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# **STUDENT HANDOUTS**

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MINI POSTERS

# ✓ 6 BONUS Activity Pages! Additional worksheets for your students

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atlas or a dictionary to help. area outside a city. An example is the country. There are fewer people and services urban on in a city, and they are spread out across wide areas of land. he sharing of ideas through many different vays, such as through speech, printed words, rural signals, sign language, and images. A word describing the area of a town or a city. These areas have a large population, many kinds transportation of transportation, and many services, like police, hospitals and libraries. The word used to describe how humans move themselves and other items from place to place. communication It includes the vehicles we use and the things

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# Ø.

### After you Read

NAME: \_

they travel on (air, water, roads, etc.).

### South America - Movement

 Using what you have read in the text, write a definition for each of the following words. Do not use a dictionary to help you. Find the answers in the reading.

a) movement	
b) transportation	
c) products	
d) radio	

Circ	<b>e</b>	if the statement is true or $\mathbf{F}$ if it is false. $\mathbf{F} = \mathbf{False}$
T	F	a) Movement is a word that describes how people dance.
T	F	b) Lima is in Argentina.
T	F	c) Newspapers are very important for sharing ideas.
T	F	d) Products are sent by ships or planes over great distances.
T	F	e) In rural areas, radios provide a link to the outside world.
T	F	f) There are no computers in South America.
T	F	g) Many cities in South America are very crowded.

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### South America - Movement

n South America, people travel to work, to school, or to recreational activities each day. Their ideas are spread by radios, TV, and newspapers, and by telephone calls, letters, and the Internet. Different kinds of vehicles travel within and between countries delivering the products that people and businesses use. Geographers call all of these things movement. Movement is a word we use to describe how people, ideas, and products move from place to place.



South America is a continent where people share their ideas in many different ways. Newspapers and radios are very important for sharing ideas. In rural areas, a radio provides a link to larger, urban areas and the world. Ideas are also spread by television or satellite dish, by telephone calls between family and friends, by letters, and by the Internet. Many homes have their own computers and televisions, which allow them to find out what is happening in other parts of the world.



How do South Americans share and learn about new ideas?

Buses, trains, and subways are very important in the crowded **urban** areas of South America. For example, in Buenos Aires, Argentina, and Lima, Peru, thousands of people use buses to get to work or school each day. There are **subways** in some cities to help move people from place to place. Surface trains help bring people from the **suburbs** into the downtown areas.

Throughout South America, people rely on many different forms of **transportation**. Trains help people and products move from place to place, often between **rural** places and cities. Cars, motorcycles, motor scooters, buses, and trucks are also used each day. Some South American cities have large airports, while others have large ports. To travel greater distances, many South Americans fly by plane, or send their products by ship.

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9 TIP

# — After You Read 🅏



### South America - Movement

Answer each question with a complete sentence.

- **3.** What are some of South America's most popular forms of transportation? Give an example of how each one is used.
- 4. How is information spread throughout South America

#### Research and Applications

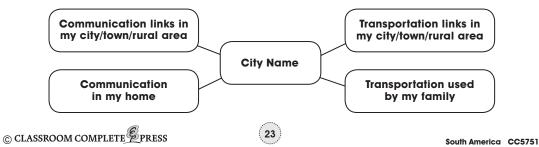
5. Research some of South America's largest cities that have subways. Here are four of them:

Caracas, Venezuela Buenos Aires, Argenting Rio de Janeiro, Brazil Santiago, Chile

Find information that helps you complete the chart. Share what you've discovered.

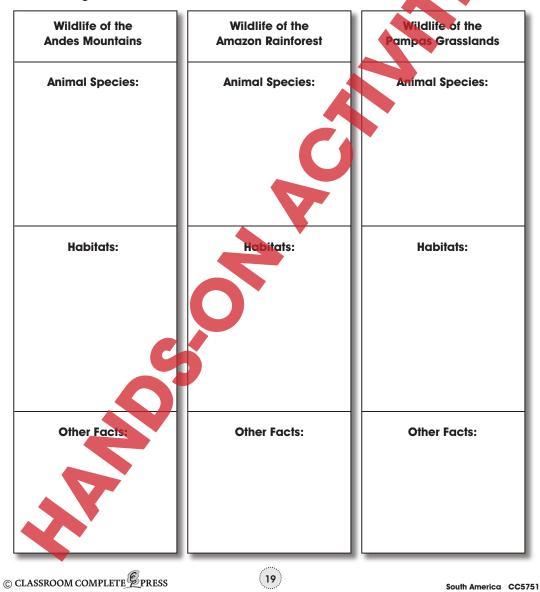
City	Country	Number of Subway Lines	Number of Daily Riders	Other Information

**6.** Think of the city, town, or rural area in which you live. How is movement important to your home? How do transportation routes connect your hometown to other places? Are they connected by loads, by rail, by ship, or by planes? What about how ideas are communicated? Which newspapers, TV programs, or Internet services are available? Create a web like the one below to show the importance of movement to your city, town, or rural area.





