

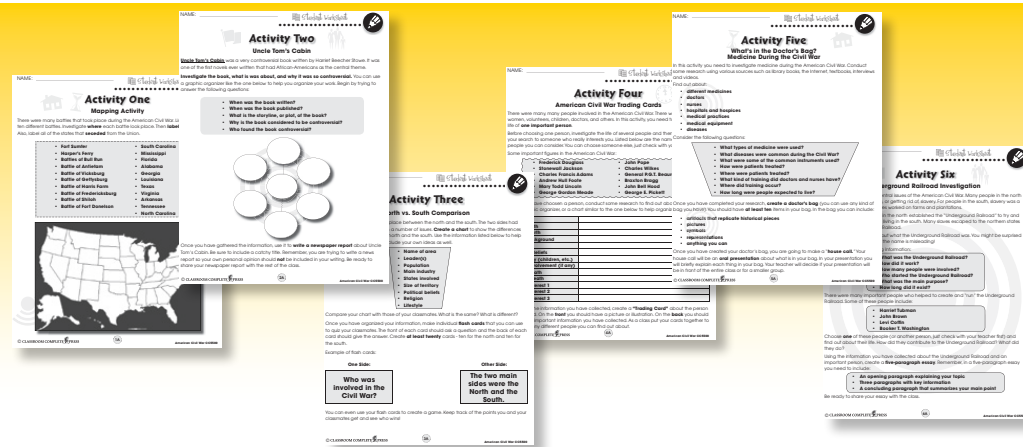
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The Human Meaning of the War

1. Write the word on the line that matches the definition. Use a dictionary to help you.

impact	resourceful	strategies
homesick	discrimination	segregated
organization	manufacturing	menial

- _____ a) to have an influence or an effect
- _____ b) lowly and sometimes degrading
- _____ c) treatment against someone
- _____ d) able to deal skillfully, especially when faced with new situations
- _____ e) feeling sad or depressed when away from home or family
- _____ f) to separate from others or from a group
- _____ g) plans or methods to reach a goal
- _____ h) system or structure
- _____ i) the making of goods

2. Have you ever been away from your family or friends for a long period of time? Where did you go? How did you feel? Were you happy to return? Explain.

3. Think of a time when you were left out of a group. It may be been done on purpose or by accident. How did you feel?

4. What is a goal that you want to reach? How do you go about reaching that goal?



The Human Meaning of the War

The Civil War had a huge **impact** on many people's lives. Many people were involved in the war. There were generals, soldiers and volunteers involved directly in the fighting. There were family members who saw their loved ones leave to go and fight. The war also had an impact on slaves, freed slaves, and women.

Many of the men who joined the army had never been away from home. They became **homesick**. To overcome their homesickness, soldiers kept in touch with their family by writing letters. Each day, almost 90,000 letters passed through Washington, D.C.

Both the Confederate and Union armies lacked **organization**. The soldiers did not get enough training, food or clothing. Even though their lives were difficult, soldiers in the Civil War tended to be young, upbeat, and **resourceful**.

When soldiers were not fighting or drilling techniques and strategies, many of them were bored. Soldiers spent time making meals, cutting firewood, and writing letters. Gambling and games such as dominoes helped to pass the time between making **strategies** and fighting in battles. Often soldiers would sit around a campfire at night telling stories from home and singing songs.

STOP

Does sharing stories make one feel more or less homesick? Explain.

Black soldiers played an important role in the Civil War. They were allowed to enlist in the Union Army. The Confederate Army used slaves as crew members on their ships. Black soldiers were usually paid less than white soldiers, had **menial** jobs, and faced a great deal of **discrimination**. They often fought in **segregated** groups with a white officer as their commander.

At home, the Civil War divided families and friends. People who were neighbors and friends were on opposite sides of the war. Much of the war took place in the south, and major cities such as Atlanta and Richmond were destroyed. Disease spread among towns and villages and many people died. As men went off to war, women were left to look after children, run businesses and maintain farms throughout the country.

Women worked together and formed various groups such as the Soldier's Aid Society. In the north and the south, women's groups made bandages for wounded soldiers. Women sewed clothing and knit socks and garments. Some women also volunteered to work as nurses to care for the wounded. Women worked in **manufacturing** as well and helped make ammunition, uniforms and other supplies for the soldiers.

Louisa May Alcott, author of Little Women, worked as a nurse during the war.



