





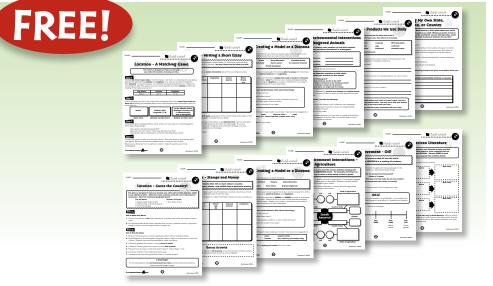


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✓ 12 BONUS Activity Pages! Additional worksheets for your students

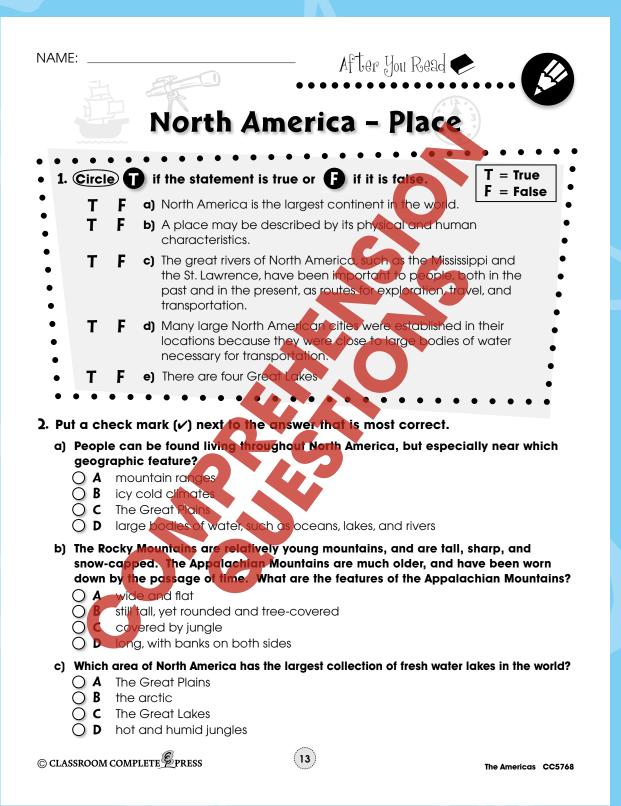
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Reading Passage

NAME:

North America - Place

hen we describe **place**, we look at those things that make a place **unique**. Sometimes we tell about the **physical**

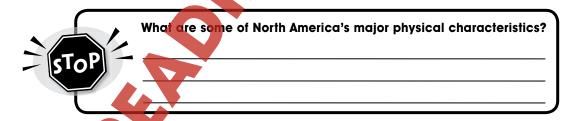
characteristics of a place, such as mountain ranges or valleys. Sometimes we describe the wildlife or vegetation of a place, while at other times we might identify where and why people live in a certain place.

North America is the world's third largest **continent**. It is a place made up of three very large **nations**, The United States, Canada, and Mexico, and several smaller countries found in the Caribbean and Central America. It has many unique physical characteristics.



The western part of North America is characterized by the Rocky **Mountains**. They are young mountains, and are tall, sharp, and snow-capped. The eastern part of the continent has the Appalachian mountain range. These mountains are old, rounded, and tree-covered. Between them, flat and wide, are the Great **Plains** and prairies.

There are many great **rivers** in North America. The Mississippi and the Missouri flow through the Great Plains into the Gulf of Mexico. The Mackenzie flows into the Arctic Ocean. The St. Lawrence flows from the Great Lakes to the Atlantic Ocean. They were all once important **routes** for exploration, but now serve as important passages for travel and shipping.



While most people in North America live in towns and **cities**, people can be found living in almost every **region**. Many people live along the eastern and western **coasts** and along the great rivers. Large North American cities, such as New York, Los Angeles, San Francisco, New Orleans, Chicago, Toronto, and Montreal, are located beside rivers, lakes, or oceans because they need water for **transportation**.

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Gead

NAME:

North America - Place

	Mortin America - Place
Ansı	wer each question with a complete sentence.
. Why	did many of North America's largest cities develop on large bodies of water?
• Whic	ch major bodies of water surround North America?
\sim	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Research

5. When we learn about place, we are trying to decide which characteristics show how one place is unique from others. One thing that makes a place unique is the wildlife we find in that place. Conduct some research to find out which animals are unique to North America. Try to find ten special animals. Collect your findings in a chart like the one below.

Animal Species Name	Where it lives in North America
	(i.e., mountains, swamp, forest, desert, etc.)

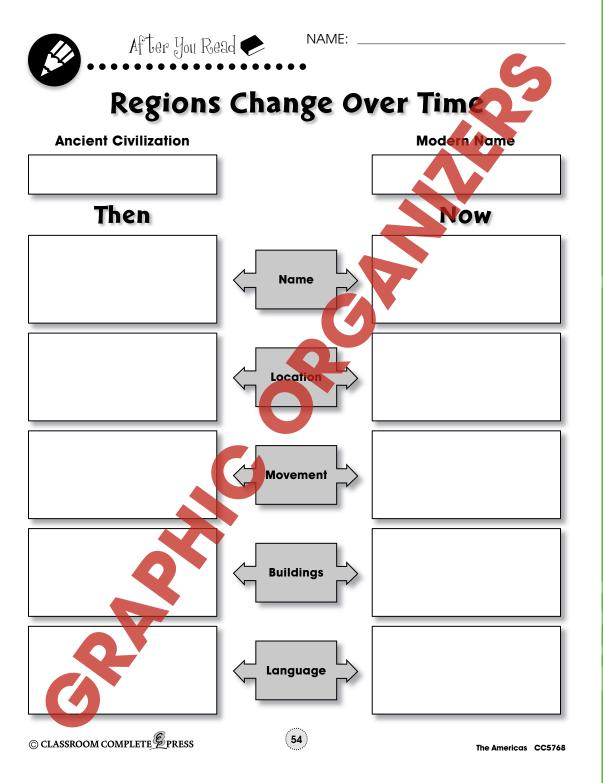
6. Another unique feature of a place is the language, or languages, spoken there. Research the languages spoken in five North American countries. Record your findings in a chart like the one below.

