\_\_\_\_

**f) Solve each equation.**

i)  $6 = x \div 4 + 2$    ii)  $-2 = \frac{10+x}{6}$    iii)  $-8 = x \div 2 - 2$    iv)  $-15 = -4x + 5$

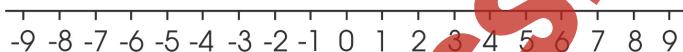


Determine which of the following alternatives follows the rules to this pattern: multiply by 2, add 26, subtract 4 (You may use a calculator for help.)

- i. 16, 54, 130, 278   ii. 14, 50, 123, 268   iii. 8, 38, 98, 218   iv. 26, 74, 172, 364

**Review A****a) Which pattern has this rule: increase by adding the same amount from each term?**

- i. 6, 11, 16, 20, 25      ii. 7.5, 13, 18.5, 24, 29.5  
 iii. -17, -23, -29, -35, -41      iv. 3.3, 6.6, 9.9, 18.8, 36.6

**b) Graph the following on the accompanying number line.**  $x \leq 7$  and  $x > -8$ **c) Find the value of  $7 \times y$  if:**

- i)  $y = 6$  \_\_\_\_\_      ii)  $y = 3$  \_\_\_\_\_      iii)  $y = 20$  \_\_\_\_\_      iv)  $y = -12$  \_\_\_\_\_

**d) If  $x + y = 24$ , what is the value of  $z$  in the equation  $x + y + z = 29$ ?  $z =$  \_\_\_\_\_****e) What is the 12th figure in this pattern?****f) If  $8 \times x = 72$  and  $x - y = 4$ , what is  $y$ ?  $y =$  \_\_\_\_\_****g) What rule describes the following pattern?** -4, -8, -12, -16 \_\_\_\_\_**h) Write an algebraic expression to represent the following.**

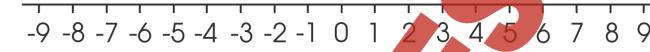
- i)  $a$  is decreased by 4 = \_\_\_\_\_      ii) Half  $x$  = \_\_\_\_\_

**i) Evaluate each algebraic expression with the given values.**

- i)  $5x + 2y$ ; where  $x = 4$ , and  $y = 5$  \_\_\_\_\_      ii)  $7a + 3b$ ; where  $a = 2$ , and  $b = -2$  \_\_\_\_\_  
 iii)  $ab - 12$ ; where  $a = 6$ , and  $b = 3$  \_\_\_\_\_      iv)  $7(z - x)$ ; where  $z = 8$ , and  $x = 5$  \_\_\_\_\_  
 v)  $12x = 144$ ,  $x =$  \_\_\_\_\_      vi)  $-4y = 24$ ,  $y =$  \_\_\_\_\_  
 vii)  $-6z = -42$ ,  $z =$  \_\_\_\_\_      viii)  $15a = -75$ ,  $a =$  \_\_\_\_\_

**Review B****a) Examine the following pattern:** -7, -21, -35      What is the 7th term in this pattern? \_\_\_\_\_**b) What is the missing term in this pattern?** 333, 317, \_\_\_\_\_, 285, 269**c) Write an algebraic expression for each phrase.**

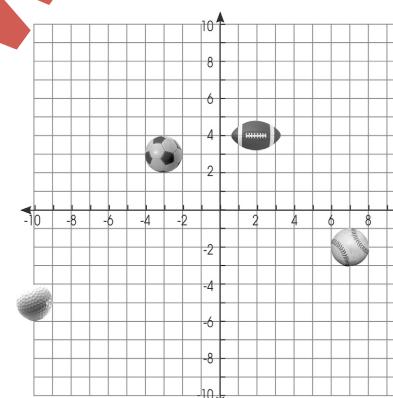
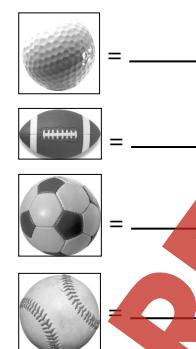
- i) Seventy-seven times a number \_\_\_\_\_      ii) A number squared \_\_\_\_\_

