Contents

TEACHER GUIDE

•	NCTM Content Standards Assessment Rubric	6
•	How Is Our Resource Organized?	7
•	The NCTM Principles & Standards	8



STUDENT HANDOUTS

Algebra – Task Sheets

•	Exercises	– Teach	the	Skills
---	-----------	---------	-----	--------

Task Sheet 1	. 9
Task Sheet 2	. 10
Task Sheet 3	. 11
Task Sheet 4	. 12
Task Sheet 5	. 13
Task Sheet 6	. 14
Task Sheet 7	. 15
Task Sheet 8	. 16
Task Sheet 9	
Task Sheet 10	. 18
Task Sheet 11	. 19
Task Sheet 12	
Task Sheet 13	
Task Sheet 14	. 22
Task Sheet 15	. 23
• Drill Sheets	. 24
• Review	. 26

	4 0
--	------------

6 BONUS Activity Pages! Additional worksheets for your students

- Go to our website: www.classroomcompletepress.com/bonus
- Enter item CC3113
- Enter pass code CC3113D for Activity Pages.







Algebra – Task & Drill Sheets CC3313

Contents



 Exercises – Practice the Skills Learned 	
Warm-Up Drill 1	29
Timed Drill 1 (3 minutes)	30
Timed Drill 2 (4 minutes)	31
Warm-Up Drill 2	32
Timed Drill 3 (3 minutes)	33
Timed Drill 4 (4 minutes)	34
Warm-Up Drill 3	35
Timed Drill 5 (7 minutes)	36
Timed Drill 6 (5 minutes)	37
Warm-Up Drill 4	38
Timed Drill 7 (4 minutes)	39
Timed Drill 8 (5 minutes)	40
Warm-Up Drill 5	41
Timed Drill 9 (4 minutes)	42
Warm-Up Drill 6	43
Timed Drill 10 (4 minutes)	44
Timed Drill 11 (5 minutes)	45
• Review	46



EASY MARKING [™] ANSWER KEY	49
MINI POSTERS	55

6 BONUS Activity Pages! Additional worksheets for your students

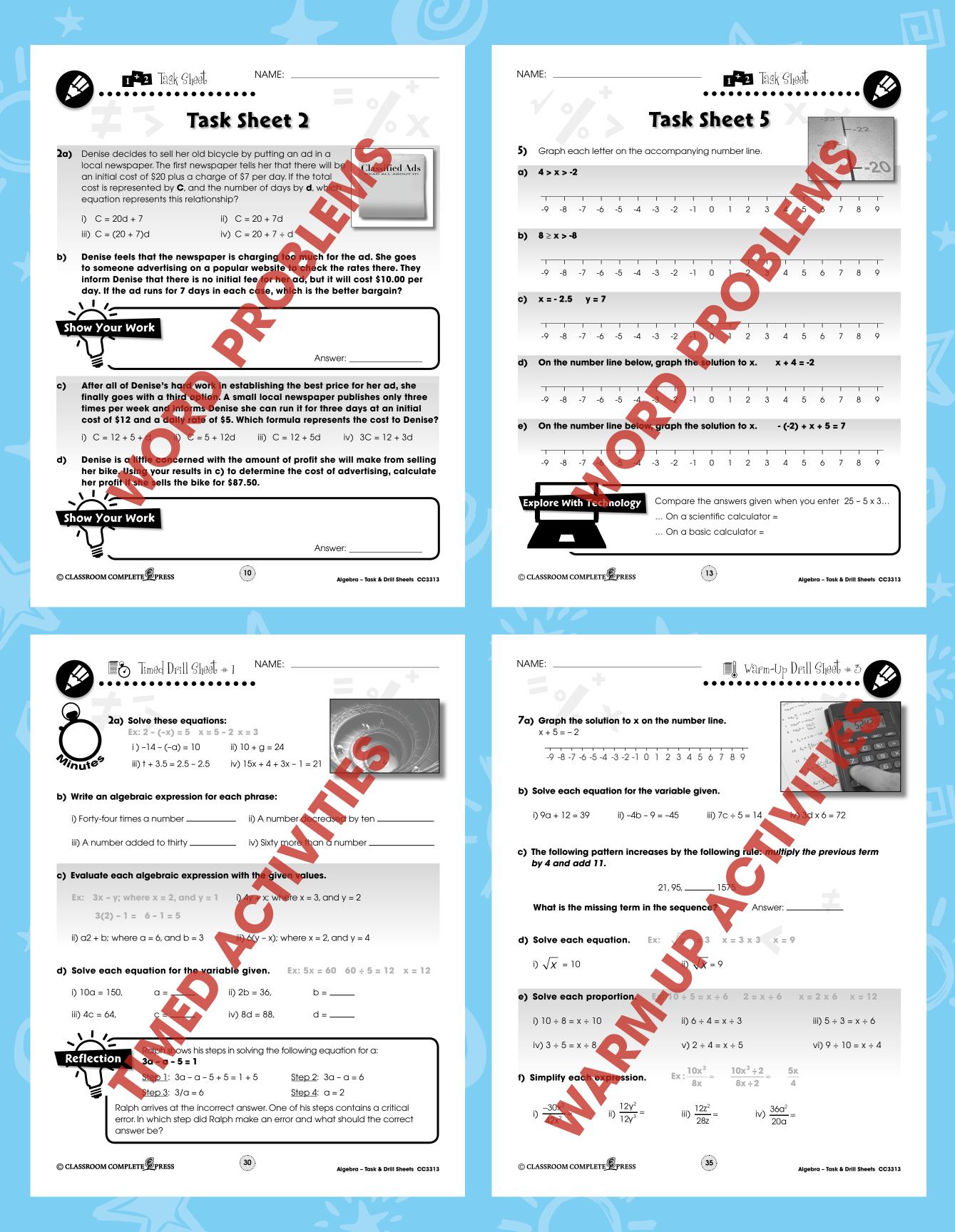
- Go to our website: www.classroomcompletepress.com/bonus
- Enter item CC3213
- Enter pass code CC3213D for Activity Pages.