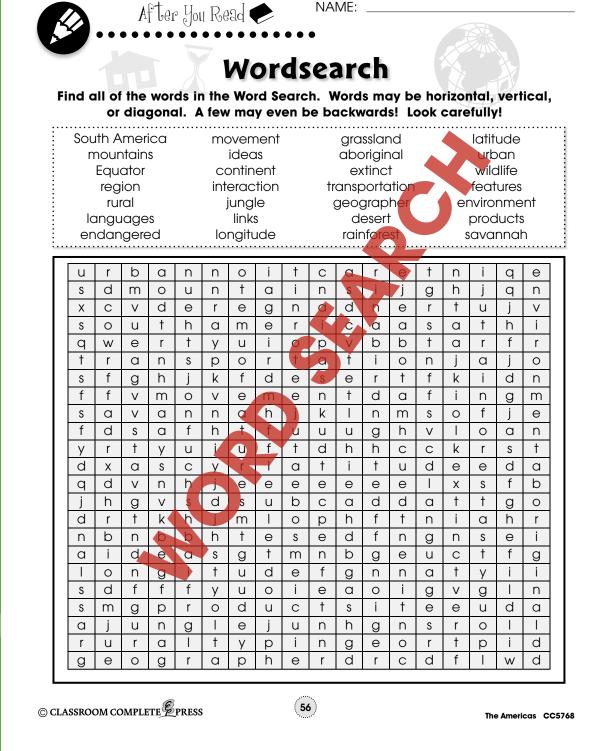
Country Name	Languages Spoken (i.e., official language(s), and others spoken)
United States	
Canada	

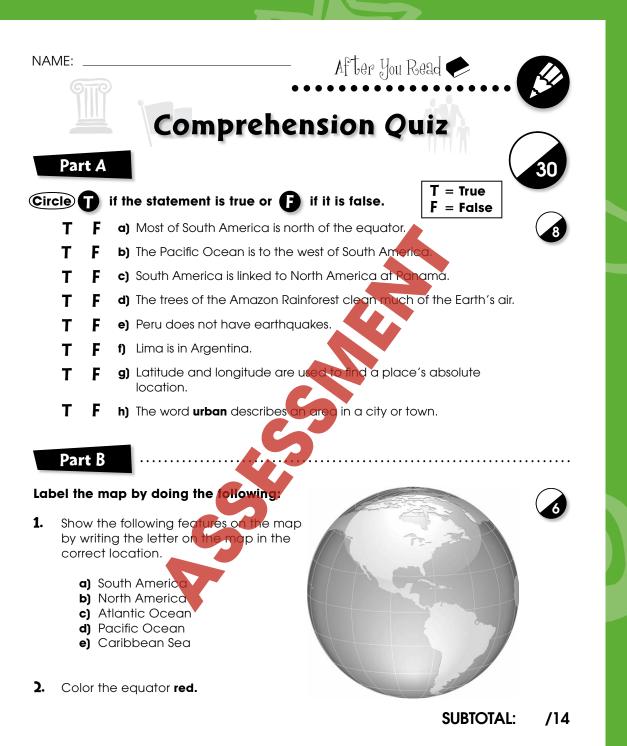
7. Learn more about the Mississippi River by conducting some simple research. Where does the Mississippi River begin? How long is it? Which states does it pass through? Into which large body of water does it flow? Which famous city is located at the Mississippi delta, near the mouth of the river? Record your findings on a separate piece of paper.













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After You Read

NAME: ____

Human & Environmental Interactions

Answer each question with a complete sentence	Answer each o	question with a	complete	sentence
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- **3.** How must people in an earthquake zone change their way of life?
- **4.** Why is it important for people to find a solution to cutting down too many trees?

Research, Extensions and Applications

- **5.** South America's many regions contain hundreds of different animals, birds, and fish. Using the Wildlife Organizer on the next page, find kinds of wildlife unique to each of these areas: the Andes Mountains, the Amazon Rainforest, and the Pampas. Pay special attention to those animals that are **endangered**.
- 6. What kinds of programs does your school, town, or city have to help protect the environment? Circle one of these areas to research:

my school my neighborhood olete a chart like the one below to help

My's Programs	How they help protect the environment

7. What things can you do at home to help protect the environment? List them.





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Possible answer: Change the way they build their homes

Possible answer: Destroys trees needed for cleaning the air and animal habitats

Answers will vary in detail depending on source used. e possibilities: Anc.es - Ilama, alpaca, 3

etc. Amazon rainforest - monkeys, leopard,

etc. Pampas - farm s, catt

Answers will vary



Answers will vary

a) how people, ideas, and products move from place to place.

Possible answers:

- **b)** vehicles and the routes on which they travel.
- c) the things we buy and use in our homes.
- d) a device for communicating ideas, music, etc.

Possible answers:

C urban

A rural

D transportation