**d) Graph the following on the accompanying number line.**  $x \leq 4$  and  $x \geq -2$ **e) Solve each equation for the variable given.**

- i)  $4x + 12 = 28$   
 ii)  $9a - 13 = 59$   
 iii)  $10b \div 6 = -15$   
 iv)  $3y \times 7 = 392$

**f) Simplify the following expressions.**

- i)  $(y^2 + 4y + 8) + 2y(4 - y)$   
 ii)  $5(a^2 + 3a + 5) - a(2a + 4)$

**g) On the following grid, cite the coordinates for the four objects indicated.****Review C****a) Graph the solution to  $x$  on the number line.**  $x + 7 = -1$ **b) Solve each equation.**

i)  $\sqrt{X} = 8$       ii)  $\sqrt{X} = 11$

**c) Evaluate each algebraic expression with the given values.**

i)  $10a + b$ ; where  $a = 7$ , and  $b = 8$  \_\_\_\_\_  
 ii)  $7x + 2y$ ; where  $x = -3$ , and  $y = 11$  \_\_\_\_\_

**d) Solve:**

i)  $-3.3 + d = 12$       ii)  $7 - (-x) = 19$       iii)  $72 + c = 99 - 19$   
 iv)  $-32 = -6x - 2x$       v)  $88 = 6 - 7x + 12$   
 vi)  $4x - 2x = -22 + 3x$       vii)  $x + 11 = -6x + 18$

**e) Simplify the following expressions.**

i)  $3(3x^2 - 4x + 6) + 3x(2x - 8)$       ii)  $x(-2x^2 - 5x + 9) + 4x(x - 10)$   
 iii)  $7(2x^2 - 5x + 8) - 3x(11x - 2)$       iv)  $-3x(6x + 8x + 23) + 6x(3x - 2)$

**f) What is the missing term in these patterns?**

- i) 13, 24, 35, 46, \_\_\_\_\_      ii) -9, -30, \_\_\_\_\_, -72, -93

**g) Write as a scientific or standard notation.**

i)  $76800 =$  \_\_\_\_\_      ii)  $9.14 \times 10^5 =$  \_\_\_\_\_

**Plotting, Expressions, Scientific and Standard Notations****a) Plot the following equation on the grid.****Draw a straight line through the coordinates.****First - complete the chart below.**

X =				
Y =				

**b) Simplify each expression.**

i)  $-\frac{x^3}{x^2} =$  \_\_\_\_\_      ii)  $\frac{y^2}{y^3} =$  \_\_\_\_\_

**c) Write each number as a scientific notation.**

i) \_\_\_\_\_ = \_\_\_\_\_      ii) \_\_\_\_\_ = \_\_\_\_\_

**d) Write each as a standard notation.**

i) \_\_\_\_\_ = \_\_\_\_\_      ii) \_\_\_\_\_ = \_\_\_\_\_

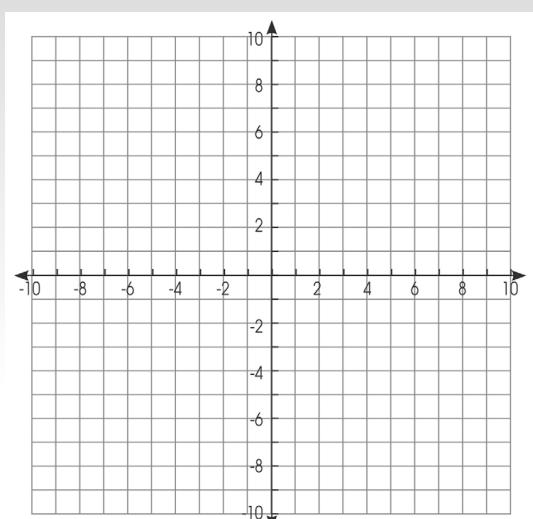
**e) Simplify the following expression.**

i) \_\_\_\_\_ = \_\_\_\_\_

NAME: \_\_\_\_\_

 Timed Drill Sheet #7
**11a)** Plot the following coordinates on the accompanying grid.