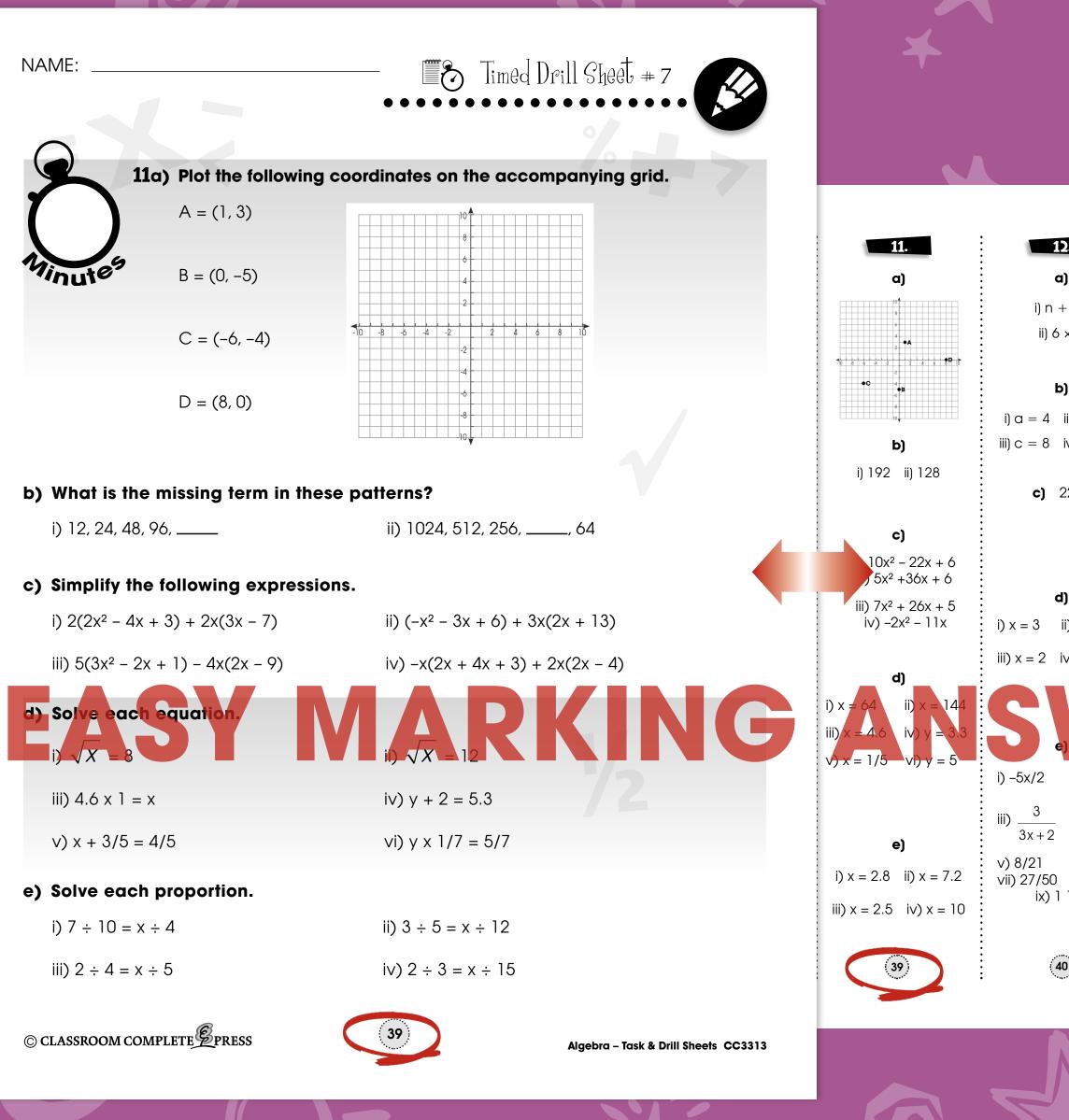




Algebra – Task & Drill Sheets CC3313

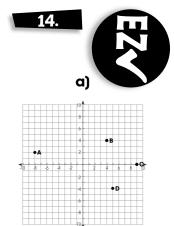


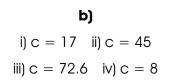


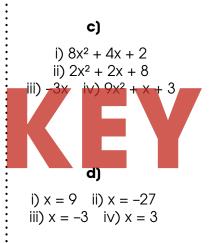


E	
	E

12.	13.
a)	a)
n + 32	i) a = 18, b = 4
6 × 2	ii) e = 3
b)	iii) f = 3, g = 30
ii) b = −3	iv) 16 v) 108
iv) d = 11	vi) a = 19 vii) b = 7
2289	viii) $c = 57$ ix) $d = 12.9$
	x) e = 16 xi) f = 15
	xii) g = 4.45 xiii) h = -8.1
d)	xiv) i = 4 xv) j = 48
ii) x = -10	
iv) x = 1	b)
e) ii) 1/3y ²	(2, -4)
$\frac{1}{2}$ iv) $\frac{6y-1}{8}$ vi) 9/20	= (-4, -3) = (10, 6)
0 viii) 5/6 11/6	= (5, 4)
40	(4)







e) i) x = 2 ii) x = -8 iii) x = -3 iv) x = 642