The Human Meaning of the War

1. Circle the word True if the statement is true. Circle the word False if it is false.

- a) Black soldiers played an important part in the Civil War.
True False
- b) The Confederate forces were well organized.
True False
- c) Most of the fighting in the Civil War took place in the north.
True False
- d) Soldiers were homesick.
True False
- e) Women sewed clothes for soldiers.
True False
- f) Some women volunteered as nurses during the Civil War.
True False
- g) Black soldiers were treated the same as white soldiers.
True False
- h) Many of the soldiers in the Civil War were resourceful.
True False
- i) Soldiers hardly ever wrote letters home.
True False
- j) While men were away, women looked after farms and businesses.
True False

2. Explain how people who were friends before the war could turn into enemies during the Civil War.

3. Does discrimination exist today? Explain your ideas. Try to think about your community, your country, and the world.

4. The Civil War had a huge impact on many people. What are some events that have had a huge impact on your life? Explain your response.



The Human Meaning of the War

5. Use the words in the box to fill in the blanks below.

segregated	resourceful	strategies
organization	homesick	discrimination
manufacturing	impact	menial

The Civil War had an _____ a _____ on many people. Many soldiers left home to fight. The armies lacked _____ b _____, and the soldiers were often _____ c _____. Despite this, soldiers were very _____ d _____ and adapted to their situation. They often wrote letters home when they were not practicing _____ e _____ for battle. Black soldiers also played an important role in the Civil War. Often these soldiers experienced _____ f _____. They were _____ g _____ and put into different groups. They were given _____ h _____ jobs to do. While the men were away, women took care of the children, farms, and businesses. Some women also worked in _____ i _____ to make things the soldiers needed.

Research & Application

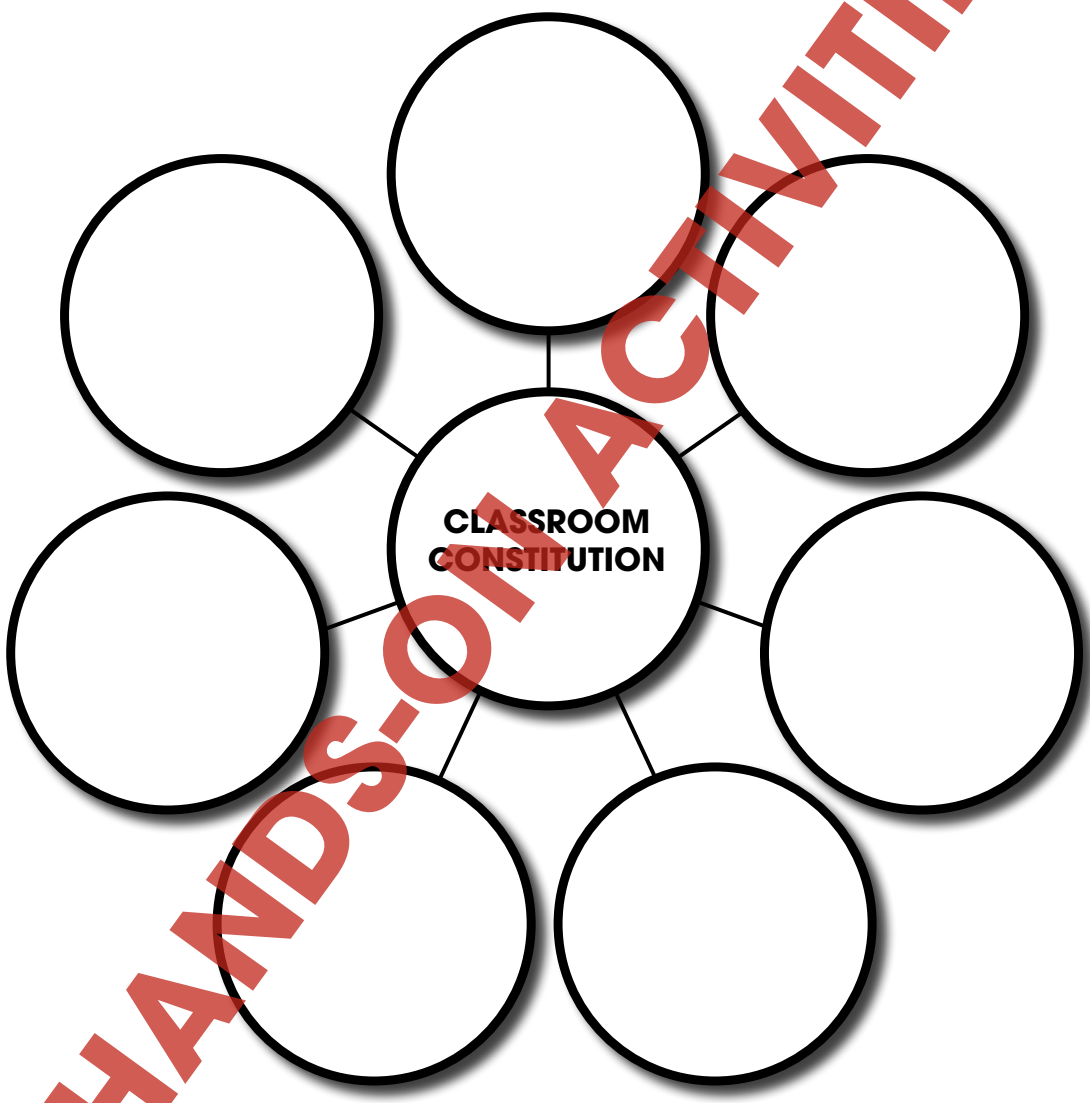
6. Many women were involved in the Civil War. Do some research on one of the women listed below. Use the chart on the next page to help you organize your information.