A = (1, 3)



B = (0, -5)

C = (-6, -4)

D = (8, 0)

**b)** What is the missing term in these patterns?

i) 12, 24, 48, 96, \_\_\_\_\_

ii) 1024, 512, 256, \_\_\_\_\_, 64

**c)** Simplify the following expressions.

i)  $2(2x^2 - 4x + 3) + 2x(3x - 7)$

ii)  $(-x^2 - 3x + 6) + 3x(2x + 13)$

iii)  $5(3x^2 - 2x + 1) - 4x(2x - 9)$

iv)  $-x(2x + 4x + 3) + 2x(2x - 4)$

**d)** Solve each equation.

i)  $\sqrt{x} = 8$

ii)  $\sqrt{x} = 12$

iii)  $4.6 \times 1 = x$

iv)  $y + 2 = 5.3$

v)  $x + 3/5 = 4/5$

vi)  $y \times 1/7 = 5/7$

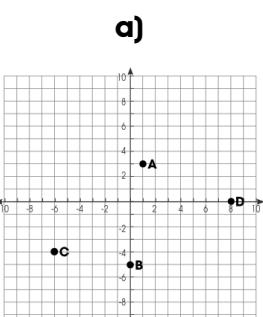
**e)** Solve each proportion.

i)  $7 \div 10 = x \div 4$

ii)  $3 \div 5 = x \div 12$

iii)  $2 \div 4 = x \div 5$

iv)  $2 \div 3 = x \div 15$

**11.**

i) 192 ii) 128

c)  $10x^2 - 22x + 6$   
 $5x^2 + 36x + 6$

iii)  $7x^2 + 26x + 5$   
 $-2x^2 - 11x$

iv)  $x = 3$     ii)  $x = -10$

iii)  $x = 2$     iv)  $x = 1$

d)  $x = 64$     ii)  $x = 144$

iii)  $x = 4.6$     iv)  $y = 3.3$

v)  $x = 1/5$     vi)  $y = 5$

e)  $-5x/2$     ii)  $1/3y^2$

iii)  $3/(3x+2)$     iv)  $6y/8$

v)  $8/21$     vi)  $9/20$

vii)  $27/50$     viii)  $5/6$

ix)  $1 1/6$

e) = (-7, 2)  
 = (0, -4)  
 = (-4, -3)  
 = (10, 6)  
 = (5, 4)

**12.**

a)  $n + 32$   
ii)  $6 \times 2$

b) i)  $a = 4$  ii)  $b = -3$   
iii)  $c = 8$  iv)  $d = 11$

c) 2289

i)  $e = 16$  ii)  $f = 15$   
viii)  $c = 57$  ix)  $d = 12.9$

x)  $g = 4.45$  xi)  $h = -8.1$   
xii)  $i = 4$  xv)  $j = 48$

d) = (-7, 2)  
 = (0, -4)  
 = (-4, -3)  
 = (10, 6)  
 = (5, 4)

**13.**

a) i)  $a = 18$ ,  $b = 4$   
ii)  $e = 3$

iii)  $f = 3$ ,  $g = 30$   
iv) 16 v) 108  
vi)  $a = 19$  vii)  $b = 7$

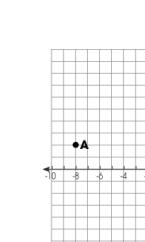
viii)  $c = 57$   
ix)  $d = 12.9$

x)  $e = 16$  xi)  $f = 15$   
xii)  $g = 4.45$  xiii)  $h = -8.1$

xiv)  $i = 4$  xv)  $j = 48$

**14.**

a)



b) i)  $c = 17$  ii)  $c = 45$   
iii)  $c = 72.6$  iv)  $c = 8$

c) i)  $8x^2 + 4x + 2$   
ii)  $2x^2 + 2x + 8$   
iii)  $-3x$  iv)  $9x^2 + x + 3$

d) i)  $x = 9$  ii)  $x = -27$   
iii)  $x = -3$  iv)  $x = 3$

e) i)  $x = 2$  ii)  $x = -8$   
iii)  $x = -3$  iv)  $x = 6$

17

18

19

20

EASY MARKING ANSWER KEY