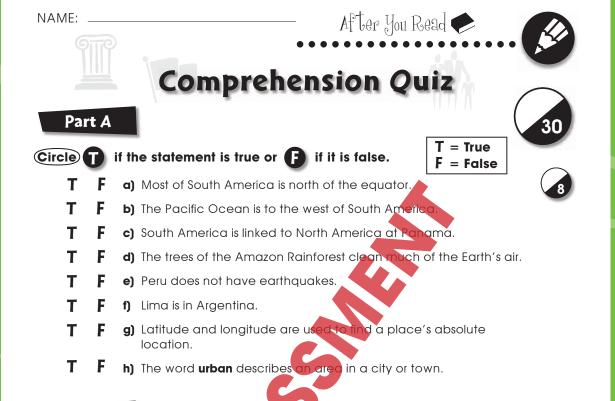
Use the organizer to record information about the wildlife found in these three famous regions of South America.



**Crossword Puzzle!** equator medicines Rainforest latitude Panama Pacific mountain absolute Antarctica southern characterisitics earthquakes Spanish hemisphere geographer Across 2 Lines on a map to help find a place north and south of the equator 5 One of the shapes made by cutting a sphere in half location describ Down where a place is. Ocean lies to the west The Andes is a long of South America. in South America A person who studies 10 Imaginary line run geography middle of the Earth 4 A place can be described by 11 The Amazon is a region physical and human with humid jungles. in Peru have changed 12 A common language spoken in how and where people build their homes. South America 14 South America is north of this icy **7** Scientists look for new the Amazon Rainforest. continent. 13 South America is linked to North 15 South America is entirely in the hemisphere. America at \_ © CLASSROOM COMPLETE PRESS South America CC5751

After You Read

NAME:



#### Label the map by doing the following:

- 1. Show the following features on the map by writing the letter on the map in the correct location.
  - a) South America

Part B

- b) North America
- c) Atlantic Ocean
- **d)** Pacific Ocean
- e) Caribbean Sea

**2.** Color the equator **red.** 

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SUBTOTAL:

(31)

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/14

## South America Physical Map



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(52)

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# After You Read

NAME: .

# South America - Location

<b>Answer</b>	the	<b>questions</b>	in	complete	sentences.
WIIDMACI	IIIE	quesilolis		Complete	acilicilees.

4.	Which	major b	odies of	water	surround	South	America?
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### Research and Applications

<b>5</b> .	Find <b>Chile</b> on a map	of South America.	Using the features	around it,	describe its
	relative location.				

**6.** Many atlases list the exact locations of the world's major cities using latitude and longitude. Using an atlas, find the exact location of ten South American cities of your choice. Also, list the country in which we find each city and the hemisphere(s) in which it is found. Make a chart like this to help you organize the information you find. One has been done for you.

#### Hemisphere xact Location City Name (give two) Montevideo southern and 34°S latitude Uruguay 56°W longitude western

**7.** Think about the location of **your home**. What is its number, its street, its city, and its state? What things do you find around it?

Describe your home in two ways. Give its **exact location**. Give its **relative location**. How are the two descriptions the same? How are they different? Share your descriptions with a friend.

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It is too vast to use latitude and longitude to pinpoint an exact location where these lines cross

4.

Atlantic Ocean, Pacific Ocean, Caribbean Sea

Possible answers: West of Argentina and Bolivia; east of the Pacific Ocean, h of Peru; west ast of South America

6.

Answers will vary

jungle (4

desert (6

mountains (1

rural (5

urban (3

a) physical

b) tree-covered

c) salty

d) humid

e) tropical f) grassland

g) languages

**h)** urban

i) rural

Answers will vary

Answers will vary

Possible answers: rocky, tree-covered mountains, grasslands, dry, salty deserts, tropical rainforests, etc.

12

**B** Aboriginal

**C** Jungle

**D** export

Portuguese and Spanish

4.

Andes: tall, rocky, and tree-covered Pampas: low regions covered with wild grasses

a) Length: approx. 4000 miles

**b)** Brazil, etc.

c) Atlantic Ocean

**d)** yearly

e) Answers will vary



Possible answers: Portugal: Brazil, etc. Spain: Argentina, etc.