Important Women of the Civil War	
• Rose O'Neal Greenhow	• Varnia Jefferson Davis
• Clara Barton	• Pauline Cushman
• Harriet Beecher Stowe	• Dorothea Lynde Dix
• Mary Todd Lincoln	• Sarah Emma Edmonds
• Mary Edwards Walker	• Elizabeth Cady Stanton

7. You have read a little bit about the life of a soldier during the Civil War. Do some research to find out more about the life of a soldier. Investigate the life of a soldier. Write two journal entries, one from the viewpoint of a white soldier, and one from the viewpoint of a black soldier. Be ready to share your journal entries with the class.



Classroom Constitution



Crossword Puzzle!

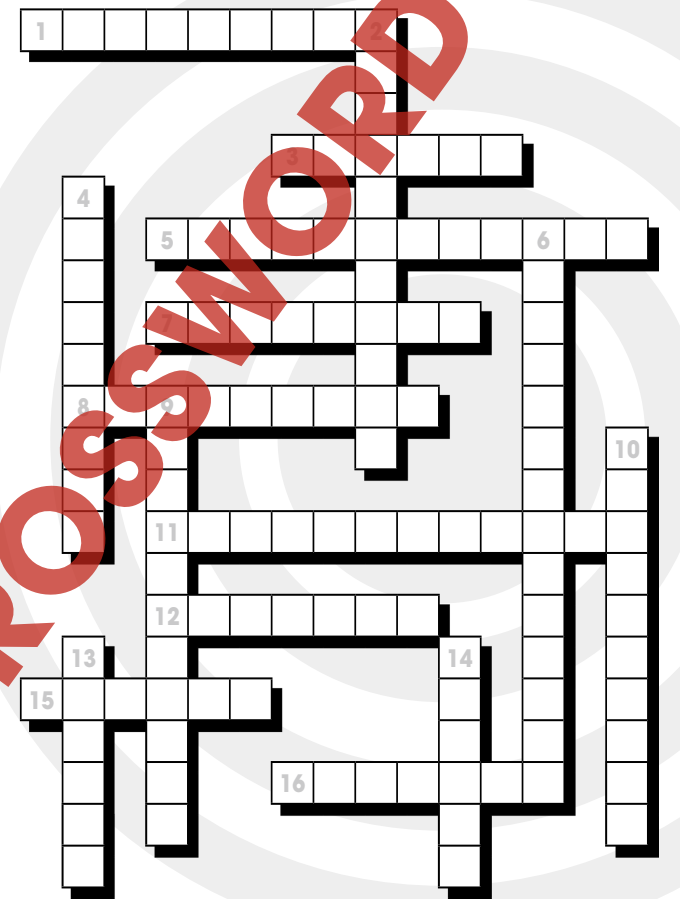


Across

1. Eager to do something
3. Influence or effect
5. The idea of wanting to end something, especially slavery
7. Having a high order of importance
8. To give something up
11. System or structure
12. Decision or promise to do something
15. To formally withdraw
16. Separated into parts

Down

2. Person who shares the same feelings or concerns
4. To be worn out completely
6. To introduce industry to an area
9. Ability to deal skillfully
10. Believe in the powers and abilities of someone
13. Lowly and sometimes degrading
14. Forgiveness of an offence



Comprehension Quiz

Part A

Circle the word True if the statement is true. Circle the word False if it is false.

- 1) The American Civil War took place between 1861 and 1865.
True False
- 2) The two sides in the war were the north and the south.
True False
- 3) One of the big issues in the war was slavery.
True False
- 4) Jefferson Davis was the U.S. President during the Civil War.
True False
- 5) When Fort Sumter was fired on, the Civil War began.
True False
- 6) The Battle of Fredericksburg is referred to as the "turning point".
True False
- 7) Black soldiers played a vital role in the Civil War.
True False
- 8) After the war there were no changes to the constitution.
True False

Part B

Fill in the blanks with the words provided. There will be six words left over.

abolish	Ulysses S. Grant	Gettysburg Address	Vicksburg
seceded	Emancipation Proclamation	Abraham Lincoln	depended
controversial	battles	Jefferson Davis	Gettysburg
surrendered	assassinated	Manassas	won

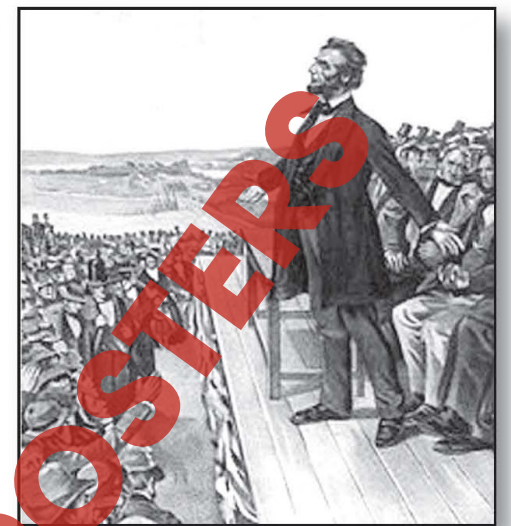
The American Civil War began after some southern states _____ . People in the north wanted to _____ slavery but people in the south _____ on it. In 1861, Fort Sumter was fired on and the Civil War began. In 1863 President _____ issued the _____ . This was very _____. There were many _____ in the Civil War. The Battle of _____ has been called the "turning point" of the war. The Civil War ended when General Lee _____ at the Appomattox Court House in 1865. The President had plans to reconstruct the south, but many of his ideas did not succeed because he was _____. The Civil War caused many changes in the United States. Even today, the Civil War is considered one of the most important events in American history.

SUBTOTAL: /18

Key Figures in the War



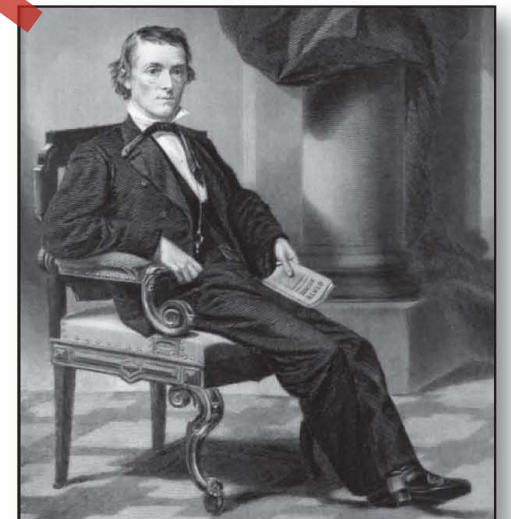
Edwin Stanton



Gettysburg Lincoln Speech



Judah P. Benjamin



Alexander Stephens



After You Read

NAME: _____

Background and Causes

3. Explain why people in the south depended on slavery.

4. What were some of the major differences between the northern states and the southern states?

5. President Lincoln wanted to abolish slavery. Is there any law or practice occurring now that you think the president should abolish? Explain your answer.

Research & Application

6. The Civil War is one of the most important events in American history. **Interview three different people** from three different age groups (a friend, a parent, etc.). Find out what they know about the war. Below are some questions you could ask. Record the answers so that you can share your findings with the class.

- When was the Civil War? • How did you learn about it? • Who was involved?
- Who won? • What were the major issues? • What changed in the end?
- What do you want to know about the Civil War?

7. The word "**abolitionism**" can be hard to understand. Do some more research to find out what the word means. What is the root word? How can the word be used? **Create a poster** to show what the word means and how it can be used. Be ready to share your poster with the class.

8. Many countries allowed slavery for many years. Do some research to find out the **origins of slavery**. When and where did it start? Why did slavery occur? What was the purpose? Who was involved? Create a display to show your research results. Decide with your teacher if you will create a poster, pamphlet, PowerPoint presentation, backboard display, essay, etc. Choose a presentation method that you have not tried before.

3.

Possible answer: Slaves worked on farms and plantations which were the main industries in the south

4.

North: industrialized, more immigrants, abolitionists
South: smaller population, agriculture

5.

Answers will vary

6.

Answers will vary

7.

Answers will vary based on resource used

8.

Answers will vary based on resource used

10

1.

undistinguished - E

ambitious - G

surrender - A

assassinated - J

regiment - C

bankruptcy - L

memoirs - K

demerit - I

plantation - H

martyr - D

pardon - F

quash - B

2.

Answers will vary

3.

Answers will vary

11

Answers will vary

13

1.

a) B

b) A

c) E

d) B

e) C

f) D

14

2.

Answers will vary

3.

Answers will vary

4.

Answers will vary

5.

Answers will vary based on resource used

6.

Answers will vary

15



EASY MARKING ANSWER KEY